

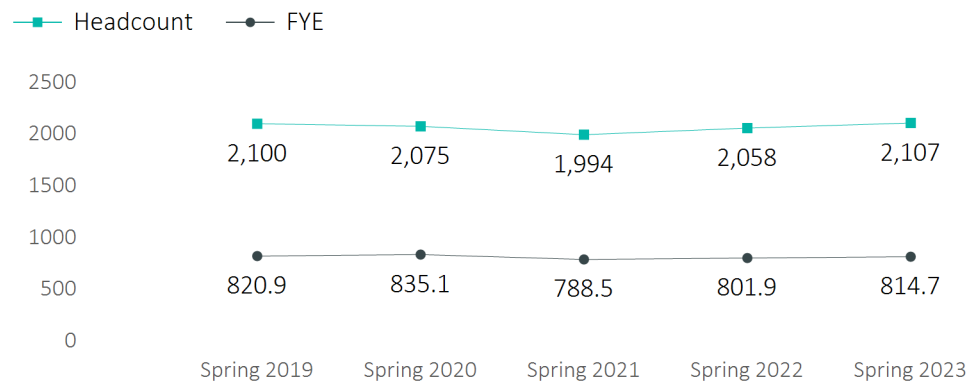
DCTC 10th Day Enrollment Spring Main Report

Enrollment and Quick Facts

Enrollment and institutional summary data, including five-year trend. Fall and spring enrollment data is based on 10th day records, summer enrollment data is based on final record. Campus and financial aid application data is as of the 10th day, fall only. Course and credit data is as of the time of the data pull. Persistence and retention data is as of the beginning of the term; transfer, completion, and success are as of the end of the term. Five-year change is calculated across six semesters, i.e. summer/fall/spring FY 2018 to summer/fall/spring FY 2023. All data is pulled each time the report is updated, because records do not fully freeze there may be changes compared to previously published reports. Questions about this report should be directed to IRO@inverhills.edu.

Enrollment

Headcount and FYE

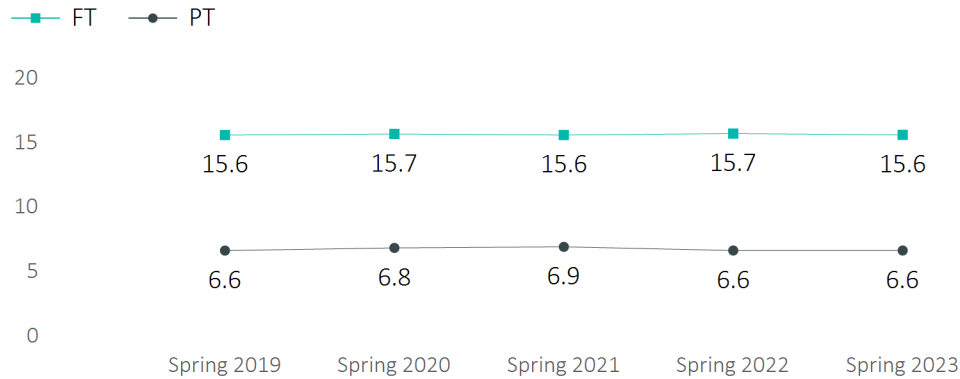


| Headcount | | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change % |
|------------------------|--------------------|-------------|-------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|-------------|-------------|-----------------|
| Unduplicated Headcount | | 2,100 | 2,075 | 1,994 | 2,058 | 2,107 | -2% | -- | -- | -- | -- | -- | -- |
| Student Load | FT | 1,196 | 1,231 | 1,138 | 1,148 | 1,168 | -6% | 57% | 59% | 57% | 56% | 55% | -4% |
| | PT | 904 | 844 | 856 | 910 | 939 | 3% | 43% | 41% | 43% | 44% | 45% | 6% |
| New/ Continuing | New Student | 336 | 341 | 310 | 326 | 335 | 0% | 16% | 16% | 16% | 16% | 16% | 2% |
| | Continuing Student | 1,764 | 1,734 | 1,684 | 1,732 | 1,772 | -2% | 84% | 84% | 84% | 84% | 84% | 0% |

| Headcount | | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change % |
|-----------------------|--------------------------------|-------------|-------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|-------------|-------------|-----------------|
| Gender | Female | 899 | 868 | 910 | 899 | 918 | -2% | 43% | 42% | 46% | 44% | 44% | 1% |
| | Male | 1,186 | 1,161 | 1,051 | 1,139 | 1,175 | -2% | 56% | 56% | 53% | 55% | 56% | 0% |
| Traditional/ Adult | Under 18 | 61 | 71 | 65 | 96 | 122 | 171% | 3% | 3% | 3% | 5% | 6% | 177% |
| | Traditional (18-24) | 1,310 | 1,314 | 1,217 | 1,232 | 1,285 | 0% | 62% | 63% | 61% | 60% | 61% | 2% |
| | Adult (25+) | 722 | 679 | 699 | 719 | 691 | -15% | 34% | 33% | 35% | 35% | 33% | -13% |
| Age Groups | 18-20 | 815 | 870 | 807 | 829 | 881 | 15% | 39% | 42% | 40% | 40% | 42% | 17% |
| | 21-24 | 495 | 444 | 410 | 403 | 404 | -22% | 24% | 21% | 21% | 20% | 19% | -20% |
| | 25-34 | 429 | 421 | 423 | 412 | 383 | -20% | 20% | 20% | 21% | 20% | 18% | -18% |
| | 35-44 | 168 | 149 | 173 | 194 | 204 | 4% | 8% | 7% | 9% | 9% | 10% | 6% |
| | 45+ | 125 | 109 | 103 | 113 | 104 | -26% | 6% | 5% | 5% | 5% | 5% | -25% |
| Admission Status | Ugrad Regular | 856 | 920 | 848 | 885 | 825 | -7% | 41% | 44% | 43% | 43% | 39% | -5% |
| | Ugrad Transfer | 940 | 878 | 880 | 879 | 963 | -4% | 45% | 42% | 44% | 43% | 46% | -2% |
| | Ugrad Previous Degree | 104 | 104 | 114 | 109 | 109 | 17% | 5% | 5% | 6% | 5% | 5% | 20% |
| | Ugrad Non-Degree-Seeking | 6 | 2 | 3 | 1 | -- | -- | 0% | 0% | 0% | 0% | -- | -- |
| | PSEO | 62 | 69 | 66 | 97 | 111 | 147% | 3% | 3% | 3% | 5% | 5% | 152% |
| | Non-PSEO High School | 3 | 3 | 2 | 3 | 4 | 100% | 0% | 0% | 0% | 0% | 0% | 104% |
| | Visiting | 129 | 99 | 81 | 84 | 95 | -14% | 6% | 5% | 4% | 4% | 5% | -12% |
| IPEDS Race/ Ethnicity | American Indian/ Alaska Native | 10 | 10 | 10 | 12 | 12 | 9% | 0% | 0% | 1% | 1% | 1% | 11% |
| | Asian | 100 | 75 | 85 | 95 | 91 | -15% | 5% | 4% | 4% | 5% | 4% | -13% |
| | Black/ African American | 219 | 209 | 196 | 233 | 258 | 21% | 10% | 10% | 10% | 11% | 12% | 24% |
| | Hispanic | 168 | 195 | 204 | 189 | 213 | 28% | 8% | 9% | 10% | 9% | 10% | 30% |
| | Hawaiian/ Pacific Islander | 2 | 2 | 1 | 1 | 2 | -33% | 0% | 0% | 0% | 0% | 0% | -32% |
| | Two or More | 93 | 93 | 98 | 95 | 107 | 47% | 4% | 4% | 5% | 5% | 5% | 50% |

| Headcount | | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change % |
|----------------------------|----------------------|-------------|-------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|-------------|-------------|-----------------|
| IPEDS Race/ Ethnicity | White | 1,455 | 1,401 | 1,324 | 1,387 | 1,385 | -10% | 69% | 68% | 66% | 67% | 66% | -8% |
| | U.S. Noncitizen | 11 | 11 | 9 | 6 | 6 | -25% | 1% | 1% | 0% | 0% | 0% | -23% |
| Students of Color (SOC) | Yes | 592 | 584 | 594 | 625 | 683 | 19% | 28% | 28% | 30% | 30% | 32% | 21% |
| First-Gen (Fed) | Yes | 1,154 | 1,130 | 1,074 | 1,097 | 1,109 | -12% | 55% | 54% | 54% | 53% | 53% | -10% |
| First-Gen (MN) | Yes | 352 | 387 | 389 | 408 | 415 | 0% | 17% | 19% | 20% | 20% | 20% | 2% |
| Known Pell Eligible | Yes | 770 | 747 | 675 | 695 | 687 | -16% | 37% | 36% | 34% | 34% | 33% | -14% |
| Underrepresented | Yes | 1,124 | 1,097 | 1,057 | 1,077 | 1,111 | -5% | 54% | 53% | 53% | 52% | 53% | -3% |
| Students with Disabilities | Yes | 93 | 156 | 131 | 75 | 140 | 12% | 4% | 8% | 7% | 4% | 7% | 14% |
| Veterans | Yes | 113 | 85 | 56 | 54 | 69 | -50% | 5% | 4% | 3% | 3% | 3% | -49% |
| Online Credit Ratio | 100% Classroom | 1,110 | 1,060 | 276 | 655 | 868 | -28% | 53% | 51% | 14% | 32% | 41% | -27% |
| | Less than 50% Online | 456 | 434 | 469 | 549 | 411 | -6% | 22% | 21% | 24% | 27% | 20% | -4% |
| | 50% or more Online | 222 | 227 | 240 | 246 | 222 | 13% | 11% | 11% | 12% | 12% | 11% | 15% |
| | 100% Online | 312 | 354 | 1,009 | 608 | 606 | 99% | 15% | 17% | 51% | 30% | 29% | 103% |

Average Credit Load



| FYE | | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change % |
|---------------------|---------------------|-------------|-------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|-------------|-------------|-----------------|
| FYE | | 820.9 | 835.1 | 788.5 | 801.9 | 814.7 | -3% | -- | -- | -- | -- | -- | -- |
| Average Credit Load | FT | 15.6 | 15.7 | 15.6 | 15.7 | 15.6 | 1% | -- | -- | -- | -- | -- | -- |
| | PT | 6.6 | 6.8 | 6.9 | 6.6 | 6.6 | -1% | -- | -- | -- | -- | -- | -- |
| Student Load | FT | 621.1 | 642.8 | 591.1 | 600.7 | 607.1 | -5% | 76% | 77% | 75% | 75% | 75% | -2% |
| | PT | 199.8 | 192.3 | 197.4 | 201.2 | 207.7 | 3% | 24% | 23% | 25% | 25% | 25% | 6% |
| New/ Continuing | New Student | 95.9 | 100.4 | 93.5 | 96.0 | 95.5 | 0% | 12% | 12% | 12% | 12% | 12% | 4% |
| | Continuing Student | 724.9 | 734.7 | 695.0 | 705.9 | 719.2 | -4% | 88% | 88% | 88% | 88% | 88% | 0% |
| Gender | Female | 305.9 | 297.0 | 318.0 | 302.9 | 306.8 | -5% | 37% | 36% | 40% | 38% | 38% | -2% |
| | Male | 511.1 | 517.2 | 456.6 | 491.4 | 504.2 | -3% | 62% | 62% | 58% | 61% | 62% | 1% |
| Traditional/ Adult | Under 18 | 21.2 | 21.8 | 21.0 | 25.9 | 36.6 | 152% | 3% | 3% | 3% | 3% | 4% | 161% |
| | Traditional (18-24) | 553.7 | 567.1 | 516.3 | 530.3 | 548.6 | 0% | 67% | 68% | 65% | 66% | 67% | 4% |
| | Adult (25+) | 244.3 | 240.8 | 245.9 | 240.5 | 225.5 | -19% | 30% | 29% | 31% | 30% | 28% | -16% |
| Age Groups | 18-20 | 368.0 | 395.0 | 365.5 | 376.2 | 398.4 | 13% | 45% | 47% | 46% | 47% | 49% | 17% |
| | 21-24 | 185.7 | 172.0 | 150.8 | 154.1 | 150.2 | -23% | 23% | 21% | 19% | 19% | 18% | -21% |
| | 25-34 | 152.3 | 156.3 | 155.6 | 142.2 | 131.4 | -24% | 19% | 19% | 20% | 18% | 16% | -22% |
| | 35-44 | 53.8 | 51.5 | 59.7 | 65.4 | 64.6 | -3% | 7% | 6% | 8% | 8% | 8% | 0% |
| | 45+ | 38.2 | 33.0 | 30.6 | 32.9 | 29.5 | -25% | 5% | 4% | 4% | 4% | 4% | -22% |

| FYE | | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change % |
|----------------------------|--------------------------------|-------------|-------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|-------------|-------------|-----------------|
| Admission Status | Ugrad Regular | 373.5 | 413.5 | 362.0 | 379.2 | 359.3 | -7% | 46% | 50% | 46% | 47% | 44% | -4% |
| | Ugrad Transfer | 367.5 | 347.3 | 350.4 | 347.0 | 371.3 | -6% | 45% | 42% | 44% | 43% | 46% | -2% |
| | Ugrad Previous Degree | 35.8 | 36.7 | 40.4 | 37.2 | 35.8 | 9% | 4% | 4% | 5% | 5% | 4% | 13% |
| | Ugrad Non-Degree-Seeking | 1.0 | 0.4 | 0.4 | 0.2 | 0.0 | -100% | 0% | 0% | 0% | 0% | -- | -- |
| | PSEO | 22.1 | 19.8 | 22.3 | 26.2 | 35.1 | 140% | 3% | 2% | 3% | 3% | 4% | 148% |
| | Non-PSEO High School | 0.5 | 1.1 | 0.3 | 0.3 | 0.5 | 129% | 0% | 0% | 0% | 0% | 0% | 137% |
| | Visiting | 20.5 | 16.2 | 12.8 | 11.9 | 12.7 | -13% | 2% | 2% | 2% | 1% | 2% | -10% |
| IPEDS Race/ Ethnicity | American Indian/ Alaska Native | 4.5 | 4.9 | 3.6 | 4.1 | 4.8 | 17% | 1% | 1% | 0% | 1% | 1% | 21% |
| | Asian | 36.7 | 30.4 | 34.4 | 38.2 | 33.7 | -18% | 4% | 4% | 4% | 5% | 4% | -15% |
| | Black/ African American | 71.8 | 67.3 | 66.5 | 79.0 | 81.5 | 15% | 9% | 8% | 8% | 10% | 10% | 19% |
| | Hispanic | 67.3 | 78.9 | 80.7 | 77.0 | 82.4 | 26% | 8% | 9% | 10% | 10% | 10% | 30% |
| | Hawaiian/ Pacific Islander | 0.8 | 0.8 | 0.5 | 0.5 | 1.0 | -3% | 0% | 0% | 0% | 0% | 0% | 0% |
| | Two or More | 35.7 | 39.7 | 40.5 | 36.6 | 40.2 | 36% | 4% | 5% | 5% | 5% | 5% | 41% |
| | White | 586.8 | 574.5 | 531.1 | 548.6 | 558.0 | -10% | 71% | 69% | 67% | 68% | 68% | -6% |
| | U.S. Noncitizen | 4.3 | 5.0 | 3.4 | 1.9 | 2.1 | -38% | 1% | 1% | 0% | 0% | 0% | -35% |
| Student of Color (SOC) | Yes | 216.9 | 222.1 | 226.2 | 235.3 | 243.6 | 15% | 26% | 27% | 29% | 29% | 30% | 19% |
| First-Gen (Fed) | Yes | 451.9 | 453.8 | 417.5 | 424.0 | 424.2 | -14% | 55% | 54% | 53% | 53% | 52% | -11% |
| First-Gen (MN) | Yes | 132.3 | 152.0 | 149.7 | 160.1 | 151.2 | -6% | 16% | 18% | 19% | 20% | 19% | -3% |
| Known Pell Eligible | Yes | 296.3 | 302.7 | 266.3 | 270.6 | 263.5 | -19% | 36% | 36% | 34% | 34% | 32% | -16% |
| Underrepresented | Yes | 427.0 | 432.1 | 410.5 | 413.4 | 414.0 | -9% | 52% | 52% | 52% | 52% | 51% | -6% |
| Students with Disabilities | Yes | 29.3 | 52.3 | 45.0 | 23.6 | 42.9 | 4% | 4% | 6% | 6% | 3% | 5% | 8% |
| Veterans | Yes | 50.9 | 41.0 | 25.7 | 24.9 | 30.2 | -52% | 6% | 5% | 3% | 3% | 4% | -50% |

Top Majors

| Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 |
|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| Individualized Studies AS | Individualized Studies AS | Veterinary Technician AAS | Veterinary Technician AAS | Veterinary Technician AAS |
| Practical Nursing DIP | Practical Nursing DIP | Practical Nursing DIP | Practical Nursing DIP | Practical Nursing DIP |
| Electrical Constr & Maint Tech AAS | Electrical Constr & Maint Tech AAS | Individualized Studies AS | Electrical Constr & Maint Tech AAS | Individualized Studies AS |
| (blank) | Veterinary Technician AAS | Electrical Constr & Maint Tech AAS | (blank) | Automotive Technician AAS |
| Networking Administration AAS | Automotive Technician AAS | Automotive Technician AAS | Automotive Technician AAS | Electrical Constr & Maint Tech AAS |

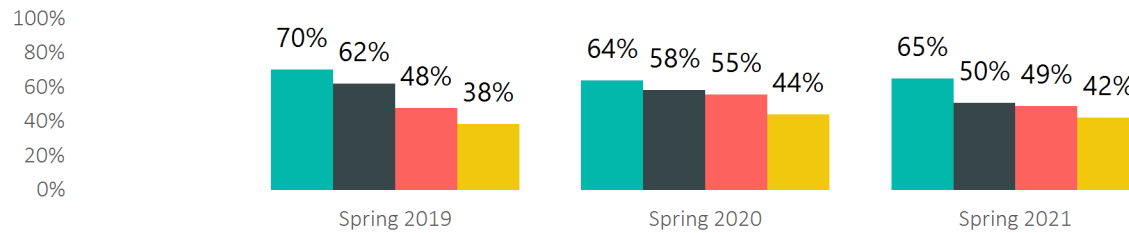
Top Residence: ZIP and city

| Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| 55124 - Apple Valley | 55124 - Apple Valley | 55024 - Farmington | 55044 - Lakeville | 55124 - Apple Valley |
| 55044 - Lakeville | 55024 - Farmington | 55124 - Apple Valley | 55024 - Farmington | 55044 - Lakeville |
| 55024 - Farmington | 55044 - Lakeville | 55044 - Lakeville | 55124 - Apple Valley | 55024 - Farmington |
| 55068 - Rosemount | 55068 - Rosemount | 55068 - Rosemount | 55068 - Rosemount | 55068 - Rosemount |
| 55337 - Burnsville | 55033 - Hastings | 55033 - Hastings | 55033 - Hastings | 55337 - Burnsville |

Persistence and Completion

FT & PT Persistence & Retention

■ Full Time 2nd Term Persistence
 ■ Part Time 2nd Term Persistence
 ■ Part Time 3rd Term Retention
■ Full Time 3rd Term Retention



| Student Load | Outcome | Entering Cohort | | | | | | | |
|--------------|----------------------------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 |
| Full Time | Entering Cohort | 144 | 139 | 113 | 96 | 94 | 105 | 103 | 103 |
| | 2nd Term Persistence | 58% | 63% | 60% | 68% | 70% | 64% | 65% | 54% |
| | 3rd Term (2nd Year) Retention | 35% | 52% | 50% | 55% | 62% | 58% | 50% | -- |
| | 6th Term (3rd Year) Transfer* | 16% | 6% | 19% | 8% | 12% | 11% | -- | -- |
| | 6th Term (3rd Year) Completion** | 58% | 56% | 62% | 50% | 62% | 50% | -- | -- |
| | 6th Term (3rd Year) Success*** | 60% | 60% | 67% | 55% | 68% | 58% | -- | -- |
| Part Time | Entering Cohort | 153 | 144 | 127 | 153 | 143 | 148 | 135 | 132 |
| | 2nd Term Persistence | 56% | 54% | 47% | 42% | 48% | 55% | 49% | 46% |
| | 3rd Term (2nd Year) Retention | 42% | 42% | 39% | 37% | 38% | 44% | 42% | -- |
| | 6th Term (3rd Year) Transfer* | 11% | 14% | 13% | 20% | 19% | 20% | -- | -- |
| | 6th Term (3rd Year) Completion** | 42% | 47% | 42% | 49% | 56% | 55% | -- | -- |
| | 6th Term (3rd Year) Success*** | 58% | 60% | 50% | 55% | 59% | 63% | -- | -- |

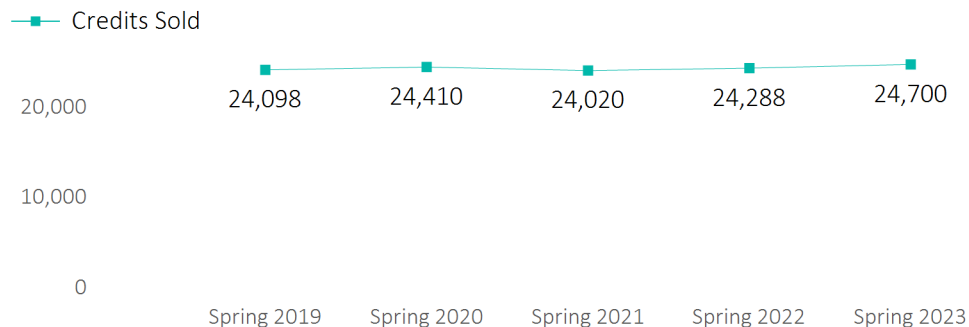
*Transfer includes Transfer and Transfer-Graduation.

**Completion includes Transfer, Transfer-Graduation, and Graduation.

***Success includes Retention, Transfer, Transfer-Graduation, and Graduation.

Courses and Credits

Credits Sold



| | Count | | | | | | Percentage | | | | | |
|-------------------------|-------------|-------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|-------------|-------------|-----------------|
| Courses & Credits | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | 5-Year Change % |
| Credits Sold | 24,098 | 24,410 | 24,020 | 24,288 | 24,700 | -1% | -- | -- | -- | -- | -- | -- |
| Credit Sections Offered | 528 | 498 | 519 | 548 | 521 | -8% | -- | -- | -- | -- | -- | -- |
| Sections Offered | | | | | | | | | | | | |
| Classroom | 326 | 305 | 211 | 288 | 298 | -17% | 62% | 61% | 41% | 53% | 57% | -10% |
| HyFlex | -- | -- | 3 | 30 | 20 | -- | -- | -- | 1% | 5% | 4% | -- |
| Hybrid | 95 | 89 | 59 | 62 | 51 | -50% | 18% | 18% | 11% | 11% | 10% | -46% |
| Online | 107 | 104 | 246 | 168 | 150 | 44% | 20% | 21% | 47% | 31% | 29% | 57% |
| Arranged | -- | -- | -- | -- | 2 | -- | -- | -- | -- | -- | 0% | -- |
| FYE | | | | | | | | | | | | |
| Classroom | 483.0 | 479.5 | 280.1 | 383.1 | 446.6 | -14% | 60% | 59% | 35% | 47% | 54% | -14% |
| HyFlex | -- | -- | 4.7 | 45.2 | 27.7 | -- | -- | -- | 1% | 6% | 3% | -- |
| Hybrid | 140.8 | 146.6 | 74.6 | 88.0 | 82.8 | -41% | 18% | 18% | 9% | 11% | 10% | -41% |
| Online | 179.4 | 187.6 | 441.3 | 293.3 | 266.2 | 60% | 22% | 23% | 55% | 36% | 32% | 61% |
| Arranged | -- | -- | -- | -- | 0.2 | -- | -- | -- | -- | -- | 0% | -- |

*Online courses include Online Asynchronous (12), Online Synchronous (13), Predominantly Online (03), and Covid Online (99).