



MEDICAL ETHICS — PHIL 1350

A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
 - 06 – Humanities/Fine Arts
 - 09 – Ethical/Civic Resp

This course introduces students to basic issues in medical ethics. Emphasis will be placed on the process of considering ethical theory, ethical principles, and laws in the analysis of specific cases. This course will be of special interest to students in health-related programs though students in any program will find the study of medical ethics worthwhile. Suggested Accuplacer reading cut score over 78 and completion of ENGL 1150: Composition I. Meets MnTC Goal 6 and Goal 9.

B. Course Effective Dates: 8/24/09 – Present

C. Outline of Major Content Areas

1. Contemporary ethical dilemmas
2. Deontology
3. End-of-life dilemmas
4. Ethical Relativism
5. Ethics committees
6. Feminism
7. Legal aspects of healthcare
8. Utilitarianism

D. Learning Outcomes

1. Demonstrate knowledge of ethical theories.
2. Apply ethical theories to real world situations.
3. Analyze and criticize ethical theories.
4. Use the writing process.

5. Conduct research in medical ethics.
6. Demonstrate knowledge of contemporary ethical dilemmas related to healthcare.
7. Demonstrate the ability to consider points of view different from one's own.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 — Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 09 — Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted