



AMERICA IN THE VIETNAM ERA — HIST 1550

A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
 - 07 – Human Diversity
 - 09 – Ethical/Civic Resp

Historical introduction to the Vietnam War and the dramatic social, economic, cultural and political transformations of the Vietnam era. Includes the French Conquest, rise of nationalism, WWII and Cold War containment, secret CIA operations, civil rights movement, Environmental movement, Black Power, counterculture, political murder, anti-war movement, Watergate, Pentagon/VA transgressions, normalizations.

B. Course Effective Dates: 5/23/13 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. Articulate linkages between the historical experience of the sixties and the contemporary United States
2. Demonstrate in discussion and in writing an informed historical perspective on significant social, political, military, diplomatic, economic, and cultural phenomena and personalities of the 1960's.
3. Engage critically in debates from the era
4. Examine and explain the key ethical and social philosophical issues of the sixties, such as non-violence, civil disobedience, the rights of the state, etc.
5. Understand and identify competing and allied interests of various groups and individuals contesting for acceptance and power in the sixties
6. Understand the rapid shifts and transformations in group identities and cultural paradigms of the period

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 — Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 09 — Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted