

# IR-2199 DCTC 10th Day Report Spring 2019

## Enrollment and Quick Facts

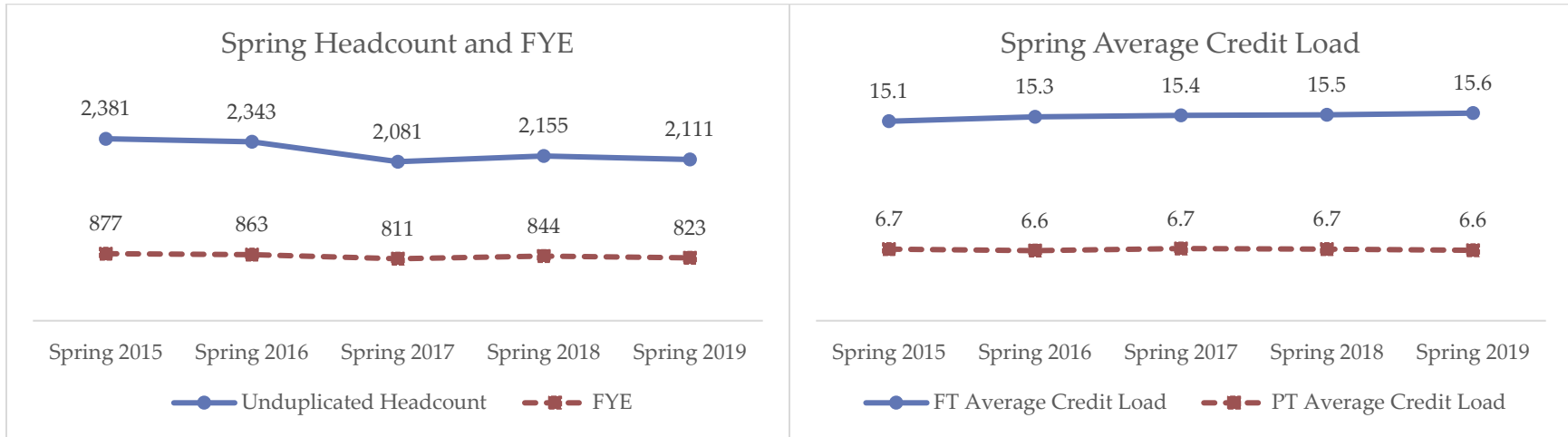
Enrollment and institutional summary data as of the 10th day of the semester, including 5 year trends.



# IR-2199 DCTC 10th Day Report Spring 2019

## Enrollment and Quick Facts

### Enrollment



	Count					5 Year % Change	Percentage					
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019		Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	5 Year % Change
<b>Unduplicated Headcount</b>	2,381	2,343	2,081	2,155	2,111	-18%						
<b>FYE</b>	877	863	811	844	823	-13%						
<b>Credits Sold</b>	26,316	25,889	24,334	25,326	24,700	-13%						
<b>FT</b>	1,243	1,195	1,188	1,243	1,197	-6%	52%	51%	57%	58%	57%	15%
<b>PT</b>	1,138	1,148	893	912	914	-30%	48%	49%	43%	42%	43%	-14%
<b>New</b>	407	425	327	334	338	-18%	17%	18%	16%	15%	16%	1%
<b>Return</b>	1,973	1,914	1,752	1,818	1,773	-18%	83%	82%	84%	84%	84%	0%

IR-2199 DCTC 10th Day Report Spring 2019



	Count						Percentage					
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	5 Year % Change	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	5 Year % Change
<b>Unknown Status</b>	1	4	2	3	0	-100%	0%	0%	0%	0%	0%	-100%
<b>Female</b>	1,097	1,025	863	933	899	-26%	46%	44%	41%	43%	43%	-9%
<b>Male</b>	1,264	1,291	1,201	1,199	1,187	-12%	53%	55%	58%	56%	56%	8%
<b>Unknown Gender</b>	20	27	17	23	25	14%	1%	1%	1%	1%	1%	39%
<b>17 and under</b>	28	73	31	45	61	74%	1%	3%	1%	2%	3%	114%
<b>18-20</b>	716	744	702	766	815	19%	30%	32%	34%	36%	39%	45%
<b>21-24</b>	536	493	474	517	498	-18%	23%	21%	23%	24%	24%	0%
<b>Traditional (18-24)</b>	1,252	1,237	1,176	1,283	1,313	1%	53%	53%	57%	60%	62%	24%
<b>25-34</b>	619	572	480	477	431	-36%	26%	24%	23%	22%	20%	-21%
<b>35-44</b>	301	253	230	196	171	-51%	13%	11%	11%	9%	8%	-40%
<b>45 and over</b>	177	198	153	145	126	-43%	7%	8%	7%	7%	6%	-31%
<b>Adult (25 and over)</b>	1,097	1,023	863	818	728	-41%	46%	44%	41%	38%	34%	-28%
<b>Unknown Age</b>	4	10	11	9	9	-18%	0%	0%	1%	0%	0%	0%
<b>UNDG Regular</b>	938	892	835	885	857	-15%	39%	38%	40%	41%	41%	5%
<b>UNDG Transfer</b>	1,155	1,110	997	1,004	951	-25%	49%	47%	48%	47%	45%	-8%
<b>UNDG Previous Degree</b>	65	83	78	93	105	13%	3%	4%	4%	4%	5%	38%
<b>UNDG Unclassified</b>	187	201	136	123	131	-26%	8%	9%	7%	6%	6%	-9%
<b>PSEO</b>	28	30	23	45	62	100%	1%	1%	1%	2%	3%	145%
<b>HS</b>	5	19	6	2	4	-50%	0%	1%	0%	0%	0%	-39%
<b>Unknown Status</b>	3	8	6	3	1	-67%	0%	0%	0%	0%	0%	-59%
<b>American Indian/ Alaskan Native</b>	12	5	6	11	9	-40%	1%	0%	0%	1%	0%	-26%
<b>Asian</b>	91	94	109	104	94	-6%	4%	4%	5%	5%	4%	15%
<b>Black</b>	214	217	190	210	219	-2%	9%	9%	9%	10%	10%	20%
<b>Hispanic</b>	131	160	151	165	169	15%	6%	7%	7%	8%	8%	41%
<b>Native Hawaiian/ Pacific Islander</b>	4	2	4	3	3	200%	0%	0%	0%	0%	0%	268%
<b>White</b>	1,777	1,730	1,498	1,530	1,452	-25%	75%	74%	72%	71%	69%	-8%

IR-2199 DCTC 10th Day Report Spring 2019



	Count						Percentage					
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	5 Year % Change	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	5 Year % Change
<b>Two or More Races</b>	85	67	67	73	93	-1%	4%	3%	3%	3%	4%	21%
<b>Non-Citizen</b>	19	21	22	11	15	50%	1%	1%	1%	1%	1%	84%
<b>Unknown Race/Ethnicity</b>	48	47	34	48	57	-11%	2%	2%	2%	2%	3%	9%
<b>SOC</b>	537	545	527	566	587	1%	23%	23%	25%	26%	28%	24%
<b>First Generation (Fed)</b>	1,453	1,426	1,248	1,257	1,164	-29%	61%	61%	60%	58%	55%	-13%
<b>First Generation (MN)</b>	505	500	430	427	371	-32%	21%	21%	21%	20%	18%	-17%
<b>Pell Eligible</b>	1,018	881	780	814	769	-31%	43%	38%	37%	38%	36%	-16%
<b>Underrepresented</b>	1,379	1,302	1,156	1,176	1,134	-26%	58%	56%	56%	55%	54%	-10%
<b>Veterans</b>	108	88	121	137	115	8%	5%	4%	6%	6%	5%	33%
<b>Students with Disabilities</b>	128	116	115	125	92	-28%	5%	5%	6%	6%	4%	-12%
<b>FT Average Credit Load</b>	15.1	15.3	15.4	15.5	15.6	2%						
<b>PT Average Credit Load</b>	6.7	6.6	6.7	6.7	6.6	-3%						
<b>No Online Enrollment</b>	1,274	1,367	1,138	1,215	1,122	-21%	54%	58%	55%	56%	53%	-4%
<b>Mostly Classroom Enrollment</b>	466	415	444	438	456	-8%	20%	18%	21%	20%	22%	12%
<b>Mostly Online Enrollment</b>	239	184	181	197	222	-10%	10%	8%	9%	9%	11%	10%
<b>Totally Online Enrollment</b>	402	377	318	305	312	-25%	17%	16%	15%	14%	15%	-8%

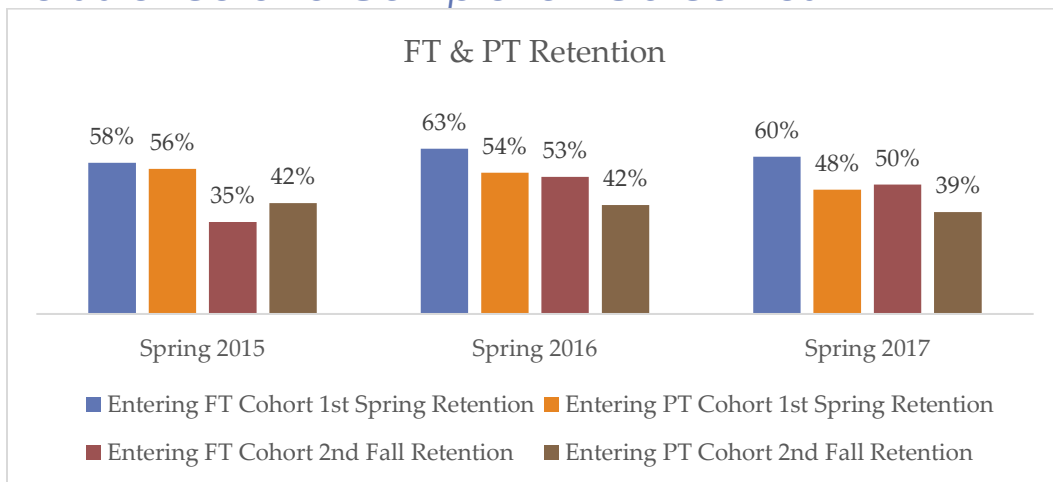


Student Residence Top Zip Codes & Major City				
Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Saint Paul - 55124	Saint Paul - 55124	Saint Paul - 55124	Saint Paul - 55124	Saint Paul - 55124
Farmington - 55024	Farmington - 55024	Farmington - 55024	Farmington - 55024	Lakeville - 55044
Rosemount - 55068	Rosemount - 55068	Rosemount - 55068	Rosemount - 55068	Farmington - 55024
Lakeville - 55044	Lakeville - 55044	Lakeville - 55044	Lakeville - 55044	Rosemount - 55068
Burnsville - 55337	Burnsville - 55337	Burnsville - 55337	Burnsville - 55337	Burnsville - 55337

Most Popular Major Programs by Enrollment				
Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Individualized Studies AS	Individualized Studies AS	Individualized Studies AS	Practical Nursing DIP	Practical Nursing DIP
Accountant AAS	Networking Administration AAS	Networking Administration AAS	Individualized Studies AS	Individualized Studies AS
Networking Administration AAS	Automotive Technician AAS	Practical Nursing DIP	Networking Administration AAS	Electrical Construction & Maintenance AAS
Patient Care Technician AAS	Accountant AAS	Automotive Technician AAS	Electrical Construction & Maintenance AAS	Networking Administration AAS
Automotive Technician AAS	Practical Nursing DIP	Electrical Construction & Maintenance AAS	Automotive Technician AAS	Automotive Technician AAS



## Persistence and Completion Outcomes



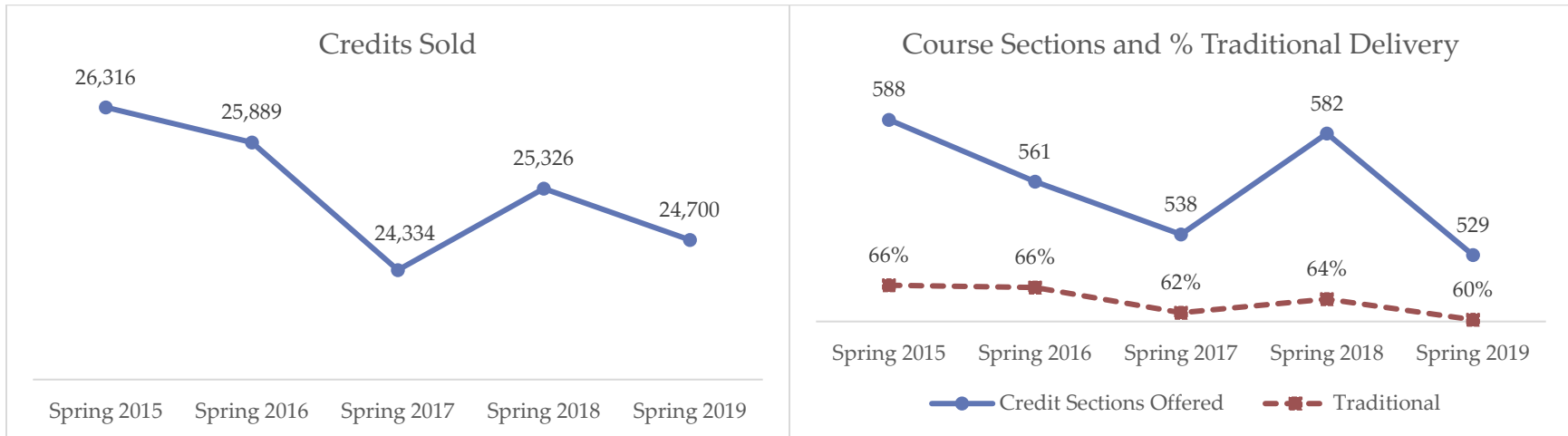
	Entering Cohort						
	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Entering FT Degree Seeking Cohort	178	210	182	157	145	139	113
Entering FT Cohort 1st Spring Retention	58%	52%	60%	59%	58%	63%	60%
Entering FT Cohort 2nd Fall Retention	47%	41%	51%	50%	35%	53%	50%
Entering FT Cohort 3 yr Transfer	13%	13%	11%	18%	15%		
Entering FT Cohort 3 yr Graduation	31%	37%	37%	36%	41%		
Entering PT Degree Seeking Cohort	231	220	191	158	153	144	128
Entering PT Cohort 1st Spring Retention	53%	55%	51%	61%	56%	54%	48%
Entering PT Cohort 2nd Fall Retention	41%	50%	40%	47%	42%	42%	39%
Entering PT Cohort 3 yr Transfer	13%	11%	13%	15%	9%		
Entering PT Cohort 3 yr Graduation	26%	30%	25%	35%	31%		



## Graduate Follow-Up Survey

	Graduation Year				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Related Employment Rate (SFPM)	0.0%	0.0%	0.0%	86.1%	87.1%
Continuing Education Rate	0.0%	0.0%	0.0%	30.9%	25.8%

## Courses and Credits



	Count						5 Year % Change	Percentage					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2014		Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 Year % Change	
Credits Sold	26,316	25,889	24,334	25,326	24,700	-13%							
Credit Sections Offered	588	561	538	582	529	-10%							
Traditional	390	370	331	372	319	-18%	66%	66%	62%	64%	60%	-9%	
Hybrid	80	85	97	103	99	24%	14%	15%	18%	18%	19%	38%	
Online	118	105	96	107	111	-6%	20%	19%	18%	18%	21%	5%	