A. Course Description

- Credits: 3.00
- Lecture Hours/Week: 3.00
- Lab Hours/Week: 0.00
- OJT Hours/Week: 0
- Prerequisites: None
- Corequisites: None
- MnTC Goals: None

This course examines the impact of family, culture and society on young children. Students will consider strategies for emphasizing culturally and linguistically appropriate and anti-bias approaches while supporting children's care and education. Students will examine the many types of families, as well as the importance of forging effective partnerships with families and community organizations and resources. Note: This course requires a clear Minnesota Criminal Background Study.

B. Course Effective Dates: 12/21/19 – Present

C. Outline of Major Content Areas

As noted on course syllabus

D. Learning Outcomes

1. Analyze diverse family systems
2. Compare theories of family dynamics and relationships
3. Demonstrate how to support families in assessing educational and parenting options
4. Demonstrate strategies to communicate positively with families
5. Describe how family, culture and society impact children
6. Examine own biases, privileges, and preferences as they relate to work with children and families
7. Explain how a child's learning is influenced by individual experiences, prior learning, culture and community values
8. Explain how to recognize and respond to dehumanizing biases, discrimination, prejudices and institutional and personal racism and sexism
9. Explain the concepts of belonging and family connectedness
10. Select community resources and services
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

F. Learner Outcomes Assessment

   As noted on course syllabus

G. Special Information

   None noted