BEGINNING SPANISH I — SPAN 1100

A. Course Description
   - Credits: 4.00
   - Lecture Hours/Week: 4.00
   - Lab Hours/Week: 0.00
   - OJT Hours/Week: 0
   - Prerequisites: None
   - Corequisites: None
   - MnTC Goals:
     - 08 – Global Perspective

This course is designed as an introduction to basic Spanish language skills, including listening comprehension, reading, speaking and writing. Students are introduced to cultures of the Spanish speaking countries and develop an understanding and sensitivity to diverse groups. Major grammar focus includes regular and irregular verbs in the present tense, adjective agreement, and discussion of family, school, time, weather, numbers and greetings. Prerequisites: None. (This course is presented for the true beginner, but 1 or 2 years of any H.S. language experience has been helpful.) Meets MnTC Goal 8

B. Course Effective Dates: 10/25/01 – Present

C. Outline of Major Content Areas
   - As noted on course syllabus

D. Learning Outcomes
   1. complete an oral interview demonstrating a designated proficiency in Spanish
   2. comprehend Spanish grammatical concepts
   3. comprehend Spanish pronunciation
   4. comprehend Spanish sentence structure
   5. explain the concepts of subject pronouns, gender, present tense, adjective agreement, ir+a+ infinitive
   6. follow the conventions of the Spanish language
   7. listen to and understand simple dialogs and short narrations
   8. participate in discussions of Spanish videos "Destinos"
   9. participate in group presentation on the ways of life and contributions of Spanish speaking peoples
   10. participate in skits with Spanish dialog
   11. read and understand the content of basic written materials
12. research Spanish cultures around the world
13. speak clearly in Spanish about oneself, interests, studies, and daily activities
14. use and apply grammatical concepts and verb tenses studied in class in oral work
15. use and apply grammatical concepts and verb tenses studied in class in written work
16. write short compositions, dialogs, and short letters in Spanish

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   Goal 08 — Global Perspective
       1. No Competencies Indicated

F. Learner Outcomes Assessment

   As noted on course syllabus

G. Special Information

   None noted