THE HISTORY OF MINNESOTA — HIST 1450

A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
  - 05 – Hist/Soc/Behav Sci

This 3 credit history course explores the history of Minnesota from the ice age and early Native Americans to the events of today. Through a combination of textbooks and internet sites students can gain an appreciation of the contributions made by those who came before us in the state we now call Minnesota. (Field trips may be required.) Prerequisites: None. Meets MnTC Goal 5

B. Course Effective Dates: 8/25/08 – Present

C. Outline of Major Content Areas

1. Cold War Minnesota
2. Dakota Conflict
3. Minnesota in Depression and War
4. Minnesota's Native Americans
5. Minnesota's Three Frontiers
6. Modern Frontiers
7. Settlement and statehood
8. The Age of Reform
9. The Fur Trade

D. Learning Outcomes

1. Critically analyze and evaluate factual and evidentiary sources, interpretive viewpoints, eyewitness and oral history credibility, worldwide diversity and integrity, logic and reasoning
2. Demonstrate an understanding of the contributions made by Minnesotans during the two World Wars
3. Demonstrate effective, clear college-level writing in the assigned papers and essays
4. Demonstrate knowledge of the indigenous people who lived in Minnesota before and after European contact
5. Explain the role of wheat, logging and iron mining in Minnesota's history
6. Gain an understanding of the causes and effects of the clash of cultures after explorers and fur traders came to Minnesota
7. Identify the reforms needed in 19th century Minnesota and the solutions proposed by Progressives
8. Recognize how Minnesota continued to play a significant role in America to the present day
9. Show an appreciation of the frontier's speed of development after the Civil War
10. Survey knowledge of major political, social and economic events in the history of Minnesota
11. Trace the Liberal tradition in Minnesota and how it continues to shape mainstream politics
12. Trace the path Minnesotans traveled from territory to statehood

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

**Goal 05 — Hist/Soc/Behav Sci**

1. No Competencies Indicated
2. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
3. Examine social institutions and processes across a range of historical periods and cultures.
4. Use and critique alternative explanatory systems or theories.
5. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted