A. Course Description

- Credits: 4.00
- Lecture Hours/Week: 4.00
- Lab Hours/Week: 0.00
- OJT Hours/Week: 0
- Prerequisites: None
- Corequisites: None
- MnTC Goals:
  - 05 – Hist/Soc/Behav Sci
  - 08 – Global Perspective

This history course explores world civilizations to the present from the Reformation and Enlightenment in Europe to Modern East Asia; the rise of transatlantic and transpacific societies to industrial revolution; and from the emergence of nationalism and the age of ideologies to the global marketplace. Prerequisites: None. Meets MnTC Goals 5, 8

B. Course Effective Dates: 8/27/18 – Present

C. Outline of Major Content Areas

1. A World War and Depression
2. Challenges in a New Millennium
3. Europe and the West since 1945
4. European Reform and State Building
5. Nation Building in the Middle East and Africa
6. Nationalism, Revolution and Dictatorship
7. The Age of Exploration
8. The Americas
9. The Changing Muslim World
10. The Industrial Revolution
11. The Rise of Communism
12. The Rise of Imperialism
13. World War II

D. Learning Outcomes
1. Analyze primary and secondary sources
2. Connect worldwide themes and trends through time from 1500 to the present
3. Develop skills on writing historical essays
4. Explore multiple perspectives on historical issues
5. Survey the major political, cultural, and social events in world history 1500 to the present

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 — Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 — Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. Learner Outcomes Assessment

As noted on course syllabus

G. Special Information

None noted