



## COMPOSITION I — ENGL 1150

### A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:**
  - ENGL 0108: Fundamentals of College Reading
  - ENGL 0108: Fundamentals of College Reading
  - ENGL 0114: College Reading I
  - ENGL 0130: English Essentials
  - ENGL 0140: Developing College Writing Skills
  - ENGL 0150: English Writing Essentials
  - READ 0120: Fundamentals of College Reading
  - READ 0120: Fundamentals of College Reading
  - READ 0130: College Reading
  - READ 0140: Developing College Reading Skills
  - READ 0150: English Reading Essentials
- **Corequisites:** None
- **MnTC Goals:**
  - 01 – Communication

This course emphasizes the process of writing expository and persuasive essays using effective writing skills and a variety of research techniques. Also included in the course content are critical reading and logical reasoning. Meets MnTC Goal 1 - PREREQUISITES: Students having one of the recommended placement assessment scores, or a grade of ?C-? or higher in READ 150 and ENG 150

### B. Course Effective Dates: 8/24/09 – Present

### C. Outline of Major Content Areas

1. Build vocabulary.
2. Conduct research using online and physical sources.
3. Construct good introductory and concluding paragraphs.
4. Construct good thesis statements and good topic sentences.

5. Draft/plan/revise essays.
6. Edit for grammar, punctuation, usage and revise sentence, transitions, and word choices.
7. Focus and narrow a topic.
8. Outline an essay.
9. Proofread for spelling and mechanics.
10. Properly cite and document references and sources.
11. Use effective sentence structure.
12. Use outside sources to support arguments.

#### **D. Learning Outcomes**

1. Analyze the writings of others.
2. Conduct effective, unbiased research.
3. Write well organized, logical essays.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

##### **Goal 01 — Communication**

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

#### **F. Learner Outcomes Assessment**

As noted on course syllabus

#### **G. Special Information**

None noted

