Campus Profile Presentation
January 2009 | Presented by President Ron Thomas & Vice President Ron Erickson

COLLEGE OVERVIEW

Dakota County Technical College
Located in Rosemount, just 30 minutes outside the Twin Cities.

Part of a Growing Community
Dakota County’s total growth from 2000 to 2030 is expected to exceed 41 percent.
COLLEGE OVERVIEW

Outreach Sites

- Apple Valley Partners In Higher Education
  Business, Management, & Entrepreneurship
- Burnsville Diamond Educational Center
- Eagan IT Training Center
  Information Technology Training
- South St. Paul Formerly used building
  Currently unoccupied
- Business Management & Technology

ENROLLMENT TRENDS

Trends at DCTC show increasing numbers of...

- Adult learners
- Students of color
- Part-time students
- Hybrid and online students
- Students seeking short-term and/or condensed coursework

INSTITUTIONAL DISTINCTION

Responsive Career and Technical Training

The current economy has increased the number of DCTC students leaving white-collar occupations to pursue blue- and green-collar careers.
Institutional Distinction

Responsive Career and Technical Training
As a stand-alone technical college, DCTC is able to efficiently respond to meet the needs of students, business, and industry with innovative offerings and unique programs.

External Funding
The DCTC Foundation received $948,667 in cash donations during FY08 and distributed more than $296,000 to students needing financial assistance.

Nano-Link
Midwest Regional Center for Nanotechnology Education

External Funding
A $3 million grant from the National Science Foundation will develop the Midwest Regional Center for Nanotechnology Education, or Nano-Link, on DCTC’s campus.
Institutional Distinction

Collaborative Ventures

DCTC will be home to a new, three-field soccer complex through $450,000 provided by the City of Rosemount and in-kind contributions totaling $470,000 from Ames Construction.

Dan Schultz, City of Rosemount Parks and Recreation Director

Institutional Distinction

Collaborative Ventures

Faculty, staff, and students have logged more than 7,350 volunteer hours through service learning projects and other types of civic engagement.

Institutional Distinction

Sustainability and Efficiency

DCTC was one of the original signatories to the American College and University Presidents Climate Commitment, which has helped build a green culture on campus.

Terry Olsen, TKDA Project Manager/Project Architect & DCTC Sustainability Consultant
INSTITUTIONAL DISTINCTION

Sustainability and Efficiency
A recycling program, sustainable construction standards, a more fuel efficient vehicle fleet, and exploration of alternative energy sources are just a few of the ways DCTC is working to become carbon neutral.

STRATEGIC ALIGNMENTS

Increase access and opportunity
During FY08, the DCTC TRiO program served 170 students had a success rate (retention, transfer, and graduation rates) of 74.1 percent.

An improved retention program, online services, the addition of a Veterans Center, and an intrusive advising program have provided expanded services and opportunities for students.
**STRATEGIC ALIGNMENTS**

**Promote and measure high-quality learning programs and services**

Faculty complete annual program efficiency reviews and utilize advisory boards consisting of individuals from business, industry, and community to monitor program health.

**STRATEGIC ALIGNMENTS**

**Provide programs and services that enhance the economic competitiveness of the state and its regions**

The Business & Management department at the Apple Valley site has not only received national recognition and serves as a resource for small businesses, but alumni of the programs have started more than 100 new businesses in the past six years.

**STRATEGIC ALIGNMENTS**

**Provide programs and services that enhance the economic competitiveness of the state and its regions**

The Customized & Continuing Education program served more than 6,000 students in FY08, has more than 200 business partners, and holds $3 million in external contracts.
Strategic Alignments

Innovate to meet current and future educational needs

The Business Efficiency Group (BEG) is made up of faculty and staff and has the mission of reducing costs, increasing efficiencies, and collaborating to develop creative ways to improve organizational structure and processes.

State and national interest in STEM programming have led DCTC to explore and further develop STEM-related programs, as well as curriculum supporting green occupations.
FUTURES PLANNING - 2015

Exploration of new learning options
DCTC will explore possibilities for online customized training programs, an Institute for Extended Learning, and other programs that will increase access, opportunity, efficiency, and revenue.

FUTURES PLANNING - 2015

Further development of sustainability and efficiency measures
DCTC will build on its Green Campus Commitment and metrics system to continuously monitor and improve the college's efficiency and effectiveness, as well as explore the potential of applying LEAN manufacturing principles to its own business operations.

CHALLENGES & OPPORTUNITIES

Providing quality technical education at a reasonable cost
DCTC is challenged by the high cost of maintaining the space and technology required to provide quality technical education to students, which has resulted in its tuition and fees being among the highest in the state.
Providing quality facilities for student success

DCTC’s facilities condition ranks among the poorest in the system, which poses a great threat to its reputation and recruitment efforts. The college is currently completing a schematic design for a remodel of the Transportation & Emerging Technologies area that would total $13.5 million and eliminate $3.5 million in deferred maintenance projects.

Managing the changing landscape surrounding DCTC

The anticipated population growth in Dakota County and the proposals being considered to develop UMore Park raise numerous questions regarding potential partnerships, possibilities, and the future of the 105 acres DCTC leases from the U of M.

Thank you!

Download the full presentation at www.dctc.edu/go/collegeprofile

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