DEVELOPING COLLEGE WRITING SKILLS — ENGL 0140

A. Course Description
   - Credits: 4.00
   - Lecture Hours/Week: 4.00
   - Lab Hours/Week: 0.00
   - OJT Hours/Week: 0
   - Prerequisites: None
   - Corequisites: None
   - MnTC Goals: None

This is a basic writing course that introduces students to the primary principles of college composition and professional writing skills. The courses primary skill areas include organizational development, refined grammar and punctuation execution, proper paragraph development, short essay construction, proofreading skills, audience recognition, and rules for formatting.

B. Course Effective Dates: 4/23/18 – Present

C. Outline of Major Content Areas
   1. Construct complete paragraphs
   2. Construct good topic sentences
   3. Expand vocabulary and improve spelling
   4. Indenting of paragraphs, font size, and title construction
   5. Proficiency in grammar and punctuation
   6. Proofread for spelling and mechanics
   7. Ultimately learn five-paragraph essay construction
   8. Understand MLA format
   9. Understand effective sentence structure.
   10. Understand fragments and run-on sentences

D. Learning Outcomes
   1. Analyze/edit peer essays in a group peer response
   2. Build vocabulary, and analyze word choice
   3. Choose a point of view
   4. Construct complete sentences with punctuation rules
   5. Correct preposition problems, pronouns, run-ons, fragments, and subject-verb agreements.
6. Demonstrate a variety of rhetorical writing styles
7. Demonstrate ability to write analytically, concisely, precisely, and demonstrate critical thinking skills.
8. Demonstrate appropriate note-taking skills
9. Demonstrate editing techniques along with the writing processes: prewriting, drafting, revising, and editing with proofreading techniques
10. Demonstrate good transition/flow of paragraphs, style, and topic sentences
11. Edit and proofread to ensure clear ideas, recognize awkward sentences and errors in grammar, usage, spelling, and punctuation
12. Identify the purpose and taking of a writing situation with a usable outline.
13. Learn, identify, and demonstrate an understanding of the eight different parts of speech, sentence varieties, and apply this knowledge via written and verbal communication, discussion, writing assignments, and sentences.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

F. Learner Outcomes Assessment

   As noted on course syllabus

G. Special Information

   None noted