A. **Course Description**

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:** None

Business law and ethics affect every business, whether you are a for profit or nonprofit organization. Laws are not constant as they are interpreted by the courts which create vast uncertainty for business. Organizations must comply with the law, period. Ethics (like many laws) are not always clear; in fact, they are gray and we often learn from other organizations mistakes. Organizations should live by a "Code of Ethics" to promote ethical behavior at all levels, and advise individuals/employees on what to do when they observe or perceive something unethical. You will examine workplace issues impacting supervisory responsibilities and explore the influence of ethics on individuals and organizations. You will be introduced to the American legal system. Understand civil, criminal, contract, employment, and labor laws and how they affect business.

B. **Course Effective Dates:** 5/21/14 – Present

C. **Outline of Major Content Areas**

   As noted on course syllabus

D. **Learning Outcomes**

1. Ability to examine elements of contracts
2. Apply basic legal concepts within the context of a business setting
3. Apply principles of employment law and agency
4. Assess consumer protection and liability
5. Assess the impact of government regulation on business
6. Create a learning portfolio
7. Discuss negotiable instruments
8. Evaluate the ethical cause and effect in decision making
9. Examine credit and risk
10. Examine the main sources of legal authority, which may include
11. Explain property rights
12. Explain the functions of courts and other non-judicial tribunals in the resolution of disputes.
13. Explore the global and culturally diverse context in which business and business law functions.
14. Identify how the laws of TORTS impact business
15. List the types of business organizations
16. Reflect on the American legal system

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

F. Learner Outcomes Assessment
   As noted on course syllabus

G. Special Information
   None noted