

MN Transfer Curriculum

2016-17

The Minnesota Transfer Curriculum (MnTC) is the format in which general education is accomplished within the public two- and four-year colleges and universities in Minnesota. The MnTC defines a common curriculum format for general education. Completion of a defined MnTC course(s) at one institution enables a student to receive credit for lower-division general education MnTC coursework upon admission to other [Minnesota State](#) colleges and universities and the [University of Minnesota](#).

DCTC provides general education in the MnTC format and accepts MnTC courses from other Minnesota State colleges and universities and from the University of Minnesota campuses.

Students who complete the entire general education transfer curriculum have shown competency in 10 goal areas. DCTC offers courses that meet all of the 10 goal areas. Students transferring these courses to other colleges transfer on a course-by-course basis. Courses approved for the Minnesota Transfer Curriculum are identified in DCTC publications by the MnTC goal number(s).

Transfer of MnTC Courses

MnTC courses with a grade of D or better are eligible for transfer into DCTC. Such courses transfer according to the MnTC goal areas designated for them by the sending institutions. Completion of the entire goal at another MnSCU institution completes the goal at DCTC. Per Minnesota State policy, a combined cumulative GPA (for both DCTC and transfer courses) of 2.0 or higher is required in order for DCTC verify completion of the Minnesota Transfer Curriculum.

GOAL 1 — Communication

To develop writers and speakers who use the English language effectively and

who read, write, speak and listen critically. As a base, all students should complete introductory communication requirements early in their collegiate studies. *MnTC completion requires three courses, one must be ENGL1150, and one SPEE1020.*

ENGL 1125 Business Writing
ENGL 1150 Composition I
ENGL 1200 Technical Writing
ENGL 1355 Critical Reading and Writing
ENGL 2000 Composition II
SPEE 1015 Fundamentals of Public Speaking
SPEE 1020 Interpersonal Communication
SPEE 1042 Small Group Communication
SPEE 1050 Nonverbal Communication

GOAL 2 – Critical Thinking

Students will be able to gather and use factual information to make logical assumptions, interpretations or connections. Critical thinking will be taught and used throughout the general education and technical curriculum to develop student’s awareness of their own thinking and problem-solving procedures. *This goal can be met in one of the following three ways: 1) by completion of one course; 2) by completion of Goal 1 and a technical program; 3) by completion of the entire MnTC.*

ENGL 1355 Critical Reading and Writing
INTS 1002 On Course
PHIL 1200 Critical Thinking
PHIL 1450 Philosophy of the Arts
PSYC 1105 General Psychology

GOAL 3 – Natural Sciences

To improve students' understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena. By studying the problems that engage today's scientists, students learn to appreciate the importance of science in their lives and to understand the value of a scientific perspective. *MnTC Completion requires two courses of two different disciplines; at least one must be a lab course.*

BIOL 1110 Environmental Science
BIOL 1120 Minnesota Nature Study
BIOL 1310 Introduction to Anatomy and Physiology
BIOL 1400 Ecology Field Studies
BIOL 1500 General Biology
BIOL 2000 Anatomy & Physiology I
BIOL 2010 Anatomy & Physiology II
BIOL 2020 Microbiology
CHEM 1500 Introduction to Chemistry
PHYS 1050 Introduction to Physics
PHYS 1100 College Physics I
PHYS 1200 College Physics II

GOAL 4 – Mathematical/Logical Reasoning

To increase students' knowledge about mathematical and logical modes of thinking. This will enable students to appreciate the breadth of applications of mathematics, evaluate arguments, and detect fallacious reasoning. *MnTC completion requires one course that is at least three credits.*

MATS 1251 Statistics
MATS 1300 College Algebra
MATS 1320 College Trigonometry
MATS 1350 Math for Liberal Arts

GOAL 5 – History and the Social and Behavioral Sciences

To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity. *MnTC completion requires three courses from at least two disciplines.*

ECON 1000 Survey of American Economy
ECON 1100 Microeconomics
ECON 1200 Principles of Macroeconomics
HIST 1100 History of the United States to 1877
HIST 1200 History of the U.S. from 1877 to the Present
HIST 1250 Women in America 1490-Present
HIST 1300 World History
HIST 1350 World War II
HIST 1400 American Environmental History
HIST 1450 The History of Minnesota
HIST 1500 History of Western Civilization
HIST 1500 History of Western Civilization
POLS 1000 Introduction to Political Science
POLS 1100 The American Political System
PSYC 1100 General Psychology
PSYC 1105 General Psychology
PSYC 1200 Abnormal Psychology
PSYC 1300 Child and Adolescent Psychology
PSYC 1350 Lifespan Development
PSYC 1400 Adult and Geriatric Psychology
PSYC 1450 Death and Dying

PSYC 1600 Human Sexuality
SOCY 1010 Marriage and the Family
SOCY 1110 Introduction to Sociology
SOCY 1150 Race and Gender
SOCY 1210 Social Issues Changing World
SOCY 1250 Juvenile Delinquency
SOCY 1300 Introduction to Anthropology
SOCY 1400 Introduction to Criminal Justice

GOAL 6 – Humanities and Fine Arts

To expand students’ knowledge of the human condition and human cultures, especially in relation to behavior, ideas and values expressed in works of human imagination and thought. Students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities. *MnTC completion requires two courses from two different disciplines.*

ARTS 1001 Intro to Visual Arts
ARTS 1101 History of Photography
ARTS 1201 The Creative Process
ARTS 1301 Design Fundamentals
ARTS 1310 History of Architecture
ARTS 1550 Art History, Renaissance to Modern
ENGL 1300 Introduction to Creative Writing
ENGL 1400 American Short Story
ENGL 1550 Introduction to Literature
ENGL 1570 The Literature of Nature
ENGL 1625 Film Studies
ENGL 1630 Genre Film
ENGL 1650 Greek Mythology
ENGL 1725 Selected Works in Literature

ENGL 1750 Fantasy and Science Fiction Literature
ENGL 1800 Mystery and Detective Literature
ENGL 1900 Creative Writing Workshop in Fiction
HUMA 1100 Introduction to Humanities
HUMA 1125 The Humanities in Modern Minnesota
PHIL 1300 Introduction to Philosophy
PHIL 1350 Medical Ethics
PHIL 1400 World Religions
PHIL 1450 Philosophy of the Arts

GOAL 7 – Human Diversity

To increase students’ understanding of individual and group differences (e.g., race, gender, class) and their knowledge of the traditions and values of various groups in the United States. Students should be able to evaluate the United States’ historical and contemporary responses to group differences. *MnTC completion requires one course.*

HIST 1550 America in the Vietnam Era
PSYC 1350 Lifespan Development
SOCY 1150 Race and Gender
SPEE 1020 Interpersonal Communication
SPEE 1030 Intercultural Communications

GOAL 8 – Global Perspective

To increase students’ understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences. *MnTC completion requires one course.*

HIST 1300 World History
HUMA 1100 Introduction to Humanities

PHIL 1400 World Religions
SOCY 1210 Social Issues Changing World
SPAN 1100 Beginning Spanish I
SPAN 1200 Beginning Spanish II
SPEE 1030 Intercultural Communications

GOAL 9 – Ethical and Civic Responsibility

To develop students’ capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. *MnTC completion requires one course.*

ENGL 1570 The Literature of Nature
HIST 1550 America in the Vietnam Era
PHIL 1100 Ethics
PHIL 1300 Introduction to Philosophy
PHIL 1350 Medical Ethics
POLS 1100 The American Political System
SOCY 1110 Introduction to Sociology
SOCY 1250 Juvenile Delinquency
SOCY 1400 Introduction to Criminal Justice

GOAL 10 – People and the Environment

To improve students’ understanding of today’s complex environmental challenges. Students will examine the inter-relatedness of human society and the natural environment. Knowledge of both bio-physical principles and socio-cultural systems is the foundation for integrative and critical thinking about environmental issues. *MnTC completion requires one course.*

BIOL 1110 Environmental Science
BIOL 1200 Biology and Society

Minnesota Transfer Curriculum Completion

Completion of the Minnesota Transfer Curriculum (MnTC) may require additional courses beyond those required for the A.S., A.A.S., or diploma. If the intent is to transfer to another college, it is advisable to contact the transfer college for course selection recommendations and transfer admission process information. If a transfer college has not yet been identified, then use the Minnesota Transfer Curriculum courses listed on the following pages as a guide for course selection.

Successful completion of at least 40 credits within the accepted 10 goal areas, as outlined below, constitutes completion of the Minnesota Transfer Curriculum at DCTC. The goal area completion requirement is listed in italic text after the goal area descriptive paragraph. Notation of MnTC completion can be added to a student's transcript upon request after completion.

Minnesota Transfer Curriculum Archives

Year	Title	Download
2016-2016	2016-17 MnTC Minnesota Transfer Curriculum - DCTC	Download
2015-2016	2015-16 MnTC Minnesota Transfer Curriculum - DCTC	Download
2014-2015	2014-15 MnTC Minnesota Transfer Curriculum - DCTC	Download
2013-2014	2013-14 MnTC Minnesota Transfer Curriculum - DCTC	Download