SOCIAL ISSUES CHANGING WORLD — SOCY 1210

A. Course Description
   - Credits: 3.00
   - Lecture Hours/Week: 3.00
   - Lab Hours/Week: 0.00
   - OJT Hours/Week: 0
   - Prerequisites: None
   - Corequisites: None
   - MnTC Goals:
     - 05 – Hist/Soc/Behav Sci
     - 08 – Global Perspective

An examination of the many ways in which the United States is interconnected with other societies in a changing world. This changing globalization process and related problems that threaten human well-being are studied from a sociological perspective. Meets MnTC Goal 5 and MnTC Goal 8

B. Course Effective Dates: 12/28/99 – Present

C. Outline of Major Content Areas
   As noted on course syllabus

D. Learning Outcomes
   1. define environmental problem
   2. know the world population
   3. compare/contrast global political and economic systems to the U.S.
   4. define and apply standards related to civic engagement and service learning
   5. define and apply the American Democracy Project as it related to course objectives and assignments while satisfying civic engagement and service learning
   6. define cultural differences throughout the world and compare/contrast to the U.S.
   7. define demography
   8. define deviance and examine cross cultural and global criminal justice
   9. define global problems-applying Sociological Theoretical Perspectives
   10. define globalization
   11. define minority tensions specific to the U.S. in the 21st century
   12. define modernization theory
13. define patriarchy and apply theoretical approach as explanation for global social issues
14. define post industrial society-describe current human society in relation to technological era
15. define religion-apply historical and theoretical perspectives
16. define social problems/issues-apply sociological theoretical perspectives
17. define sociological theoretical paradigms and apply to global social problems
18. define the human rights issues particular to the 21st Century (pre and post WWII)
19. define the threat of terrorism specific to the U.S.
20. define the world order-examine new theories/perspectives in a global context
21. define urbanization and stratification using theoretical analysis cross-culturally
22. describe marriage in a global context
23. describe the concept of global governance in relation to human society
24. examine current events as they relate to international problems and apply political, economic, and/or cultural theories and solutions
25. examine historical/theoretical perspectives on global differences using a sociological approach
26. explain current and historical political powers/structures and economic models
27. explain education and medicine in a global context-cross culturally
28. explain terrorist situations in a global context
29. explain the U.S. role as a political power following the end of the Cold War
30. identify measures used to study population growth/describe historical population data
31. know the current status of women and children in the U.S. and in a global context
32. know the medical issues in low vs. high-income countries
33. know the world population
34. possess a basic understanding of minority tensions in a global context
35. research at least three world religions
36. separate low, middle and high-income countries according to their technological advancement

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 — Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 — Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences...
that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common
global future.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted