A. Course Description

- **Credits:** 4.00
- **Lecture Hours/Week:** 4.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:**
  - 05 – Hist/Soc/Behav Sci
  - 08 – Global Perspective

This history course explores world civilizations from prehistoric roots to Sumer, Egypt, Assyria, Israel, China and Southeast Asia, India, Greece, Rome, Africa and Europe to the Renaissance. Topics include political, cultural, religious, economic, intellectual and artistic development across regions and time. Prerequisites: None. Meets MnTC Goals 5, 8

B. Course Effective Dates: 8/27/18 – Present

C. Outline of Major Content Areas

1. A Changing Africa
2. Early Civilizations (Middle East, Africa, India, and China)
3. Expansion of Civilization in Asia
4. Native American Cultures
5. Prehistory
6. Rise of Islam
7. The Age of Roman
8. The Birth of Christianity
9. The Crusades
10. The Flowering of China
11. The Greek World
12. The Renaissance
13. Western Europe

D. Learning Outcomes
1. Analyze primary and secondary sources
2. Connect worldwide themes and trends through time from prehistory to 1500
3. Develop skills on writing historical essays
4. Explore multiple perspectives on historical issues
5. Survey the major political, cultural, and social events in world history from prehistoric times to 1500.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 — Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 — Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted