A. **Course Description**

- **Credits:** 3.00  
- **Lecture Hours/Week:** 3.00  
- **Lab Hours/Week:** 0.00  
- **OJT Hours/Week:** 0  
- **Prerequisites:**
  - ENGL 1150: Composition I  
- **Corequisites:** None  
- **MnTC Goals:**
  - 01 – Communication

This course will offer challenging insights into the act of writing. Students will continue to strengthen their writing skills while engaging in analysis of literary texts and secondary sources. In writing critical essays based on that analysis, students will apply rhetorical strategies related to purpose, audience, genre and context. Pre-requisite: ENGL 1150 Composition I Meets MnTC Goal 1

B. **Course Effective Dates:** 8/23/10 – Present

C. **Outline of Major Content Areas**

As noted on course syllabus

D. **Learning Outcomes**

As noted on course syllabus

E. **Minnesota Transfer Curriculum Goal Area(s) and Competencies**

**Goal 01 — Communication**

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Use authority, point-of-view, and individual voice and style in their writing and speaking.
5. Employ syntax and usage appropriate to academic disciplines and the professional world.

F. **Learner Outcomes Assessment**

   As noted on course syllabus

G. **Special Information**

   None noted