CHILD AND ADOLESCENT PSYCHOLOGY — PSYC 1300

A. Course Description

- Credits: 3.00
- Lecture Hours/Week: 3.00
- Lab Hours/Week: 0.00
- OJT Hours/Week: 0
- Prerequisites: None
- Corequisites: None
- MnTC Goals:
  - 05 – Hist/Soc/Behav Sci

This psychology course is an introduction and overview of the scientific study of child development from prenatal through adolescence. It includes topics like perception, learning, intelligence, motivation, developmental disorders, and parenting and peer influence on the developing child. Meets MnTC Goal 5

B. Course Effective Dates: 2/25/00 – Present

C. Outline of Major Content Areas

1. Adolescent Cognitive and Psychosocial Development
2. Cross-national parenting perspectives
3. Developmental Theories
4. Early Childhood Cognitive and Psychosocial Development
5. Genetic & Environmental Influence
6. Infant Physical Cognitive and Psychosocial Development
7. Middle Childhood Cognitive and Psychosocial Development
8. Prenatal Development
9. Research Methods

D. Learning Outcomes

1. Demonstrate an understanding of gender and cultural perspectives on parenting
2. Demonstrate an understanding of prominent developmental theory relative to cognition, social and moral development
3. Demonstrate an understanding of sex and gender developmental issues
4. Demonstrate an understanding of the history and evolution of the developmental perspective
5. Demonstrate an understanding of the interplay between genetic and environmental influence on fetal
6. Demonstrate an understanding of the main developmental research strategies and design
7. Demonstrate and understanding of cross-national perspectives on health care and parenting policy for newborns and older children
8. Demonstrate and understanding of the interplay between genetics and environment throughout childhood development
9. Identify common developmental disorders affecting children
10. Identify ethical issues in research on child development
11. Identify the components of language
12. Identify the components of perceptual development in infancy
13. Understand the interplay between parental and peer pressure during adolescence
14. Understand the role of physical, cognitive and social emotional issues that influence adolescent development
15. demonstrate an understanding of gender and cultural perspectives on parenting
16. demonstrate an understanding of prominent developmental theory relative to cognition, social and moral development
17. demonstrate an understanding of sex and gender developmental issues
18. demonstrate an understanding of the history and evolution of the developmental perspective
19. demonstrate an understanding of the interplay between genetic and environmental influence on fetal development
20. demonstrate an understanding of the main developmental research strategies and designs
21. demonstrate and understand cross-national perspectives on health care and parenting policy for newborns and older children
22. demonstrate and understand interplay between genetics and environment throughout childhood development
23. identify common developmental disorders affecting children
24. identify ethical issues in research on child development
25. identify the components of language
26. identify the components of perceptual development in infancy
27. understand the interplay between parental and peer pressure during adolescence

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 — Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. Learner Outcomes Assessment

As noted on course syllabus
G. Special Information

None noted