INTRODUCTION TO EARLY CHILDHOOD CAREERS — ECYD 1110

A. Course Description
   - Credits: 3.00
   - Lecture Hours/Week: 3.00
   - Lab Hours/Week: 0.00
   - OJT Hours/Week: 0
   - Prerequisites: None
   - Corequisites: None
   - MnTC Goals: None

This course provides an overview of the early childhood profession, including theories, philosophies, research, principles, and regulations impacting work with young children and their families. This course examines the differing roles within the profession and the many influences on work with children and families. Note: This course requires a MN DHS criminal background study including fingerprints.

B. Course Effective Dates: 8/2/19 – Present

C. Outline of Major Content Areas
   - As noted on course syllabus

D. Learning Outcomes
   1. Compare differing types of early childhood programs and the regulations and governmental influences impacting each.
   2. Examine and describe best practices of early childhood education connecting past research to current practice.
   3. Examine and explain developmentally and culturally appropriate practice and ethical practice.
   4. Explore past and present research base of early childhood education.
   5. Identify and compare different types of careers within the profession and the use of intentional and reflective practice.
   6. Identify the multiple historical, philosophical, and social foundations influencing the early childhood profession.
   7. Write logically and clearly concerning key topics in the profession.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

F. Learner Outcomes Assessment
As noted on course syllabus

G. Special Information

None noted