AMERICA, THE CIVIL WAR, AND THE 19TH CENTURY — HIST 1600

A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
  - 05 – Hist/Soc/Behav Sci

This course is designed to introduce students to the varied experiences of Americans, North and South, during the Civil War Era. It explores the causes and outcomes of the Civil War as well as the events of the war itself. This class also examines how gender shaped the war experience and how the war's legacy affected the decades that followed. Topics covered include slavery, the Market Revolution, abolition, succession, Civil War battles, life on the home front, contributions by women and African-Americans, Reconstruction, post-war industrialization, and war commemoration. Using primary and secondary sources, students will explore the war from its roots through its aftermath. Meets MnTC Goal 5.

B. Course Effective Dates: 5/23/13 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. Describe how war-related experiences were shaped by race, gender, and region
2. Explain the causes, major events and results of the Civil War

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

**Goal 05 — Hist/Soc/Behav Sci**

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted