A. Course Description

- **Credits:** 4.00
- **Lecture Hours/Week:** 2.00
- **Lab Hours/Week:** 2.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:** None

Foundations of Practical Nursing provides an introduction to the theoretical foundation for focused-assessment and nursing skills. The student is given an opportunity to demonstrate these skills in the laboratory setting. An introduction to the nursing process provides the student with a beginning framework for decision making. The key concepts of teamwork and collaboration, safety, quality improvement, professional identity/behavior, patient/relationship centered care, nursing judgement/evidence based practice, managing care of the individual patient, and informatics/technology are introduced. Prerequisites: HEAL 1060 Nursing Assistant, HEAL 1101 Anatomy and Physiology, HEAL1150 Health Career Mathematics, PSYC 1350 Lifespan Development

B. Course Effective Dates: 8/25/14 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. Demonstrate basic nursing skills using proper techniques and measures that ensure patient safety.
2. Demonstrate caring communication skills when using the nursing process in the provision of culturally sensitive patient care.
3. Demonstrate personal integrity, professional boundaries and behaviors related to established code of ethics, nurse practice acts and both legal and ethical frameworks.
4. Describe and demonstrate effective communication skills when working with interprofessional teams, documenting care, and reporting to appropriate team members.
5. Identify examples of healthcare information and reinforcing established teaching plans.
6. Identify problem and health / illness and their relationships to providing care that is safe for the nurse and the patient.
7. Identify technology used to access reliable resources to accurately document patient care, reduce reliance on memory, and enhance competence in the practice setting.
8. Identity ways to plan and organize care.
9. Recognize patient care concerns and measures to improve patient care environmental safety, customer service skills, and patient satisfaction.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

F. Learner Outcomes Assessment
   As noted on course syllabus

G. Special Information
   None noted