



JUVENILE DELINQUENCY — SOCY 1250

A. Course Description

- **Credits:** 2.00
- **Lecture Hours/Week:** 2.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
 - 05 – Hist/Soc/Behav Sci
 - 09 – Ethical/Civic Resp

A sociological examination of juvenile delinquency and society's response to delinquent youth. The juvenile justice system and the rights and responsibilities of children under law. Major topics include the historical foundations of delinquency, emphasis on micro and macro level of struggle in which delinquent behavior takes place, critique of current sociological theories on delinquency, sociological and social psychological causes of delinquency, juvenile justice response to delinquency, and citizen responsibility. Meets MnTC Goal 5 and MnTC Goal 9

B. Course Effective Dates: 1/13/03 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. define historical perspective of delinquency
2. define Sociological Perspectives
3. define and apply standards related to civic engagement and service learning
4. define and apply the American Democracy Project as it relates to course objectives and assignments while satisfying civic engagement and service learning initiatives
5. define delinquency cross-culturally and demographically using Historical and Theoretical Perspectives
6. define deviance and examine cross cultural and global juvenile justice
7. define juvenile delinquency-applying Sociological Theoretical Perspectives
8. define minority tensions specific to the U.S. in the 21st Century as they relate to

delinquency

9. discuss media's relationship to delinquency in the U.S.
10. evaluate and discuss programs for treatment, prevention and control of delinquency in the U.S
11. examine police work and juveniles
12. examine role of citizen in building safer communities and working toward preventing delinquency based on contemporary theory
13. examine the role of schools and delinquency
14. identify and compare juvenile delinquency in the U.S. to delinquency on a global level
15. identify and exam the juvenile justice system in the U.S. including the correction process applying both historical perspective and current trends
16. identify and research two major programs designed to reduce juvenile delinquency in the U.S. applying them at a local level
17. identify delinquency prevention and rehabilitation
18. identify gender differences as related to delinquency
19. identify social stratification and its relationship to delinquency
20. identify theories on juvenile delinquency
21. know the current status of women and children and families in the U.S. and in a global context and the correlation to delinquency
22. measure extent and distribution of delinquent behavior in the U.S
23. relate delinquency to theories involving socialization - family - peer group and school
24. understand and apply current theories, both in the U.S. and globally, as they relate delinquency to cultural characteristics (i.e. Political, economical, basic Human Rights/Freedoms)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 — Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 — Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific

issues.

4. Recognize the diversity of political motivations and interests of others.

5. Identify ways to exercise the rights and responsibilities of citizenship.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted