PHILOSOPHY OF SEX AND LOVE — PHIL 1003

A. Course Description
   - Credits: 3.00
   - Lecture Hours/Week: 3.00
   - Lab Hours/Week: 0.00
   - OJT Hours/Week: 0
   - Prerequisites: None
   - Corequisites: None
   - MnTC Goals:
     - 06 – Humanities/Fine Arts
     - 09 – Ethical/Civic Resp

   This course is an introduction to philosophical and ethical issues dealing with desire, love, and identity. Emphasis will be placed on the implications of digital technology on the subject area and the personal value of the ideas explored. Students will discuss and criticize texts written by ancient, modern, and contemporary philosophers. Prerequisites: None. Meets MnTC Goal 6 and Goal 9.

B. Course Effective Dates: 5/17/17 – Present

C. Outline of Major Content Areas
   1. Ethics and sexual issues
   2. Friendship
   3. Objectification and sexual identity
   4. Relationships and marriage
   5. Romantic love
   6. Sexual desire
   7. The nature of love

D. Learning Outcomes
   1. Students will be able to expose, analyze, and criticize arguments of philosophers.
   2. Students will be able to connect ideas of philosophers to the rights and responsibilities of citizenship.
   3. Students will be able to use the writing process.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
Goal 06 — Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 09 — Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted