



COMPOSITION I — ENGL 1150

A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:**
 - ENGL 0108: Fundamentals of College Reading
 - ENGL 0108: Fundamentals of College Reading
 - ENGL 0114: College Reading I
 - ENGL 0130: English Essentials
 - ENGL 0140: Developing College Writing Skills
 - ENGL 0150: English Writing Essentials
 - READ 0120: Fundamentals of College Reading
 - READ 0120: Fundamentals of College Reading
 - READ 0130: College Reading
 - READ 0140: Developing College Reading Skills
 - READ 0150: English Reading Essentials
- **Corequisites:** None
- **MnTC Goals:**
 - 01 – Communication

This course emphasizes the process of writing expository and persuasive essays using effective writing skills and a variety of research techniques. Also included in the course content are critical reading and logical reasoning. Meets MnTC Goal 1. Prerequisites: recommended placement assessment score.

B. Course Effective Dates: 8/24/09 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. Analyze the writings of others.

2. Conduct effective, unbiased research.
3. Write well organized, logical essays.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 — Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted