**A. Course Description**

- **Credits:** 3.00
- **Lecture Hours/Week:** 3.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:** None

This course provides basic information about common disease conditions affecting various body systems. There is a focus on the general principles of disease and signs and symptoms of specific disease processes. Major concepts include diagnostic tests, treatment modalities, and medication protocols related to specific disease processes.

**B. Course Effective Dates:** 7/1/16 – Present

**C. Outline of Major Content Areas**

As noted on course syllabus

**D. Learning Outcomes**

1. Students will be able to define and identify congenital disease brought about by genetic causes, non-genetic causes or a combination of the two.
2. Through reading class materials and participating in class activities, students will be able to identify and illustrate understanding of serious infections and communicable diseases seen in the ambulatory care setting. This includes remerging, pandemic, food-borne and parasite-borne infections in addition to infectious diseases that might be used as possible biological weapons.
3. Upon successful completion of reading materials, class activity and instructor education, students will be able to identify Allopathic Medicine, Integrative Medicine and Complementary Medicine Therapies.
4. Using class materials, students will demonstrate understanding of the description, purpose, pathophysiology, assessment and treatment of pain and pain management.
5. With the assistance of instruction and class materials, students will be able to identify neoplasms and cancerous growths along with risk factors, common signs and symptoms.
6. With the assistance of reading materials and class instruction, students will be able to identify signs, symptoms, etiology, diagnosis and treatment of common diseases in behavioral health and in the human body systems of the Skin, Eyes and Ears, Musculoskeletal System, Nervous System, Endocrine System, Cardiovascular System, Lymphatic System, Respiratory System, Digestive System, Reproductive System,
Sensory System and Genitourinary System.
7. With the use of coursebook reading materials and instructor education, students will be able to identify the
difference between human illness and human disease processes and demonstrate their knowledge though
explanation and comparison and contrast activities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

F. Learner Outcomes Assessment
   As noted on course syllabus

G. Special Information
   None noted