



## FUNDAMENTALS OF COLLEGE WRITING — ENGL 0120

### A. Course Description

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:** None

This composition course emphasizes basic grammar, mechanics, and usage in the development and enhanced use of English sentences and paragraphs in short writing assignments. Students will practice writing as a process and thinking critically about language, especially sentences, in context. Special emphasis will be placed on recognizing and eliminating common sentence errors.

### B. Course Effective Dates: 5/21/14 – Present

### C. Outline of Major Content Areas

1. Fragments, Run-Ons, and Comma Splices
2. Other grammatical topics
3. Paragraph Writing
4. Parts of Speech
5. Subject and Verb Identification
6. Verb Tenses
7. Writing Process

### D. Learning Outcomes

1. Build vocabulary, and analyze word choice.
2. Edit and proofread to ensure clear ideas and recognize awkward sentences and errors in grammar, usage, spelling, and punctuation.
3. Learn, identify, and demonstrate an understanding of the eight different parts of speech, sentence varieties, and apply this knowledge via written and verbal communication, discussion, writing assignments, and sentences.
4. Recognize commonly confused words and their application in various situations.
5. Respond to various writing models (published material and class assignments) in group discussion and short paragraphs.

6. Use effective writing processes: prewriting, drafting, revising, and editing.
7. Work extensively with the different tenses.
8. Write effective sentences with attention to variety and grammar.
9. Write successful paragraphs.

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

**F. Learner Outcomes Assessment**

As noted on course syllabus

**G. Special Information**

None noted