



## FOUNDATIONS OF NURSING PRACTICE

### A. Course Description

- **Credits:** 4.00
- **Lecture Hours/Week:** 2.00
- **Lab Hours/Week:** 2.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:** None

Foundations of Practical Nursing provides an introduction to the theoretical foundation for focused-assessment and nursing skills. The student is given an opportunity to demonstrate these skills in the laboratory setting. An introduction to the nursing process provides the student with a beginning framework for decision making. The key concepts of teamwork and collaboration, safety, quality improvement, professional identity/behavior, patient/relationship centered care, nursing judgement/evidence based practice, managing care of the individual patient, and informatics/technology are introduced. Prerequisites: HEAL1150 Health Career Mathematics

### B. Course Effective Dates: 8/25/14 – Present

### C. Outline of Major Content Areas

As noted on course syllabus

### D. Learning Outcomes

1. Demonstrate basic nursing skills using proper techniques and measures that ensure patient safety (i.e. national patient safety campaigns).
2. Discuss caring communication skills when using the nursing process in the provision of culturally sensitive patient care.
3. Discuss personal integrity, professional boundaries and behaviors related to established codes of ethics, nurse practice acts, and legal/ethical frameworks.
4. Identify professional and health/illness concepts and their relationships to providing care that is safe for the nurse and the patient.
5. Identify technology used to access reliable resources, to accurately document patient care, reduce reliance on memory, and enhance competency within the practice setting.
6. Identify ways to plan and organize care.

7. Provide examples of health care information and reinforcing established teaching plans.
8. Recall effective communication skills when working with interprofessional teams, documenting care, and reporting to appropriate team members.
9. Recognize patient care concerns and methods to improve patient care, environmental safety, customer service and patient satisfaction.

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

**F. Learner Outcomes Assessment**

As noted on course syllabus

**G. Special Information**

None noted