A. Course Description
   - Credits: 3.00
   - Lecture Hours/Week: 3.00
   - Lab Hours/Week: 0.00
   - OJT Hours/Week: 0
   - Prerequisites:
     - ECYD 1210: Child Growth and Development
   - Corequisites: None
   - MnTC Goals: None

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning, to plan and individualize curriculum and teaching practices, and to join with families and professionals in promoting children's success. Students will explore recording strategies, rating systems, multiple assessment tools and portfolios. Focus is placed on increasing objectivity in observing and interpreting children's behavior, using assessment ethically, observing developmental characteristics and increasing the awareness of normal patterns of children's behavior. Students participating in this course should expect to devote at least 15 hours per semester of out-of-class time to observation in a community-based early childhood setting. Prerequisite: ECYD 1210 or Instructor Permission Note: This course requires a Minnesota Criminal Background Study including fingerprints.

B. Course Effective Dates: 8/2/19 – Present

C. Outline of Major Content Areas
   1. As noted on course syllabus.

D. Learning Outcomes
   1. Describe ethical considerations in authentic observation and assessment.
   2. Describe the way development influences learning and instructional decisions.
   3. Engage children in self-assessment using assessment results to identify needs and learning styles and to plan appropriate programs, environments, and interactions.
   4. Identify individual variation within developmental domains and how development in any one domain may affect performance in others.
   5. Use classroom observation, information about students and families, and research as sources for evaluating
the outcomes of teaching and learning and as a basis for reflecting on and revising practice.

6. Use formative and summative program evaluation instruments to enhance and maintain comprehensive program quality for children, families, and the community.

7. Utilize a variety of observation and assessment tools to objectively observe the development of Children.

8. Utilize a variety of observation and assessment tools to plan appropriate programs, environments and interactions.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

F. Learner Outcomes Assessment

   As noted on course syllabus

G. Special Information

   None noted