A. **Course Description**

- **Credits:** 4.00
- **Lecture Hours/Week:** 4.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
  - 05 – Hist/Soc/Behav Sci

Survey of U.S. History to about 1877 including such topics as indigenous peoples, exploration, colonial times, the American Revolution and Constitution, the young republic, growth of democracy, territorial expansion, slavery, Civil War and Reconstruction. Meets MnTC Goal 5

B. **Course Effective Dates:** 1/6/02 – Present

C. **Outline of Major Content Areas**

1. British Imperial System
2. Changing Immigration Patterns
3. Colonial Development
4. Constitutional Development
5. Economic Development
6. Establishing a New System
7. European Expansion
8. European and African Migration
9. Indian Pre-History
10. Jeffersonian "Revolution"
11. Native-American Diversity
12. Reconstruction (ending 1877)
13. Revolution and Independence
14. The Civil War
15. The Slavery System
16. Western Expansion
D. Learning Outcomes

1. Acquire, analyze, and synthesize information
2. Appreciate the development of an "American Culture"
3. Discern the basic patterns of the developing economic system
4. Have acquired the basic facts and an understanding of the theory and practice of the U.S. Revolution and of the developing political and constitutional system
5. Have an understanding of the British Imperial system
6. Have gained the basic information about European expansion into the western hemisphere
7. Know about the westward expansion of the new nation
8. Make independent judgments/conclusions in a scientific, objective and bias-free manner
9. Understand the cultures of North America at the time of European arrival
10. Understand the interrelationships of the major cultures in North America
11. Understand the nature of the conflicts over national union, slavery, the Civil War and Reconstruction

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 — Hist/Soc/Behav Sci

1. No Competencies Indicated
2. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
3. Examine social institutions and processes across a range of historical periods and cultures.
4. Use and critique alternative explanatory systems or theories.
5. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted