



## INTERNSHIP — IDES 2972

### A. Course Description

- **Credits:** 2.00
- **Lecture Hours/Week:** 0.00
- **Lab Hours/Week:** 0.00
- **OJT Hours/Week:** 0
- **Prerequisites:** None
- **Corequisites:** None
- **MnTC Goals:** None

Upon the satisfactory completion of and/or current enrollment in all IDES coursework, this on-the-job training will provide the interior design student with the opportunity to participate in an internship position within his/her determined area of interiors to strengthen skills within a real design environment. Established design goals from IDES 2100 will be applied in selecting the location and type of design specialty more appropriate to each student. The course is completed after the internship assignments, hours worked identified, and a conference with the student's faculty representative is recorded. Each participant is to complete 120 hours of intern work. Prerequisites: All other IDES courses

### B. Course Effective Dates: 5/1/19 – Present

### C. Outline of Major Content Areas

As noted on course syllabus

### D. Learning Outcomes

1. Analyze design contracts
2. Analyze marketing techniques
3. Analyze time management skills
4. Define responsibilities of the internship supervisor
5. Define scope of design services
6. Define studio management personnel
7. Define trade sources
8. Determine office procedures
9. Evaluate presentation technique
10. Examine customer service techniques
11. Identify how firm charges for services
12. Identify product pricing

13. Identify project management techniques
14. Identify ways to work with trade sources
15. Observe client meetings
16. Observe client presentation
17. Observe ethics within the workplace environment
18. Observe financial management
19. Observe installation techniques
20. Observe legal responsibilities of interior designers
21. Observe order processing
22. Observe post occupancy evaluations
23. Observe the desing process
24. Observe/define business within a global economy if related to this position
25. Research keys to good client relationships
26. Research solutions to a design problem
27. Research the business organization of this organization
28. Review internship goals
29. Submit a request for Internship to internship coordinator

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

**F. Learner Outcomes Assessment**

As noted on course syllabus

**G. Special Information**

None noted