A. Course Description

- **Credits:** 2.00
- **Lecture Hours/Week:** 2.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
  - 05 – Hist/Soc/Behav Sci
  - 07 – Human Diversity

This course is designed to enable students to obtain a greater understanding of various minority/dominant relations in the United States. Global perspectives will also be addressed. Prerequisites: None. Meets MnTC Goal 5 and Goal 7

B. Course Effective Dates: 1/13/03 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. characterize and examine modern minority groups
2. identify and apply theories of prejudice/discrimination describing our historical relationships
3. identify similarities and differences among minority groups in the U.S.
4. apply contemporary theory to address current issues facing minorities
5. challenge popular misconceptions of minorities
6. compare theories using the Sociological perspective as they apply to diversity
7. define and apply standards related to civic engagement and service learning
8. define and apply the American Democracy Project as it relates to course objectives and assignments while satisfying civic engagement and service learning initiatives
9. define power
10. define privilege
11. define race, ethnicity, sexuality, and gender
12. define social class in context with capitalism
13. differentiate among variations of minority
14. discuss oppression/exploitation of minorities in U.S.
15. distinguish different cultures
16. enable students to explore the concepts of oppression, stereotyping, prejudice, discrimination and related theoretical issues
17. identify current issues facing minority groups both domestically and globally
18. identify social systems
19. provide a cognitive and affective experience which will enhance the students' understanding of themselves and their relationships with minorities
20. stimulate an awareness of the culture and history of diversity in the U.S.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 — Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 — Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted