SOCIAL AND ETHICAL ASPECTS OF SPORT — EXER 2295

A. Course Description
   - **Credits:** 3.00
   - **Lecture Hours/Week:** 3.00
   - **Lab Hours/Week:** 0.00
   - **OJT Hours/Week:** 0
   - **Prerequisites:** None
   - **Corequisites:** None
   - **MnTC Goals:** None

This course examines how sport is affected by society, and how society is affected by sport; ethical and moral issues in sport for athletes, coaches, administrators, staff personnel and media; and legal considerations in roles related to sport.

B. Course Effective Dates: 8/21/03 – Present

C. Outline of Major Content Areas
   - As noted on course syllabus

D. Learning Outcomes
   1. Assess violence in sport
   2. Critical look at adult-controlled sport programs for children
   3. Discuss race-related discriminatory practices
   4. Discuss realities, demands, and opportunities created by sports
   5. Discuss underlying causes of deviance in sport
   6. Evaluate whether sport teaches values that are vital and beneficial
   7. Examine good sportsmanship, fair play, and cheating
   8. Examine social support related to injuries, treatment, rehabilitation, and return to performance
   9. Explore performance-enhancing drugs
   10. Explore society of highly successful performers
   11. Identify legal issues inherent in various roles in sport culture
   12. Influence sport on American values, attitudes, behaviors, and cultural practices
   13. Review historical development of social, ethical, and legal aspects of sport
   14. Review of gender, gender equity, and sexuality in sport
   15. Review the impact of media on values in sport and society
16. Review youth and junior participation in sport
17. Understand key aspects of successful team achievement
18. Understand role of socialization in motivation, commitment, and potential in sport

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

F. Learner Outcomes Assessment
   As noted on course syllabus

G. Special Information
   None noted