2018 ANNUAL REPORT

JOAN CARTER
IHCC ENGINEERING FACULTY

TATEM RIOS
IHCC ENGINEERING STUDENT

DAISY MAIRURA
DCTC NURSING STUDENT

RENEE LEMIEUX
DCTC NURSING FACULTY

DAKOTA COUNTY
TECHNICAL COLLEGE

Inver Hills
Community College

MEMBERS OF MINNESOTA STATE
Dear Dakota County Technical College (DCTC) and Inver Hills Community College partners:

The past year has been one of exciting change and transition. The foundations now have a permanent Executive Director in Michelle Boe, we have aligned our foundation staff across our two colleges, and we are working more closely to better serve our community.

This year at DCTC we hosted a debate for U.S. House District 2, one of the country’s most anticipated congressional races. Our students led a “Get out the Vote” campaign and received a silver seal for achieving a student-voting rate between 60-69 percent. We hosted a well-publicized Industry Tour highlighting partners that support our campuses in the pathways of healthcare, manufacturing, construction, and transportation. We launched a Bachelor of Science in Transportation Management for students who want to build on their strong technical skills and move into managerial roles. We were on the Forbes list of top 25 trade schools in the country. Finally, for fall semester 2018, the foundation awarded 96 scholarships totaling $65,610.

This year at Inver Hills, we have engaged adult learners through the MN Reconnect grant, assisting students returning to college after earning some credits, but not obtaining a credential. We were ranked in the Top 20 two-year schools for our stellar veteran’s services and commitment to supporting our veteran students. We launched Gail’s Fund, emergency grants for single parents attending college, in honor of our former Executive Director, Gail Morrison. Together with our Student Resources and Resiliency Committee, we invested in continued research into our students’ rate of homelessness, food insecurity, and needs through the “Voices of Resilience” project (watch for the presentation later this year). We remodeled the student space formerly named the “Green Room,” providing a nice area for students to study and gather throughout the semester. In addition, we celebrated the 40th anniversary of ABA approval for our Paralegal program. For fall semester 2018, the foundation awarded 90 scholarships totaling $64,500.

Together, the colleges have been focusing on initiatives in three main areas: equity and inclusion, student success, and financial sustainability. As we approach the colleges’ 50th anniversaries in 2020, we hope you will collaborate with us to celebrate our history and help us shape the future in our community.

Thank you to the generous individuals, foundations, corporations, and partners for supporting our students and assisting them in making their educational and personal goals come true!
D3M EDUCATION DAY

URBAN YOUTH CORPS STUDENTS LEARN ABOUT ENGINEERING CAREERS

Dakota County Technical College and Inver Hills Community College hosted D3M Education Day Friday, August 3, 2018, on the DCTC main campus in Rosemount, Minnesota. The event welcomed several interns taking part in the Urban Youth Corps Internship Program (UYC).

A partnership between the Office of Governor Mark Dayton and the Minnesota Department of Transportation (MnDOT), UYC provides young people ages 15–18 with opportunities to help with MnDOT maintenance jobs in the Twin Cities metro area during paid summer internships.

Michelle Boe, executive director of the Inver Hills and DCTC foundations, reported that both colleges are working with the UYC program to assist interns through professional development training for high school credit as well as workshops that deliver direct knowledge about transportation and engineering careers.

“The collaboration is the result of outreach by the Douglas Differt Difference Makers (D3M) Endowed Scholarship Committee,” Michelle said, noting that D3M was established to inspire and empower future students interested in careers in transportation and/or construction.

“During D3M Education Day, the interns participated in hands-on sessions conducted by faculty from the Inver Hills Engineering program, and the DCTC Heavy Construction Equipment Technology and Civil Engineering Technology programs,” she added. “The day ended with a panel discussion with student, college and industry representatives.”

MORE ABOUT DOUG DIFFERT...

For more than 50 years, Douglas H. Differt, PE, has worked to keep Minnesotans on the road through his leadership and civil engineering skills in the public and private sectors. Doug’s managerial expertise as a professional engineer is matched only by his drive, passion for community service, and a natural ability to define and solve the complex challenges presented by modern transportation.

As MnDOT deputy commissioner and chief engineer under two governors, Rudy Perpich and Tim Pawlenty, Doug was responsible for making sure massive construction projects as well as critical maintenance programs ran like clockwork.

“We have more than five thousand people working at MnDOT,” Doug said. “Only three hundred members of that workforce are civil engineers. Those engineers are supported by other highly trained experts, including chemists, biologists, welders, mechanics, construction managers, accountants, environmental scientists and more. Time was, on-the-job training would be enough to fill those positions. That’s no longer possible due to advances in technology. The work is just too sophisticated.”

The Douglas Differt Difference Makers (D3M) Endowed Scholarship was established to assist students interested in pursuing STEM careers. Scholarship dollars awarded through D3M will help fund the education of students at Inver Hills Community College and Dakota County Technical College. D3M is also designed to introduce students to career paths through internships and industry participation.

“The scholarships give students the opportunities they need to build strong careers in STEM. The benefits for society are tremendous,” Doug said.

MORE ABOUT UYC...

The brainchild of DeWayne Jones, MnDOT Metro District maintenance manager, UYC was launched in 2017 by the Office of the Governor and MnDOT with help from:

• Hennepin County
• Project for Pride in Living
• Brooklynnk
• Project Sweetie Pie
• Cedar Riverside Opportunity Center
• Minneapolis Public Schools
• City of Minneapolis StepUp/Achieve Program
NATHAN BLOMQUIST LEGACY ENDOWMENT

PARENTS OF U.S. ARMY VETERAN AND LINEMAN APPRENTICE (1983–2010) CREATE SCHOLARSHIP FUND TO HELP ELECTRICAL LINEMAN STUDENTS

Nathan Blomquist was only 27 years old when he died in a car accident near St. Cloud, Minnesota. A graduate of the Introduction to Climbing course at Dakota County Technical College and a U.S. Army veteran of Operation Iraqi Freedom, Nathan was on his way to work as an IBEW apprentice lineman. He loved his job as a lineman because the work was challenging with varying tasks and locations from day to day. He also very much enjoyed working outdoors. He was advancing his career toward becoming a journeyman lineman.

Nathan grew up in Shakopee, Minnesota, the youngest of three boys. He was an exceedingly intelligent young person with a highly curious mind. Nathan’s mother, Elle Blomquist, noted that her son never liked everyday routine.

“He was always trying to find his own path,” Elle said.

Elle remembered how Nathan worked as an after-school companion for two years helping a handicapped young adult in the family’s neighborhood. As a Boy Scout, Nathan went winter camping in the Boundary Waters Canoe Area Wilderness (BWCAW) in Superior National Forest in northern Minnesota.

SERVICE IN AMERICORPS

That passion for adventure as well as a heart for service led Nathan to join AmeriCorps, the Corporation for National and Community Service, after he graduated from Shakopee High School in 2001.

Nathan’s father, Jerry, explained that his son’s work in AmeriCorps took him across the country. “He worked with kids in a barrio school in San Diego,” Jerry said. “He was also part of a team out west that mopped up after forest fires and took care of hot spots.”

As an AmeriCorps volunteer, Nathan traveled to Virginia City, Nevada, to work on an opera house restoration project that included refurbishing an antique popcorn machine. He did conservation work on Catalina Island, where he built fences on slopes so steep his team joked “goats wouldn’t climb those hills.” On another AmeriCorps assignment, he did trail-building on Mount Rainier in Washington State.

SERVICE IN THE U.S. ARMY

In 2004, Nathan enlisted in the U.S. Army and completed his basic training at U.S. Army Garrison Fort Knox in Kentucky. He served in the 3rd Infantry Division, nicknamed “The Rock of the Marne,” an armored unit based at Fort Stewart-Hunter Army Airfield in Fort Stewart, Georgia.

In 2005, he deployed with his division to Baghdad, Iraq, during Operation Iraqi Freedom. He served as a gunner aboard a Bradley Fighting Vehicle (BFV).

MORE ABOUT NATHAN...

“Nathan had a diverse range of intellectual interests,” Elle related. “He could build his own computers and brew his own beer. He had books on almost any subject you can imagine. He had books on cigars, Eastern religions, mythology, you name it. If it was out there on the fringe, Nathan was into it.”

Jerry added that Nathan liked going to the Minnesota Renaissance Festival and especially enjoyed the event’s knights-and-armor themes. He even tried making his own chain mail.

“Jerry and Elle have been committed supporters of DCTC through their creation of the Nathan Blomquist Memorial Scholarship,” Michelle said. “They are enhancing that support through their generous gift creating a legacy endowment. Jerry and Elle have spent time in our campus community to learn more about the needs of the Electrical Lineworker program, making sure the program’s students and faculty have everything necessary for success. Honoring the life of their son by making this gift will significantly impact the lives of many other students in perpetuity and we are so grateful.”

“We believe there is an important place for tradesmen in our country. Nathan was very proud of being a lineman. Since he is unable to continue in that career, we hope that others will be able to follow in his footsteps through the scholarships created by this legacy endowment.”

Elle Blomquist, Nathan’s mother

“We want to help other people become linemen because Nathan was very much into the profession. He would have become a very good lineman. By providing funds for scholarships for future linemen, we feel that we are continuing our son’s vision.”

Jerry Blomquist, Nathan’s father

NATHAN BLOMQUIST LEGACY ENDOWMENT

ABOUT THE SCHOLARSHIP...

Two $500 Electrical Lineworker scholarships will be awarded each academic year from the funds investment earnings to students demonstrating:

- Financial need
- 2.5 minimum GPA

In addition to submitting an application and personal essay, applicants must also supply two letters of recommendation and undergo review by the DCTC Scholarship Review Committee.
STUDENT SPOTLIGHT: DAISY MAIRURA

PRACTICAL NURSING MAJOR TRAVELS TO TANZANIA

In March 2018, Daisy Mairura completed a 12-day adventure to Tanzania, a country with nearly 56 million people on the east-central coast of Africa. Daisy traveled with a group led by Anna Verhooye, PhD, a speech communication instructor at Dakota County Technical College.

Anna is the founder, chair and director of the La Paz International Foundation, a charitable organization that provides grants and microloans to indigenous people to start social enterprises. Since 2002, La Paz has taken students and faculty from all over the U.S. on more than 55 immersive journeys to economically challenged communities around the world, emphasizing peace and justice education across the disciplines.

"Daisy participated on a journey to the mountains of Tanzania, where we supported the creation of five social enterprises, four in one village and one in a larger town," Anna said. "Daisy was amazing. She was born in Nairobi, Kenya, and speaks fluent Swahili. She served as our translator on the trip."

Daisy is an 18-year-old freshman in the Practical Nursing program at DCTC. She learned about the Tanzania trip in Anna's Interpersonal Communication class. She was able to return to her home continent while earning five college credits from an invaluable learning experience, which included working on a Women's Pottery Project in a mountain village, going on a bow-hunting outing with Hazabe tribesmen and meeting time-honored metalworkers from the Datoga tribe.

Daisy is an 18-year-old freshman in the Practical Nursing program at DCTC. She learned about the Tanzania trip in Anna’s Interpersonal Communication class. She was able to return to her home continent while earning five college credits from an invaluable learning experience, which included working on a Women’s Pottery Project in a mountain village, going on a bow-hunting outing with Hazabe tribesmen and meeting time-honored metalworkers from the Datoga tribe.

She also got the chance to reunite with her dad, Richard, a retired schoolteacher who traveled to Tanzania to meet his daughter. He still lives in Kenya and she hadn’t seen him for six years.

"I moved from Kenya to Minnesota in 2009 to join my mom and my sister, Gloria," said Daisy, a 2017 graduate of Maplewood Academy. "Swahili is my first language and she also learned to speak British English while going to school in Nairobi. My mom’s a CNA and Gloria is studying at Century College to be an RN. They have both inspired me to become a nurse."

MORE ABOUT THE TANZANIA TRIP...

One of the main undertakings on the journey was building a ceramic kiln for a cooperative of women potters. The women are master potters living in extreme poverty. Their pottery is beautiful yet fragile because they couldn’t afford to have their own kiln for firing their ware. Gustavo Martinez, ceramics faculty at Green River Community College in Washington State, accompanied the La Paz group to provide the expertise needed to build the new kiln.

"Gustavo worked with local masons, showing them how design and construct the kiln," Anna said. "Everyone pitched in to help, even the village children."

Some of Daisy’s favorite memories from her trip include the “awesome views” of 16,000-foot Mount Kilimanjaro, the highest mountain in Africa, as well as visiting kids in their classrooms at a Catholic School and arriving at the mountain village with the pottery cooperative.

"I had a wonderful time and learned so much about the people of Tanzania," Daisy said. "I loved working as an interpreter and felt so at home in Africa. I felt like I belonged there."

MORE ABOUT DAISY...

Daisy works in the college’s Enrollment Services department while going to school. She serves as Student Senate secretary and has participated in LeadMN events, including the 2018 General Assembly at the Breezy Point Resort. After earning her Practical Nursing diploma at DCTC in fall 2018, Daisy plans to transfer to the Nursing program at Inver Hills Community College. Her goal is to earn her Associate of Science (A.S.) in Nursing and become a registered nurse (RN) before pursuing a Bachelor of Science in Nursing (B.S.N.).

DAISY MAIRURA Q & A

What surprised you the most about Tanzania?
We take so much for granted in our lives. The people we met in Tanzania are impoverished, but they are so appreciative and so happy with what they have.

What was the most amazing part of your trip?
Everything was so amazing. I gained so much new knowledge. I really loved making connections with the women and their kids. It was something watching the children come home from school and start happily working with the masons on the kiln.

What would you tell someone who’s thinking about traveling to Africa?
Live in the moment. Just let the experience soak in.

What has been your toughest challenge in life?
Transitioning from high school to college.

What is your greatest accomplishment?
Being captain of my high school basketball team. I played center and was strong under the basket.

What person has influenced you the most in life?
My mom, Agnes.

“I want to be a nurse because I like working with people," she said.
“My long-term goal is to become a nurse anesthetist (CRNA).”

Daisy Mairura, DCTC Practical Nursing Student

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Daisy Mairura, DCTC Practical Nursing Student

“Daisy participated on a journey to the mountains of Tanzania, where we supported the creation of five social enterprises, four in one village and one in a larger town,” Anna said. “Daisy was amazing. She was born in Nairobi, Kenya, and speaks fluent Swahili. She served as our translator on the trip.”
NEW DONATION SUPPORTS TRUCK DRIVER TRAINING

Jill Briggs, RN, MS, MPH, and her family have pledged $5,000 to the Dakota County Technical College Foundation to fund scholarships for individuals seeking to earn a Class B Commercial Driver’s License through training provided by Minnesota Training Connection (MTC).

BUS SERVICE ARRIVES AT DCTC

On August 20, 2018, students at Dakota County Technical College began taking advantage of multiple Minnesota Transit Valley Authority bus stops per day via Route 420. This route connects directly to Rosemount and the Apple Valley Transit Station, offering multiple MVTA and Metro Transit connection points.

DCTC RANKED ON FORBES TOP 25 TRADE SCHOOLS

Dakota County Technical College is ranked #25 on the Forbes list of Top Two-Year Trade Schools in the nation. DCTC was the only two-year college in Minnesota to make the list. For the second year, Forbes is ranking the nation’s Top Two-Year Trade Schools, a list of technical and career colleges with high-earning alumni, stand-out graduation and retention rates, and respectable debt repayment scores.

DCTC BASKETBALL MAKES NATIONAL TOURNEY

Seeded #12 in the 2017-18 NCAA Division II Men’s Basketball Championship, the Blue Knights lost to defending champions, #5 seed Southwestern Community College, 9-1 in Danville, Illinois, but went on to defeat #4 seed Louisburg College 95–90 in Consolation Game 13 the following day, finishing the season with a 23-10 record that included a 16-1 run.

ALUMNUS SERVES AS ASSOCIATE VICE PRESIDENT

Tracy Borchardt, a 2003 graduate of Dakota County Technical College and project manager at CMA, was spotlighted in an alumni success story on DCTC News in January 2008. In 2016, after 12 years with CMA, Tracy was promoted to associate vice president at the architecture and design firm’s Minneapolis location.

INVER HILLS NEWS BRIEFS

INVER HILLS MAKES TRANSFER SEAMLESS

Jessica Neppl, 19, started fall semester 2018 as a sophomore at St. Olaf College in Northfield, Minnesota. A former TRIO SSS student at Inver Hills, Jessica could not be happier about attending one of the top private liberal arts colleges in the U.S.

CELEBRATE INVER 2018

The Inver Hills Foundation hosted Celebrate Inver 2018, at Southview Country Club in West St. Paul, Minnesota, on April 19. The annual fundraising event brought together alumni, community leaders, business and corporate partners, faculty, staff and distinguished guests to raise $40,000 in support of Inver Hills students. This year’s theme was Passport to Inver: Your Future, Your World.

PARALEGAL GRAD SHINES IN LEGAL CAREER


INVER HILLS RANKED #12 NATIONALLY BY WASHINGTON MONTHLY


MUSICIANS HONE TALENT AT INVER HILLS

Yeng Yang, an accounting major at Inver Hills Community College, and Taylor Stotesbery, a graduate of Metropolitan State University, love playing guitar. Both Yeng and Taylor are taking Applied Guitar lessons at Inver Hills from Anthony Truss, a member of the music faculty and a co-developer of the college’s Associate of Fine Arts (A.F.A.) in Music.
TATEM RIOS | WHY INVER? ESSAY

It was the end of my sophomore year of high school when I visited campus for the first time. I was looking for a school to attend for PSEO and I knew right away that Inver Hills was going to be the one. The campus was small, yet beautiful, very easy to navigate and it had great amenities. For the next two years of high school, I would call Inver Hills my home.

Now that I am done with PSEO, I plan to attend for another year. This essay could easily be written about how I chose Inver Hills because of the cheap tuition, small classes and flexible scheduling. While this may be part of the reason, the real reason I chose to continue my education at Inver Hills is the diversity, student life, and faculty.

Growing up as a Hispanic female, I always felt that it was hard to fit in with the crowd. At fourteen, I moved away from my hometown and attended a high school that was predominantly white. I was never fully accepted by my peers, feeling like an outcast. This feeling changed at Inver, for once in my life I felt accepted and appreciated at school.

The diversity on this campus has been eye opening and I have met some truly amazing people with different backgrounds. As crazy as it may sound, I actually get excited to attend school every day. Making friends has been incredibly easy since everyone is so accepting. Never in my life have I had an experience like this at any other school I have attended.

The student life on campus is wonderful because there are many clubs that students can attend and get involved in. The club that I am most frequently involved with is engineering club. We often have guest speakers, which include college representatives and engineers. This is very helpful for prospective students to learn about the schools they can transfer to as well as what engineers in the workforce are doing. In the club, we also work on various projects that are driven by the interests of the students.

Most recently a group of students and I worked on a project designing, 3D printing, and building mini hovercrafts. This allowed for group collaboration and a fun learning experience. The clubs on campus are amazing small communities which are always welcoming new members. I have benefited from getting involved and would recommend it to any students who might be debating it. It can make the greatest difference.

Throughout my education at Inver, I have found the faculty to be phenomenal. All of my professors have been great and they are always willing to help when needed. My engineering professor, Joan Carter, has pushed me to become a better version of myself. She has encouraged me and believed in me, which has allowed me to persevere in all the work that I do. Because of her, I know that I want to pursue a degree in engineering, which has not always been the case.

Another person I would like to give recognition to is the math tutor, Quynh Nguyen. She has helped me excel in my mathematics courses and because of her, I will be starting a job as a peer tutor so I can help other students succeed. These people have helped me exceed what I had thought I was capable of and I would not be here where I am today without them.

Overall, my experience here has been amazing and I am ecstatic to continue my education on this campus. This school has allowed me to grow tremendously as a person because of the confidence I have gained as well as the substantial amount of support I have received from my peers and professors.

My recommendation to anyone who is considering attending Inver Hills is to do it! The education is personal, unlike a university and it is very easy to get involved on campus and meet new people. You will also save a considerable amount of money getting classes done at a fraction of the cost, and who does not want to save on college tuition?
ALUMNUS SPOTLIGHT: MATTHEW REPKE

THE ROAD TO SYNGENTA...

Originally from Hastings, Minnesota, Matthew is a 2003 graduate of Hastings Senior High School. He went on to work for eight years at an aluminum recycling plant, taking on a number of different assignments, including quality and furnace operations. The work was challenging—and hot.

“I got used to the heat, though. When the weather gets super-hot out in the cornfields, I feel like I’m getting my second wind,” he said.

When he decided he was ready to earn a college degree, Matthew enrolled at Inver Hills Community College as a biology major. “When it came down to pulling the trigger and going back to school, I knew that in a few years the baby boomer generation would retire and leave behind lots of jobs,” he said. “That knowledge gave me the confidence to choose something that would please the 10-year-old version of me. I’ve always had a love for nature.”

Matthew worked full-time while going to Inver, serving as an administrative assistant for the Northern Star Juvenile Diversion program of the Boy Scouts of America. He and his wife, Stephanie, were also raising two daughters. He learned about the career opportunity at Syngenta from Kristin Digiulio, his Inver Hills biology instructor.

“When I met Matthew, I could see how driven he was,” Kristin said. “He took full advantage of every opportunity offered by my fantastic colleagues in Biology. There are so many amazing things going on here, such wide-ranging expertise and passion in the department. Matthew made sure nothing passed him by. He serves as a model for other students about possibilities.”

Kristin said she is excited about helping students discover the myriad of career and service opportunities offered by the agricultural industry.

“The waste from the tilapia I raised fed the vegetables I grew. I think is great since I have a fiery hatred of invasive species.”

Matthew’s long-range occupational plans are centered on the agriculture industry, which provides an amazing diversity of career paths. “Syngenta is a place where a lot happens,” he said. “The people work hard and are very capable. The managers are very empowering.”

Entomology is a career path Matthew finds particularly interesting. When his youngest daughter turns five, he plans on going back to college to earn a B.S. in one of the following fields: entomology, microbiology or agronomy.

In his free time, Matthew enjoys gardening at home. This past summer, he put in four vegetable gardens. He has perennial gardens and a Japanese garden. His landscaping also includes mowed paths and native flowers. He stays in shape by doing DDP Yoga.

“My favorite pastime is growing things,” Matthew said. “Plants and children. Sometimes one grows faster than the other.”

I have always had a love for nature. I interview my children on their natural respective diets. Most recently, it was a Japanese beetle. She ended up drowning it in a bucket of water, which I think is great since I have a fiery hatred of invasive species.”

Matthew resides in Apple Valley, Minnesota, with his wife, Stephanie, an HR professional at Thomson Reuters in Eagan, and their two daughters, Taryn, 4, and Ava, 1.

“My two daughters have renewed a fascination with basic nature. I never knew there was so much to know about corn. One thing I’ve come to believe is that corn has engineered humans more than we have engineered corn.”

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### Inver Hills 2017–2018 Financial Information

#### Foundation Financials

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<tr>
<td>Auxiliary Enterprise</td>
<td>$1,741,317</td>
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<tr>
<td>Federal Grants</td>
<td>$20,705,910</td>
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<tr>
<td>State Grant</td>
<td>$200,824</td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td>$38,774,899</td>
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#### College Financials

<table>
<thead>
<tr>
<th>Revenue</th>
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<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$16,947,035</td>
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<tr>
<td>State Appropriation</td>
<td>$16,417,037</td>
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<tr>
<td>Auxiliary Enterprises</td>
<td>$4,252,971</td>
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<tr>
<td>Federal Grants</td>
<td>$929,031</td>
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<tr>
<td>State Grant</td>
<td>$228,824</td>
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<tr>
<td><strong>Total Revenue</strong></td>
<td>$37,841,203</td>
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<table>
<thead>
<tr>
<th>Expenses</th>
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</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$14,896,226</td>
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<tr>
<td>Academic Support</td>
<td>$4,738,119</td>
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<tr>
<td>Institution Support</td>
<td>$5,444,035</td>
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<td>Student Services</td>
<td>$5,067,139</td>
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<tr>
<td>Physical Plant Operation</td>
<td>$4,144,895</td>
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<tr>
<td>Auxiliary Enterprise</td>
<td>$2,137,505</td>
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<tr>
<td>Scholarships/Financial Aid</td>
<td>$427,066</td>
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<td>Personnel</td>
<td>$25,800,062</td>
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<tr>
<td>Non-Personnel</td>
<td>$9,356,595</td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td>$36,854,985</td>
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</table>
MAKING YOUR DONATION

By donating to the Inver Hills and DCTC foundations, you are opening doors to opportunity for our students. In many cases, your support for a scholarship fund is the only way our students can afford to follow their college dreams.

Your gift can make all the difference in the world.

The students you help come from all walks of life, including:
- First-generation college students
- Low-income, underrepresented students
- High school graduates continuing their education
- Adult learners working toward career advancement
- U.S. Armed Forces veterans
- Dislocated workers needing a new career direction

Our students are hard-working, practical and driven by straightforward goals. We are their launching pad for advanced degrees, opening doors to opportunity for our students. In many cases, your gift can make all the difference in the world.

By donating to the Inver Hills and DCTC foundations, you are making your donation.

Learn more about donating at:

INVERHILLS.EDU/foundation
DCTC.EDU/foundation

The Inver Hills and DCTC foundations are 501(c)(3) nonprofit organizations. Contributions are tax deductible to the extent allowed by law.

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Dart Transit
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David Duffy
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Eagan Kiwanis Club
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Nicole & Ryan Meulemans
Metro Transit
Merchants Bank
Traci Mercado
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Allied Health Endowment
Automotive Endowment
Baja Ames Endowment
Carl Eastwood Endowment

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Jon Preston
Sheryl Rachel
Bad Wind Brewery
Christine Reinhold
John Richenda
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Roasted Pear
Jennifer Robinson-West
Back’s Jump
Hilary Sharp
Cindy & Dan Sladich
St. Paul Saints
Tandem Bagels

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Target - Lakeline
Three Rivers Park District
Nathan Top
Xiang Tran
Chris Tran
Stephen Troubou
Julie Tsar

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Valley Natural Foods
Anna Wright
Grace Wagner
Lynne Winkler
Kellie Wissert
Martin Wheelert
Sarah Whitley
Emily Zimmerman

Please contact amy.eppen@dctc.edu or 651-423-8265 with any questions or concerns.
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OVER $10,000

Transfers Foundation

$5,000–$9,999

Greater Twin Cities United Way

Rupp Family Foundation

$2,500–$4,999

DS Electric Association

$1,000–$2,499

Flint Hills Resources

Xcel Energy Foundation

$500–$999

Regional One Health

Florin Foundation

$100–$499

Eagle Charters

PEG Foundation

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Greater Twin Cities United Way

Great Lakes Higher Education

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Barbara J. Miller Memorial Endowed Scholarship  
Building Brighter Futures Endowment  
Carl Richards’ “Jim” Bo Johnson Endowed Scholarship  
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Cheryl Frank Emerging Leader Endowed Scholarship  
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Dennis Anderson Memorial Endowed Scholarship  
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George Sipple Accounting Endowed Scholarship  
Gordon Shamansky Endowed Scholarship  

MEET OUR STAFF

MICHÉLE BOE, J.D.  
EXECUTIVE DIRECTOR OF FOUNDATIONS AND COMMUNITY RELATIONS  
DCTC AND INVER HILLS  
As director of the foundations, Michelle leads fundraising efforts and advocates for students and the colleges by engaging community partners. The foundations help hundreds of students a year through scholarships, emergency grants and academic programs that help ensure success.

Michelle earned a Juris Doctor from William Mitchell College of Law and holds a Bachelor of Arts in Communication Studies from the University of Minnesota. Before coming to the colleges, Michelle worked as an Associate Attorney for Arthur, Chapman, Ketterson, Smolak and Pikala in Minneapolis. Before that, she served as a law clerk to the Honorable Referee Mary Madden in Hennepin County.

Michelle is married to DCTC Men’s basketball coach, Kolly Boe. She enjoys watching the team play, traveling, and spending time with friends and family.

KIM SHAFF  
DEVELOPMENT DIRECTOR  
INVER HILLS FOUNDATION  
Kim began her role as Development Director in 2018. She is responsible for fund-raising, stewarding grants and donations, event-planning, managing the TuitionMatch program and administering scholarships each semester.

Kim earned a Master’s degree from the University of Utah and also holds Bachelor’s degrees in Psychology and Human Development and Family Studies. Before coming to Inver Hills Community College, Kim’s career focused on working in the Human Service field. She joined Inver Hills 2014, combining her human services experience with higher education as the TuitionMatch-MN Program Manager. She continues human service work by engaging the community to support students and Inver Hills Community College.

Kim enjoys spending time with family & friends and using her creativity on various DIY projects.

CHRIS HINRICHS  
BUSINESS & ACCOUNTING COORDINATOR  
DCTC AND INVER HILLS  
As the Business and Accounting Coordinator, Chris is responsible for all things financial such as donations, financial reporting, general ledger, endowments, audits, accounts receivable/payable, and bank reconciliations.

Chris started at Inver Hills in 1990 working in Records & Registration, Financial Aid, and Academic Affairs. She completed her BS Degree in Accounting in 2001 and began doing accounting and grant management for the Customized Training team. She has been working for the Foundation since 1992.

In her free time, Chris enjoys camping and spending time with her husband and two sons.

AMY EPPEN  
DEVELOPMENT DIRECTOR  
DCTC FOUNDATION  
As the Foundation Development Director, Amy builds strong relationships with local organizations and business professionals while sharing the great work occurring at DCTC. She is responsible for fund-raising, stewarding grants and donations, event-planning, and administering scholarships each semester. As the Alumni Association manager, she engages with DCTC’s students as they approach graduation and move into the workforce. She works closely with the Alumni Advisory Board, coordinates alumni events and leads the annual fund drive.

Amy joined DCTC in August of 2009 as an Enrollment Advisor and Financial Aid Specialist, following her role as a One Stop Services Counselor with the University of Minnesota. While there, she completed her Master’s degree.

Amy is married to Matt, a high school teacher and basketball coach, and they have two daughters. The Eppens enjoy spending time at the beach each summer, watching movies, and relaxing at home.
Dakota County Technical College,
Inver Hills Community College,
members of Minnesota State