



MARRIAGE AND THE FAMILY — SOCY 1010

A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
 - 05 – Hist/Soc/Behav Sci

This course embodies a survey of human relationships. This course will examine and explore both the practical side and the sociological side of human relationships. Topics include dealing with love, conflict, sexuality, parenting, relationship violence and gender roles. The focus of the course is to expose students to the cultural diversity of marriage and the family. To give students a fundamental understanding of the sociological perspective on this topic and apply a theoretical/historical perspective. Meets MnTC Goal 5

B. Course Effective Dates: 4/5/99 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. access categories of research methods
2. analyze the nature vs. nurture controversy
3. challenge popular misconceptions of families
4. characterize the modern family-apply current and historical sociological theoretical perspectives
5. compare myths associated with marriage and family
6. compare socialization theories
7. compare theories and types of love-using the sociological perspective
8. compare theories explaining family violence
9. define and describe cohabitation applying current and historical sociological perspective
10. define family

11. define fertility facts in the United States
12. define historical perspectives of family
13. define love
14. define marriage
15. define sexual orientation
16. define stepfamilies
17. describe characteristics of abuse and violence in families
18. diagram gender in adulthood
19. differentiate among variations of family
20. discuss and identify sources of conflict within marriages
21. discuss cross-cultural perspectives of family
22. discuss obstacles to love
23. distinguish between sex and gender
24. distinguish different cultures of family systems
25. establish characteristics and process of remarriage
26. identify "single status" using a theoretical approach and current research
27. identify and apply theories of marriage and family
28. identify and describe family crisis using a theoretical/historical approach
29. identify cross-cultural trends in mate selection
30. identify mate selection methods-applying theoretical perspectives and current trends
31. identify, describe and analyze parenthood and parenting styles
32. outline phases of separation and divorce

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 — Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted

