A. Course Description
   - Credits: 3.00
   - Lecture Hours/Week: 3.00
   - Lab Hours/Week: 0.00
   - OJT Hours/Week: 0
   - Prerequisites: None
   - Corequisites: None
   - MnTC Goals:
     - 03 – Natural Science
     - 10 – People/Environment

This course emphasizes the fundamental concepts of ecology as it pertains to the impact of humans on their environment. It addresses the demands placed on the biosphere by the exploitation of natural resources and energy, the creation of pollution and the disposal of waste. This course is interdisciplinary, combining concepts from the natural and physical sciences (e.g. biology, chemistry, geology, physics) with the social sciences (e.g. economics, politics, ethics, history) to present an understanding of how wise stewardship of earth's resources can result in the long-term sustainability of our shared environment. Meets MnTC Goal 3 and MnTC Goal 10

B. Course Effective Dates: 2/24/00 – Present

C. Outline of Major Content Areas
   As noted on course syllabus

D. Learning Outcomes
   1. characterize parameters that relate to population ecology, the demands that population growth have on natural resources and the consequences that result from unregulated growth
   2. describe the relationship that humans share with their surrounding environment from a social, technological and natural resource perspective
   3. explain major components of Earth's environmental systems and how these systems can support and perpetuate a diversity of life through wise stewardship
   4. identify renewable and nonrenewable natural resources that are critical for today's society, how our planet's natural resources are being utilized and how future
management of natural resources can lead to long-term sustainability
5. recognize the role and responsibility that we have as individuals to protect and restore
natural resources for future generations and how, through education and active
participation each of us can be a catalyst for change

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 03 — Natural Science
1. Demonstrate understanding of scientific theories.
2. Formulate and test hypotheses by performing laboratory, simulation, or field
experiments in at least two of the natural science disciplines. One of these
experimental components should develop, in greater depth, students' laboratory
experience in the collection of data, its statistical and graphical analysis, and an
appreciation of its sources of error and uncertainty.
3. Communicate their experimental findings, analyses, and interpretations both orally
and in writing.
4. Evaluate societal issues from a natural science perspective, ask questions about
the evidence presented, and make informed judgments about science-related
topics and policies.

Goal 10 — People/Environment
1. Explain the basic structure and function of various natural ecosystems and of
human adaptive strategies within those systems.
2. Discern patterns and interrelationships of bio-physical and socio-cultural systems.
3. Describe the basic institutional arrangements (social, legal, political, economic,
religious) that are evolving to deal with environmental and natural resource
challenges.
4. Evaluate critically environmental and natural resource issues in light of
understandings about interrelationships, ecosystems, and institutions.
5. Propose and assess alternative solutions to environmental problems.
6. Articulate and defend the actions they would take on various environmental
issues.

F. Learner Outcomes Assessment
As noted on course syllabus

G. Special Information
None noted