INTRODUCTION TO PHILOSOPHY — PHIL 1300

A. Course Description
   - Credits: 3.00
   - Lecture Hours/Week: 3.00
   - Lab Hours/Week: 0.00
   - OJT Hours/Week: 0
   - Prerequisites: None
   - Corequisites: None
   - MnTC Goals:
     - 06 – Humanities/Fine Arts
     - 09 – Ethical/Civic Resp

This course is an introduction to the traditional problems of philosophy. Students will discuss and criticize texts written by philosophers from a variety of periods and cultures. Emphasis will be placed on the practical value of the ideas explored. Prerequisites: None. Meets MnTC Goal 6 and Goal 9

B. Course Effective Dates: 1/14/08 – Present

C. Outline of Major Content Areas
   1. Beauty
   2. Justice and the good society
   3. Morality and the good life
   4. Self and freedom
   5. The nature of reality
   6. The search for truth

D. Learning Outcomes
   1. Connect ideas of philosophers to the rights and responsibilities of citizenship
   2. Expose, analyze, and criticize arguments of philosophers.
   3. Use the writing process
   4. Write a well organized essay in response to a philosophical writing.
   5. analyze and reflect on ethical dimensions of legal, social, and scientific issues
   6. articulate an informed personal reaction to works in the arts and humanities
   7. demonstrate an awareness of scope and variety of works in arts and humanities
   8. examine, articulate, and apply ethical views
9. identify ways to exercise the rights and responsibilities of citizenship
10. recognize the diversity of political motivation and interests of others
11. respond critically to works in the arts and humanities
12. understand and apply core concepts to specific issues
13. understand works as expressions of individual and human values within an historical and social context

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 — Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 09 — Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted