



THE HISTORY OF MINNESOTA — HIST 1450

A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
 - 05 – Hist/Soc/Behav Sci

This 3 credit history course explores the history of Minnesota from the ice age and early Native Americans to the events of today. Through a combination of textbooks, internet sites primary sources and an optional field trip students gain an appreciation of the contributions made by those who came before us in the state we now call Minnesota. Prerequisites: None. Meets MnTC Goal 5

B. Course Effective Dates: 8/25/08 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. Trace the path Minnesotans traveled from territory to statehood
2. Survey knowledge of major political, social and economic events in the history of Minnesota.
3. Display knowledge of the experiences of indigenous people who lived in Minnesota before and after European contact.
4. Trace the path Minnesotans traveled from first white settlements to statehood.
5. Explain Minnesota's "three frontiers" (farming, logging and iron mining) and their role in the state's history.
6. Describe the liberal traditions in Minnesota and how it continues to shape mainstream politics.
7. Explain how Minnesota continues to play a significant role in America to the present day.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 — Hist/Soc/Behav Sci

- No Competencies Indicated

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- Examine social institutions and processes across a range of historical periods and cultures.
- Use and critique alternative explanatory systems or theories.
- Develop and communicate alternative explanations or solutions for contemporary social issues.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted