

MEMBERS OF MINNESOTA STATE

## FOR IMMEDIATE RELEASE

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## DCTC and Inver Hills participate in MN Reconnect

MINNESOTA – To support adult learners re-enrolling in higher education, Dakota County Technical College and Inver Hills Community College participate in the MN Reconnect program. The program is specifically designed for returning Minnesota adult learners, 25 and older, who have completed 15 or more college credits without finishing a degree and are ready to earn a certificate, diploma, or associate degree within two years.

MN Reconnect supports adult students along the way. The program creates custom plans for each learner that delivers the resources and guidance needed to succeed in a flexible and supportive environment. It doesn't matter if students are just a few credits away or would like to start a new academic journey, MN Reconnect helps adult student achieve their goals.

The program reengages adult students by offering specialized advising to help them take advantage of the multiple resources available, from state and federal grants for adult learners to childcare services. The program also provides students with funding to help pay for college costs; the MN Reconnect Scholarship awards eligible students \$1,000 per semester, including summer terms.

Each college has a dedicated staff member, called a MN Reconnect Navigator, who specializes in helping adult students through the re-enrollment process. Navigators help walk students through the process of choosing classes, applying for financial aid, registration and then continue offering support through graduation.

MN Reconnect was developed by the Minnesota Office of Higher Education in partnership with Minnesota State Colleges and Universities and with the financial and technical support from Lumina Foundation and the State Higher Education Executive Officers Association (SHEEO).

Learn more about each college's efforts at:

DCTC: https://blogs.dctc.edu/dctc-news/2020/07/15/mn-reconnect/

Inver Hills: https://news.inverhills.edu/blog/mn-reconnect/

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