



INTERPERSONAL COMMUNICATION — SPEE 1020

A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
 - 01 – Communication
 - 07 – Human Diversity

This course is intended to increase student's awareness of the processes, models, and theories of interpersonal communication relative to relationships that impact people's personal and professional lives. Through self-analysis and reflection, case studies, practical application, and critical thinking, students will examine the influence of communicative behaviors on themselves, their personal relationships, groups, and society. Concepts include self-esteem, self-fulfilling prophecies, perception, ethics, emotion, conflict, cultural awareness, language, nonverbal communication, social media, and listening. Meets Goal 7. Meets MNTC Goal 1 Fall 2016 and after.

B. Course Effective Dates: 3/20/99 – Present

C. Outline of Major Content Areas

1. Basic models of communication
2. Basic theories of communication
3. Conflict management
4. Cultural dynamics and influences on communication
5. Emotional communication
6. Ethics
7. Intrapersonal Communication
8. Language
9. Nonverbal communication
10. Perception
11. Relationship development

12. Technology related communication

D. Learning Outcomes

1. Connect communication theories, models, and concepts to the expressed reality of relationships.
2. Demonstrate communication competence through the application of skills that positively affect the ability to create, manage, and maintain interpersonal relationships.
3. Identify basic theories, models, and concepts relative to the processes of interpersonal communication.
4. Reflect on and evaluate the implications of communication behaviors and the influence of those behaviors on self and others.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 — Communication

1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 07 — Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted

