

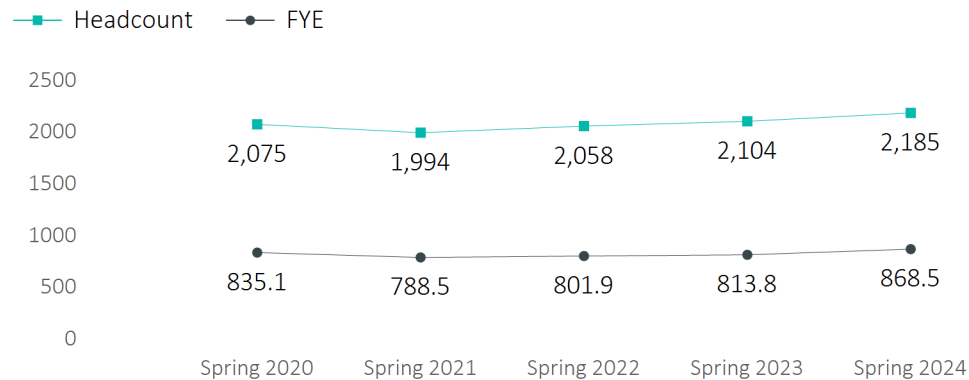
DCTC 10th Day Enrollment Spring Main Report

Enrollment and Quick Facts

Enrollment and institutional summary data, including five-year trend. Fall and spring enrollment data is based on 10th day records, summer enrollment data is based on final record. Campus and financial aid application data is as of the 10th day, fall only. Course and credit data is as of the time of the data pull. Persistence and retention data is as of the beginning of the term; transfer, completion, and success are as of the end of the term. Five-year change is calculated across six semesters, i.e. summer/fall/spring FY 2019 to summer/fall/spring FY 2024. All data is pulled each time the report is updated, because records do not fully freeze there may be changes compared to previously published reports. Questions about this report should be directed to IRO@inverhills.edu.

Enrollment

Headcount and FYE

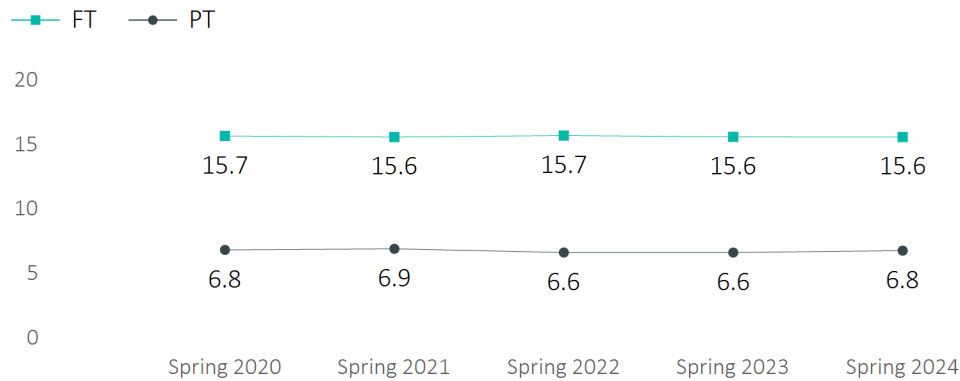


Headcount		Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change %
Unduplicated Headcount		2,075	1,994	2,058	2,104	2,185	4%	--	--	--	--	--	--
Student Load	FT	1,231	1,138	1,148	1,167	1,278	7%	59%	57%	56%	55%	58%	3%
	PT	844	856	910	937	907	0%	41%	43%	44%	45%	42%	-4%
New/ Continuing	New Student	341	310	326	333	354	5%	16%	16%	16%	16%	16%	1%
	Continuing Student	1,734	1,684	1,732	1,771	1,831	4%	84%	84%	84%	84%	84%	0%

Headcount		Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change %
Gender	Female	867	909	899	915	945	5%	42%	46%	44%	43%	43%	1%
	Male	1,163	1,051	1,140	1,175	1,225	3%	56%	53%	55%	56%	56%	-1%
Traditional/ Adult	Under 18	71	65	96	121	142	133%	3%	3%	5%	6%	6%	124%
	Traditional (18-24)	1,313	1,217	1,233	1,284	1,388	6%	63%	61%	60%	61%	64%	2%
	Adult (25+)	680	699	719	690	646	-11%	33%	35%	35%	33%	30%	-14%
Age Groups	18-20	870	807	829	881	966	19%	42%	40%	40%	42%	44%	14%
	21-24	443	410	404	403	422	-15%	21%	21%	20%	19%	19%	-18%
	25-34	422	423	412	382	368	-14%	20%	21%	20%	18%	17%	-18%
	35-44	149	173	194	204	174	4%	7%	9%	9%	10%	8%	0%
	45+	109	103	113	104	104	-17%	5%	5%	5%	5%	5%	-20%
Admission Status	Ugrad Regular	920	848	884	824	935	9%	44%	43%	43%	39%	43%	5%
	Ugrad Transfer	878	880	879	959	912	-3%	42%	44%	43%	46%	42%	-7%
	Ugrad Previous Degree	104	114	109	109	106	2%	5%	6%	5%	5%	5%	-2%
	Ugrad Non-Degree-Seeking	2	3	1	--	4	-33%	0%	0%	0%	--	0%	-36%
	PSEO	69	66	97	111	137	121%	3%	3%	5%	5%	6%	112%
	Non-PSEO High School	3	2	3	4	8	167%	0%	0%	0%	0%	0%	156%
	Visiting	99	81	85	97	83	-36%	5%	4%	4%	5%	4%	-38%
IPEDS Race/ Ethnicity	American Indian/ Alaska Native	11	10	12	12	17	70%	1%	1%	1%	1%	1%	63%
	Asian	75	84	95	91	85	-15%	4%	4%	5%	4%	4%	-18%
	Black/ African American	209	196	233	258	254	15%	10%	10%	11%	12%	12%	10%
	Hispanic	196	204	190	215	255	52%	9%	10%	9%	10%	12%	46%
	Hawaiian/ Pacific Islander	2	1	1	2	3	50%	0%	0%	0%	0%	0%	44%
	Two or More	94	98	96	106	113	22%	5%	5%	5%	5%	5%	17%

Headcount		Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change %
IPEDS Race/ Ethnicity	White	1,401	1,325	1,386	1,381	1,411	-3%	68%	66%	67%	66%	65%	-7%
	U.S. Noncitizen	11	9	6	6	7	-36%	1%	0%	0%	0%	0%	-39%
Students of Color (SOC)	Yes	587	593	627	684	727	22%	28%	30%	30%	33%	33%	18%
First-Gen (Fed)	Yes	1,130	1,074	1,099	1,106	1,135	-2%	54%	54%	53%	53%	52%	-5%
First-Gen (MN)	Yes	386	387	409	413	439	25%	19%	19%	20%	20%	20%	20%
Known Pell Eligible	Yes	747	675	695	684	742	-4%	36%	34%	34%	33%	34%	-7%
Underrepresented	Yes	1,099	1,056	1,079	1,109	1,200	7%	53%	53%	52%	53%	55%	3%
Students with Disabilities	Yes	156	131	75	142	223	140%	8%	7%	4%	7%	10%	130%
Veterans	Yes	85	56	54	69	77	-32%	4%	3%	3%	3%	4%	-35%
Online Credit Ratio	100% Classroom	1,060	276	655	867	896	-19%	51%	14%	32%	41%	41%	-22%
	Less than 50% Online	434	469	549	411	419	-8%	21%	24%	27%	20%	19%	-12%
	50% or more Online	227	240	246	221	265	19%	11%	12%	12%	11%	12%	15%
	100% Online	354	1,009	608	605	605	94%	17%	51%	30%	29%	28%	86%

Average Credit Load



FYE		Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change %
FYE		835.1	788.5	801.9	813.8	868.5	6%	--	--	--	--	--	--
Average Credit Load	FT	15.7	15.6	15.7	15.6	15.6	0%	--	--	--	--	--	--
	PT	6.8	6.9	6.6	6.6	6.8	2%	--	--	--	--	--	--
Student Load	FT	642.8	591.1	600.7	606.6	663.5	7%	77%	75%	75%	75%	76%	1%
	PT	192.3	197.4	201.2	207.2	205.0	3%	23%	25%	25%	25%	24%	-3%
New/ Continuing	New Student	100.4	93.5	96.0	94.9	107.3	12%	12%	12%	12%	12%	12%	6%
	Continuing Student	734.7	695.0	705.9	718.9	761.2	5%	88%	88%	88%	88%	88%	-1%
Gender	Female	296.8	317.5	302.9	305.7	333.4	9%	36%	40%	38%	38%	38%	3%
	Male	518.0	456.6	491.6	504.1	530.4	4%	62%	58%	61%	62%	61%	-2%
Traditional/ Adult	Under 18	21.8	21.0	25.9	36.1	44.7	111%	3%	3%	3%	4%	5%	99%
	Traditional (18-24)	566.9	516.3	530.4	548.3	596.4	8%	68%	65%	66%	67%	69%	2%
	Adult (25+)	241.0	245.9	240.5	225.3	223.6	-8%	29%	31%	30%	28%	26%	-14%
Age Groups	18-20	395.0	365.5	376.2	398.4	434.1	18%	47%	46%	47%	49%	50%	12%
	21-24	171.8	150.8	154.2	149.9	162.2	-13%	21%	19%	19%	18%	19%	-17%
	25-34	156.5	155.6	142.2	131.2	135.2	-11%	19%	20%	18%	16%	16%	-16%
	35-44	51.5	59.7	65.4	64.6	57.8	7%	6%	8%	8%	8%	7%	2%
	45+	33.0	30.6	32.9	29.5	30.5	-20%	4%	4%	4%	4%	4%	-24%

FYE		Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change %
Admission Status	Ugrad Regular	413.5	362.0	378.6	358.5	411.6	10%	50%	46%	47%	44%	47%	4%
	Ugrad Transfer	347.3	350.4	347.0	370.2	360.2	-2%	42%	44%	43%	45%	41%	-7%
	Ugrad Previous Degree	36.7	40.4	37.2	35.8	38.3	7%	4%	5%	5%	4%	4%	1%
	Ugrad Non-Degree-Seeking	0.4	0.4	0.2	0.0	0.5	-45%	0%	0%	0%	--	0%	-48%
	PSEO	19.8	22.3	26.2	35.1	42.9	94%	2%	3%	3%	4%	5%	83%
	Non-PSEO High School	1.1	0.3	0.3	0.5	0.7	57%	0%	0%	0%	0%	0%	49%
	Visiting	16.2	12.8	12.6	13.6	14.1	-31%	2%	2%	2%	2%	2%	-35%
IPEDS Race/ Ethnicity	American Indian/ Alaska Native	5.3	3.6	4.1	4.8	7.0	56%	1%	0%	1%	1%	1%	48%
	Asian	30.4	33.9	38.2	33.7	31.0	-16%	4%	4%	5%	4%	4%	-20%
	Black/ African American	67.3	66.5	79.0	81.5	87.0	20%	8%	8%	10%	10%	10%	13%
	Hispanic	79.5	80.7	77.5	83.1	102.7	53%	10%	10%	10%	10%	12%	44%
	Hawaiian/ Pacific Islander	0.8	0.5	0.5	1.0	1.1	36%	0%	0%	0%	0%	0%	29%
	Two or More	39.8	40.3	37.1	39.8	45.4	28%	5%	5%	5%	5%	5%	21%
	White	574.6	531.8	547.8	556.7	577.8	-1%	69%	67%	68%	68%	67%	-7%
	U.S. Noncitizen	5.0	3.4	1.9	2.1	2.9	-33%	1%	0%	0%	0%	0%	-36%
Student of Color (SOC)	Yes	223.1	225.5	236.3	243.9	274.3	26%	27%	29%	29%	30%	32%	19%
First-Gen (Fed)	Yes	453.8	417.5	424.3	423.2	448.4	-1%	54%	53%	53%	52%	52%	-6%
First-Gen (MN)	Yes	151.8	149.0	160.3	150.7	166.3	26%	18%	19%	20%	19%	19%	19%
Known Pell Eligible	Yes	302.7	266.3	270.6	262.5	299.6	1%	36%	34%	34%	32%	35%	-4%
Underrepresented	Yes	432.9	409.8	413.7	413.2	469.1	10%	52%	52%	52%	51%	54%	4%
Students with Disabilities	Yes	52.3	45.0	23.6	43.9	79.1	170%	6%	6%	3%	5%	9%	155%
Veterans	Yes	41.0	25.7	24.9	30.2	35.9	-29%	5%	3%	3%	4%	4%	-33%

Top Majors

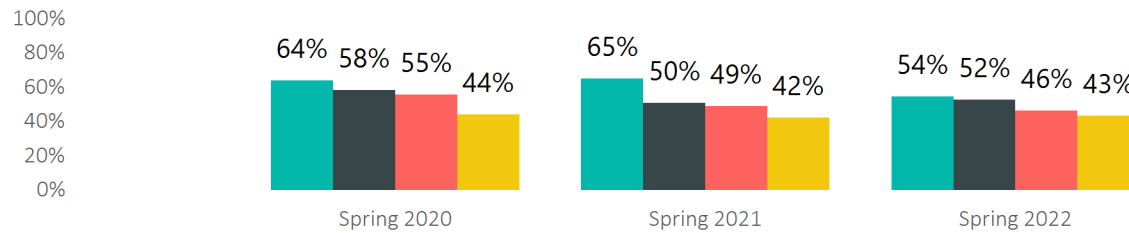
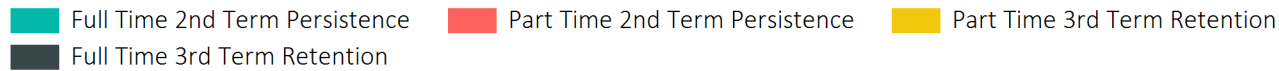
Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Individualized Studies AS	Veterinary Technician AAS	Veterinary Technician AAS	Veterinary Technician AAS	Individualized Studies AS
Practical Nursing DIP	Practical Nursing DIP	Practical Nursing DIP	Practical Nursing DIP	Veterinary Technician AAS
Electrical Constr & Maint Tech AAS	Individualized Studies AS	Electrical Constr & Maint Tech AAS	Individualized Studies AS	Practical Nursing DIP
Veterinary Technician AAS	Electrical Constr & Maint Tech AAS	(blank)	Automotive Technician AAS	Electrical Constr & Maint Tech AAS
Automotive Technician AAS	Automotive Technician AAS	Automotive Technician AAS	Electrical Constr & Maint Tech AAS	Automotive Technician AAS
				Post-Secondary Options (PSEO) UKN

Top Residence: ZIP and city

Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
55124 - Apple Valley	55024 - Farmington	55044 - Lakeville	55124 - Apple Valley	55124 - Apple Valley
55024 - Farmington	55124 - Apple Valley	55024 - Farmington	55044 - Lakeville	55024 - Farmington
55044 - Lakeville	55044 - Lakeville	55124 - Apple Valley	55024 - Farmington	55044 - Lakeville
55068 - Rosemount	55068 - Rosemount	55068 - Rosemount	55068 - Rosemount	55068 - Rosemount
55033 - Hastings	55033 - Hastings	55033 - Hastings	55337 - Burnsville	55337 - Burnsville

Persistence and Completion

FT & PT Persistence & Retention



Student Load	Outcome	Entering Cohort							
		Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
Full Time	Entering Cohort	139	113	96	94	105	103	103	94
	2nd Term Persistence	63%	60%	68%	70%	64%	65%	54%	--
	3rd Term (2nd Year) Retention	52%	50%	55%	62%	58%	50%	52%	--
	6th Term (3rd Year) Transfer*	6%	19%	8%	12%	11%	--	--	--
	6th Term (3rd Year) Completion**	56%	62%	50%	62%	50%	--	--	--
	6th Term (3rd Year) Success***	60%	67%	55%	68%	58%	--	--	--
Part Time	Entering Cohort	144	127	154	143	148	135	132	136
	2nd Term Persistence	54%	47%	42%	48%	55%	49%	46%	--
	3rd Term (2nd Year) Retention	42%	39%	38%	38%	44%	42%	43%	--
	6th Term (3rd Year) Transfer*	14%	13%	19%	19%	20%	--	--	--
	6th Term (3rd Year) Completion**	47%	42%	49%	56%	55%	--	--	--
	6th Term (3rd Year) Success***	60%	50%	55%	59%	63%	--	--	--

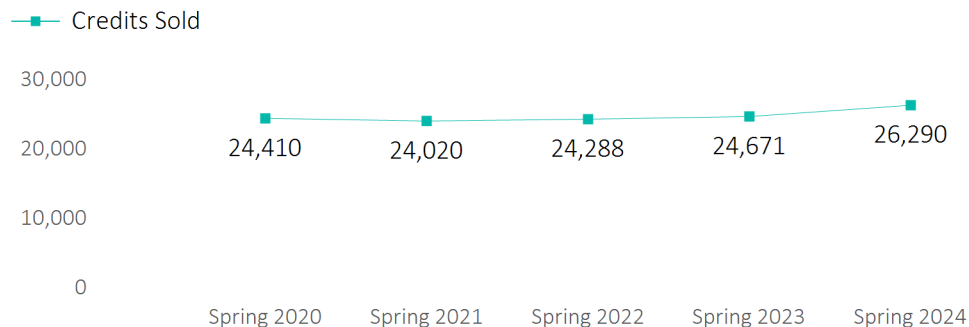
*Transfer includes Transfer and Transfer-Graduation.

**Completion includes Transfer, Transfer-Graduation, and Graduation.

***Success includes Retention, Transfer, Transfer-Graduation, and Graduation.

Courses and Credits

Credits Sold



	Count						Percentage					
Courses & Credits	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	5-Year Change %
Credits Sold	24,410	24,020	24,288	24,671	26,290	9%	--	--	--	--	--	--
Credit Sections Offered	498	519	548	521	525	-1%	--	--	--	--	--	--
Sections Offered												
Classroom	305	211	288	298	254	-22%	61%	41%	53%	57%	48%	-22%
HyFlex	--	3	30	20	20	--	--	1%	5%	4%	4%	--
Hybrid	89	59	62	51	75	-21%	18%	11%	11%	10%	14%	-21%
Online	104	246	168	150	155	45%	21%	47%	31%	29%	30%	46%
Arranged	--	--	--	2	21	--	--	--	--	0%	4%	--
FYE												
Classroom	479.5	280.1	383.1	446.4	416.1	-14%	59%	35%	47%	54%	47%	-21%
HyFlex	--	4.7	45.2	27.6	34.5	--	--	1%	6%	3%	4%	--
Hybrid	146.6	74.6	88.0	82.6	124.7	-11%	18%	9%	11%	10%	14%	-19%
Online	187.6	441.3	293.3	265.6	290.5	62%	23%	55%	36%	32%	33%	48%
Arranged	--	--	--	0.2	10.5	--	--	--	--	0%	1%	--

*Online courses include Online Asynchronous (12), Online Synchronous (13), Predominantly Online (03), and Covid Online (99).