

Faculty Resource Bulletin

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Faculty,

The Faculty Resource Bulletin is one of many steps we're taking to improve communication about local and statewide faculty professional development information and opportunities. Please visit <https://www.dctc.edu/online-dctc/faculty-resources> for more information as well as past Bulletins.

Highlights of this week's Bulletin include:

- New Community of Practice: Transparent Design in Teaching
- New Book Titles Available to Faculty
- Campus Compact Communities of Practice – Registration deadline **TODAY**
- WeTeach – Registration deadline **TODAY**
- Hands-on VR Workshop
- Agile Free Online Conference
- Career and Technical Education (CTE) Summit
- Event Calendar
 - [Open Textbook Network Webinar](#)
 - [Applying the Quality Matters Rubric \(APPQMR\)](#)
 - [Accessibility, UDL, and You](#)
 - [Increase Student Engagement with Discussion Boards](#)

New Community of Practice: Transparent Design in Teaching

This community of practice will follow the work of educator and researcher [Mary-Ann Winkelmes](#), read her [Transparent Design in Higher Education Teaching & Leadership: A Guide to Implementing the Transparency Framework Institution-Wide to Improve Learning & Retention](#) (**FREE copies for all participants**), and use Winkelmes' [T.I.L.T.](#) strategies to redesign one class assignment to be more transparent, relevant and accessible for students. Participants will leave

with a draft assignment or activity for one of their courses, and a concise set of strategies for designing transparent assignments and class activities that promote students' learning equitably. Bonus: Mary-Ann Winkelmes will be speaking at our Development Days in January!

Some transparent methods:

- Discuss assignment learning goals and design rationale before students begin each assignment
- Invite students to participate in class planning and agenda construction
- Gauge students' understanding during class via peer work on questions that require students to apply concepts taught in class
- Engage students in applying the grading criteria that you'll use on their work
- Debrief graded tests and assignments in class

Contact [Martin Springborg](#), Director of Teaching and Learning, if you are interested in joining this community of practice. See attached flyer for more information.

New Book Titles Available to Faculty

Three new book titles are available for faculty lending. These titles are made available to faculty through the Title 3 grant, and by the Director of Teaching and Learning. Contact [Martin Springborg](#) for lending information.

- [High Impact Practices in Online Education](#)
Edited by Kathryn E. Linder and Chrysanthemum Mattison Hayes
A primary goal of High-Impact Practices Online is to share the ways in which HIPs may need to be amended to meet the needs of online learners. Through specific examples and practical suggestions in each chapter, readers are introduced to concrete strategies for transitioning HIPs to the online environment that can be utilized across a range of disciplines and institution types. Each chapter of High-Impact Practices Online also references the most recent and relevant literature on each HIP so that readers are brought up to date on what makes online HIPs successful.

The book provides guidance on how best to implement HIPs to increase retention and completion for online learners.

- [Transparent Design in Higher Education Teaching and Leadership](#)
Edited by Mary-Ann Winkelmes, Allison Boye and Suzanne Tapp

This book offers a comprehensive guide to the Transparency in Learning and Teaching (TILT) framework that has convincingly demonstrated that

implementation increases retention and improved outcomes for all students. Its premise is simple: to make learning processes explicit and equitably accessible for all students.

- [Meaningful Grading: A Guide for Faculty in the Arts](#)
Natasha Haugnes, Hoag Holmgren, and Martin Springborg

Meaningful Grading: A Guide for Faculty in the Arts enables faculty to create and implement effective assessment methodologies—research based and field tested—in traditional and online classrooms. In doing so, the book reveals how the daunting challenges of grading in the arts can be turned into opportunities for deeper student learning, increased student engagement, and an enlivened pedagogy.

Campus Compact Communities of Practice

Online

Dates arranged

September 13 registration deadline

If you are planning to incorporate community-based learning into your courses, consider this opportunity to engage with colleagues. Members of Campus Compact communities of practice share a domain of interest, engage in joint activities, and have an ongoing, sustained interaction over time contributing to their shared practice. Communities of practice can serve varied functions, including solving problems, sharing information, providing experience, utilizing shared assets, coordinating and strategizing, building a case for action, documenting projects, mapping knowledge, gaining confidence, and more. (Etienne and Beverly Wenger-Trayner, 2015)

Illinois, Iowa, Minnesota, and Wisconsin Campus Compacts (CC), in partnership with the University of Minnesota's Office for Public Engagement (OPE) are offering a set of Communities of Practice (CoPs) in 2019–20 to enhance individuals' capacity to do community engagement work in higher education; identify resources, research findings, program models, insights, etc., benefit a broader network; and build the field's knowledge about CoPs as a model for professional development.

More information: <https://mncampuscompact.org/what-we-do/initiatives/communities-of-practice/#1498748218548-08637572-b2f4>

Apply (9/13 deadline):

https://docs.google.com/forms/d/e/1FAIpQLScNxUBcylr20RN4uDc_TxgCDT1YU2E4H1vm78pik6Ez9sdZIQ/viewform

WeTeach

Online

September 16 – November 10

September 13 registration deadline

Winona State University is offering a fall section of WeTeach: Online/Blended Design and Delivery. This 8-week online course will help you:

- Develop your own online teaching skills
- Learn how to use technology more effectively to save time
- Start to design components of your online/blended course
- Gain an online student perspective
- Share online teaching experiences and best practices with colleagues

Upon completion of the course, you will receive up to 2 hours of 1:1 consultation by a Quality Matters Master Reviewer. The cost of this course is \$400.

For more information about WeTeach, visit the [WeTeach Overview](#) page, or attend a [LIVE virtual information sessions](#). The next session is scheduled for September 5 @ 5:30 pm.

For more information, please contact [Linda Kingston](#).

Hands-on VR Workshop

St. Cloud State University and Rochester Community and Technical College

October 11 (SCSU) and October 25 (RCTC)

October 4 and 18 RSVP deadlines (see below)

Don't miss out on these free opportunities for Minnesota State faculty, staff, and administrators to learn more about virtual reality (VR) and how it can be used in the classroom.

- Get an introduction to VR
- Learn about how VR is used in education
- Gain awareness of VR opportunities in Minnesota State
- Discover how to incorporate VR in courses and labs
- Get hands-on experience exploring VR applications.

St. Cloud State University

Only 30 spots available.

[RSVP by October 4!](#)

Rochester Community and Technical College

Only 30 spots available.

[RSVP by October 18!](#)

Agile Free Online Conference

Online

November 8

By participating in this virtual conference, you'll learn hot new Agile techniques to increase student engagement in your classroom. You'll be ready to use cutting-edge techniques like stand-up meetings and lightweight teams to get your students engaged and excited to collaborate together. Participants will have the chance to learn from instructors who already successfully implemented Agile techniques in their classroom to improve the student's experience. These techniques are useful for teaching any subject at the higher ed or K-12 level. Join your colleagues to learn how you can use Agile to improve your students' experience in your classroom! Sponsored by the Minnesota State IT Center of Excellence.

More information and sign up at:

<http://bit.ly/ITCOEVirtualAgile>

Career and Technical Education (CTE) Summit

Brooklyn Park (Marriott Northwest)

November 5-6

September 27 registration deadline

CTE Works! Summit is the premier conference connecting the career and technical education community in the Upper Midwest. Summit participants and presenters alike come from high school, colleges and universities, workforce, local business and industry partners, and our local communities to share best practices for helping every student meet community and workforce needs. This fall is the 10th annual state conference.

The 2019 Summit is sponsored by Minnesota State, the Minnesota Department of Education, the *Minnesota* Association for Career and Technical Administrators (MACTA), and the Minnesota Association for Career and Technical Education (*MnACTE*). The Summit schedule includes 44 concurrent sessions, six in-depth post-conference workshops, networking opportunities, and a Wednesday keynote brunch.

The CTE Works! Summit is Tuesday and Wednesday November 5-6, 2019 at the Minneapolis Marriott Northwest in Brooklyn Park, Minnesota. Educators and workforce professionals can register for the conference here: <https://www.cteworksminnesota.org/registration>.

Event Calendar

The following are local and system-wide events. We will “host” online opportunities/webinars in The Center for Teaching and Learning (2-141 suite, Main Campus) if you’d like to participate with your faculty colleagues and have a discussion afterwards.

September				
Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
Open Textbook Network Webinar Online 2:30-4:00	Applying the Quality Matters Rubric (APPQMR) – Start 2 Weeks Online Arranged	Accessibility, UDL, and You Online 12:00-1:00		
Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
		Increase Student Engagement with Discussion Boards Online 12:00-12:50		

Descriptions for events are presented here as they appear on organizations’ websites. Please contact me if you have any questions about these opportunities, or if you have information about an opportunity you’d like to share with your faculty colleagues. Search more Minnesota State system events here: www.asanewsletter.org/events.

All best,
Martin

Martin Springborg

Director of Teaching and Learning

Inver Hills Community College & Dakota County Technical College

<https://inverhills.edu/FacultyResources/index.aspx>

<https://www.dctc.edu/online-dctc/faculty-resources>

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