



DSLR VIDEO — PHOT 1550

A. Course Description

- **Credits:** 2.00
- **Lecture Hours/Week:** 1.00
- **Lab Hours/Week:** 1.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:** None

Course Description: This course is designed to introduce the visual artist/technician to the concepts, uses and operation of digital single lens reflex (DSLR) video cameras. Emphasis will be placed on the use of DSLR camera and video/audio equipment to augment the practice of photography for special events such as weddings, anniversaries, and other events. Camera capture techniques using different compositions, zooms, views and angles will be covered along with basic storyboarding. Basic video editing will cover importing, organizing, clip management, transitions, special effects, and adding audio tracks that can be used to create multimedia presentations. Information on storage and presentation to the client and customer will also be covered.

Prerequisites: PHOT 1050, PHOT 1310,

B. Course Effective Dates: 8/21/17 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. Add soundtrack to video project
2. Adjust camera exposure variables
3. Adjust different video quality
4. Create storyboards
5. Define video and audio file formats
6. Discuss use of music in videos
7. Download and organize video clips
8. Explore export options
9. Identify video quality variables
10. Insert and modify still images
11. Mix audio and video components

12. Modify audio tracks
13. Modify video tracks
14. Operate a digital video SLR camera
15. Organize project media files
16. Plan, shoot and edit a video story
17. Plan, shoot, and edit an event
18. Practice camera movements
19. Prepare project for clients
20. Record separate audio with microphone
21. Simulate movie scene
22. Understand types of scenes
23. Use Adobe Premiere Pro to edit video
24. Use shot log to track activity
25. Use storyboard to plan shoot
26. Use titling text and effects
27. Use video effects
28. Use video transitions

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted