

IR-3057 DCTC Enrollment Report Summer 2019

Enrollment and Quick Facts

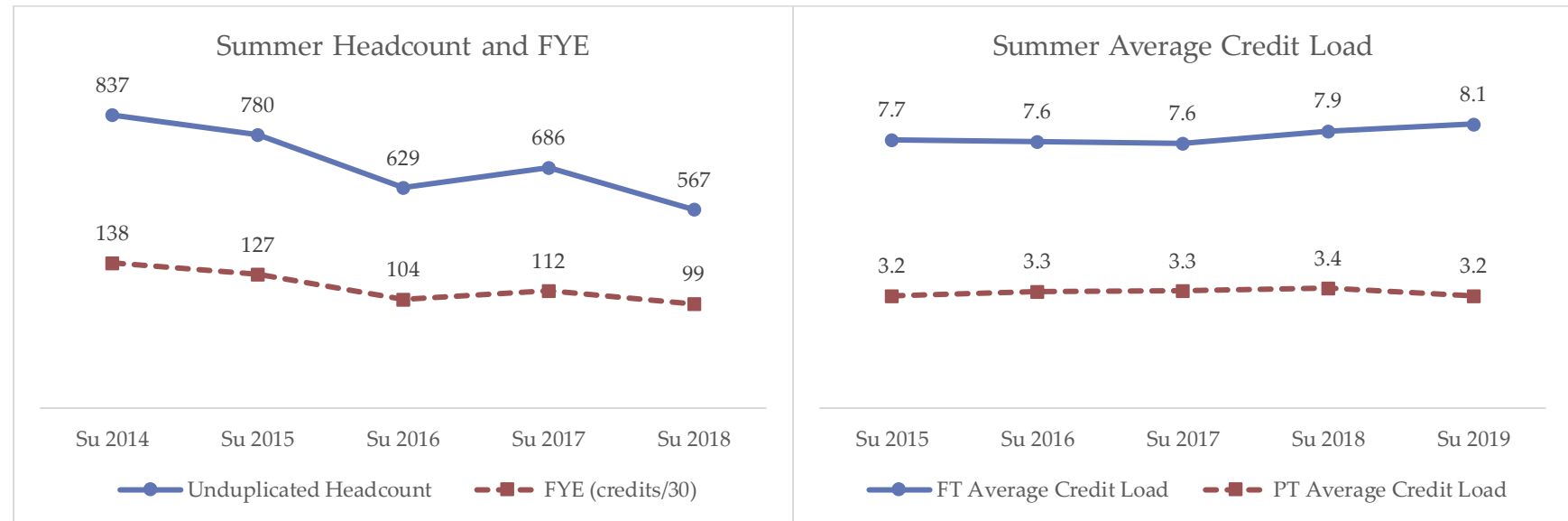
Final record enrollment and institutional summary data, including 5-year trends.

IR-3057 DCTC Enrollment Report Summer 2019

Enrollment and Quick Facts

Due to size constraints summer 2014 data is not shown, however, where a five-year percentage change is noted summer 2014 data is used for the calculation to measure a true five-year change (summer 2014 to summer 2019). Because the 10th day census point is not collected for summer semester, summer data is based on final records.

Enrollment



IR-3057 DCTC Enrollment Report Summer 2019

• • •

	Count						Percentage of Enrollment					
	Su 2015	Su 2016	Su 2017	Su 2018	Su 2019	5 Year % Change	Su 2015	Su 2016	Su 2017	Su 2018	Su 2019	5 Year % Change
Unduplicated Headcount	780	629	686	567	531	-37%	--	--	--	--	--	na
FYE (credits/30)	127	104	112	99	95	-31%	--	--	--	--	--	na
Credits Sold	3,815	3,107	3,346	2,973	2,860	-31%	--	--	--	--	--	na
Full Time (FT) (6+ credits)	294	236	249	229	235	-29%	38%	38%	36%	40%	44%	12%
Part Time (PT)	486	393	437	338	296	-41%	62%	62%	64%	60%	56%	-8%
New	269	204	253	199	166	-38%	34%	32%	37%	35%	31%	-3%
Returning	511	425	433	368	364	-36%	66%	68%	63%	65%	69%	1%
Unknown Status	--	--	--	--	1	na	--	--	--	--	0%	na
Female	392	278	316	286	264	-39%	50%	44%	46%	50%	50%	-4%
Male	377	332	349	262	251	-34%	48%	53%	51%	46%	47%	4%
Unknown Sex	11	19	21	19	16	-36%	1%	3%	3%	3%	3%	1%
17 and under	7	14	42	16	2	-71%	1%	2%	6%	3%	0%	-55%
18-20	216	176	226	196	190	-12%	28%	28%	33%	35%	36%	39%
21-24	186	163	150	135	141	-36%	24%	26%	22%	24%	27%	1%
Traditional (18-24)	402	339	376	331	331	-24%	52%	54%	55%	58%	62%	20%
25-34	201	138	152	121	111	-42%	26%	22%	22%	21%	21%	-8%
35-44	90	68	69	62	48	-58%	12%	11%	10%	11%	9%	-34%
45 and over	77	65	45	33	35	-57%	10%	10%	7%	6%	7%	-32%
Adult (25 and over)	368	271	266	216	194	-50%	47%	43%	39%	38%	37%	-21%
Unknown Age	3	5	2	4	4	-60%	0%	1%	0%	1%	1%	-37%
UNDG Regular	235	182	219	180	195	-21%	30%	29%	32%	32%	37%	24%
UNDG Transfer	309	264	244	228	210	-40%	40%	42%	36%	40%	40%	-5%
UNDG Previous Degree	10	26	13	12	25	32%	1%	4%	2%	2%	5%	107%
UNDG Unclassified	221	149	178	133	95	-56%	28%	24%	26%	23%	18%	-30%
PSEO	--	1	--	4	4	100%	0%	0%	0%	1%	1%	215%

IR-3057 DCTC Enrollment Report Summer 2019

• • •

	Count						Percentage of Enrollment					
	Su 2015	Su 2016	Su 2017	Su 2018	Su 2019	5 Year % Change	Su 2015	Su 2016	Su 2017	Su 2018	Su 2019	5 Year % Change
Non-PSEO High School	2	5	32	10	--	-100%	0%	1%	5%	2%	--	-100%
Unk. Admission Status	3	2	--	--	2	100%	0%	0%	--	--	0%	215%
American Indian/ Alaskan Native	3	1	1	1	4	33%	0%	0%	0%	0%	1%	110%
Asian	21	13	45	29	13	-54%	3%	2%	7%	5%	2%	-27%
Black/African American	64	50	76	70	48	-26%	8%	8%	11%	12%	9%	16%
Hispanic	32	36	59	50	42	-2%	4%	6%	9%	9%	8%	54%
Native Hawaiian/ Pacific Islander	1	--	--	--	--	na	0%	--	--	--	--	na
White	606	479	448	367	373	-41%	78%	76%	65%	65%	70%	-6%
Two or More Races	25	16	21	19	21	-16%	3%	3%	3%	3%	4%	32%
Non-Citizen	5	3	2	--	2	-75%	1%	0%	0%	--	0%	-61%
Unk. Race/Ethnicity	23	31	34	31	28	-24%	3%	5%	5%	5%	5%	19%
Student of Color (SOC)	146	116	202	169	128	-22%	19%	18%	29%	30%	24%	22%
First Generation (Fed)	436	308	365	308	274	-43%	56%	49%	53%	54%	52%	-10%
First Generation (MN)	140	116	143	119	92	-40%	18%	18%	21%	21%	17%	-5%
Known Pell Eligible	242	155	197	194	187	-33%	31%	25%	29%	34%	35%	6%
Underrepresented	368	276	352	313	262	-37%	47%	44%	51%	55%	49%	-1%
Veterans	32	20	43	29	27	-16%	4%	3%	6%	5%	5%	33%
Students with Disabilities	33	21	28	30	38	36%	4%	3%	4%	5%	7%	114%
FT Average Credit Load	7.7	7.6	7.6	7.9	8.1	9%	--	--	--	--	--	na
PT Average Credit Load	3.2	3.3	3.3	3.4	3.2	-3%	--	--	--	--	--	na
100% Face to Face	369	326	349	276	233	-39%	47%	52%	51%	49%	44%	-3%
Less than 50% Online	34	17	6	16	39	22%	4%	3%	1%	3%	7%	92%
50% or more Online	61	45	67	40	42	-33%	8%	7%	10%	7%	8%	5%
100% Online	316	241	264	235	217	-40%	41%	38%	38%	41%	41%	-6%

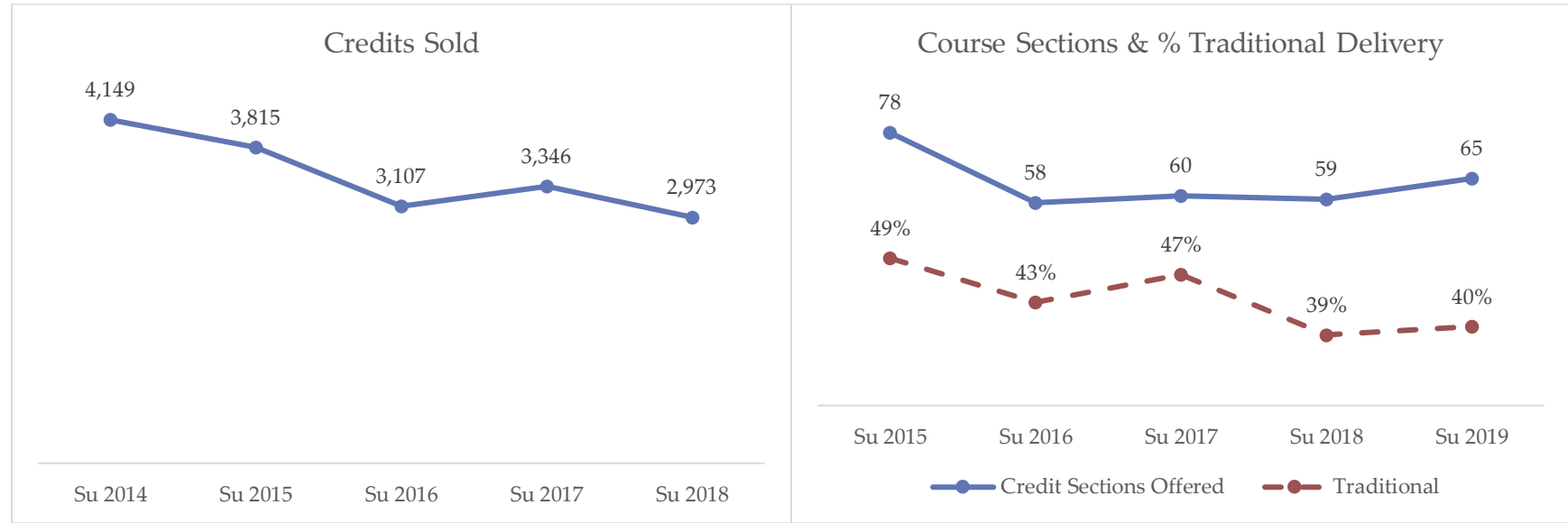


Student Residence Top Zip Codes & Major City				
Su 2015	Su 2016	Su 2017	Su 2018	Su 2019
55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55024 – Farmington
55024 - Farmington	55044 - Lakeville	55024 - Farmington	55024 - Farmington	55044 - Lakeville
55044 - Lakeville	55024 - Farmington	55068 - Rosemount	55068 - Rosemount	55124 - Apple Valley
55068 - Rosemount	55068 - Rosemount	55033 - Hastings	55044 - Lakeville	55068 - Rosemount
55337 - Burnsville	55337 - Burnsville	55044 - Lakeville	55337 - Burnsville	55033 - Hastings

Most Popular Major Programs by Enrollment				
Su 2015	Su 2016	Su 2017	Su 2018	Su 2019
Electrical Lineworker DIP	Electrical Lineworker DIP	Nursing Assistant CERT	Nursing Assistant CERT	Veterinary Tech AAS
Nursing Assistant CERT	Nursing Assistant CERT	Electrical Lineworker DIP	Practical Nursing DIP	Practical Nursing DIP
Individualized Studies AS	Brewing & Beer Steward CERT	Auto Technician AAS	Electrical Lineworker DIP	Electrical Lineworker AAS
Medical Assistant AAS	Individualized Studies AS	Practical Nursing DIP	Auto Technician AAS	Nursing Assistant CERT
Patient Care Technician AAS	Practical Nursing DIP	Medical Assistant AAS	Individualized Studies AS	Individualized Studies AS



Courses and Credits



	Count					5 Year % Change	Percentage					
	Su 2015	Su 2016	Su 2017	Su 2018	Su 2019		Su 2015	Su 2016	Su 2017	Su 2018	Su 2019	5 Year % Change
Credits Sold	3,815	3,107	3,346	2,973	2,860	-31%	--	--	--	--	--	na
Credit Sections Offered	78	58	60	59	65	-29%	--	--	--	--	--	na
Traditional	38	25	28	23	26	-28%	49%	43%	47%	39%	40%	4%
Hybrid	11	11	5	12	14	-20%	14%	19%	8%	20%	22%	19%
All Online	29	22	27	24	25	-33%	37%	38%	45%	41%	38%	-11%

*Online courses include Online Asynchronous (12), Online Synchronous (13), and Predominantly Online (03)

IR-3057 DCTC 10th Day Report Fall 2019

Enrollment and Quick Facts

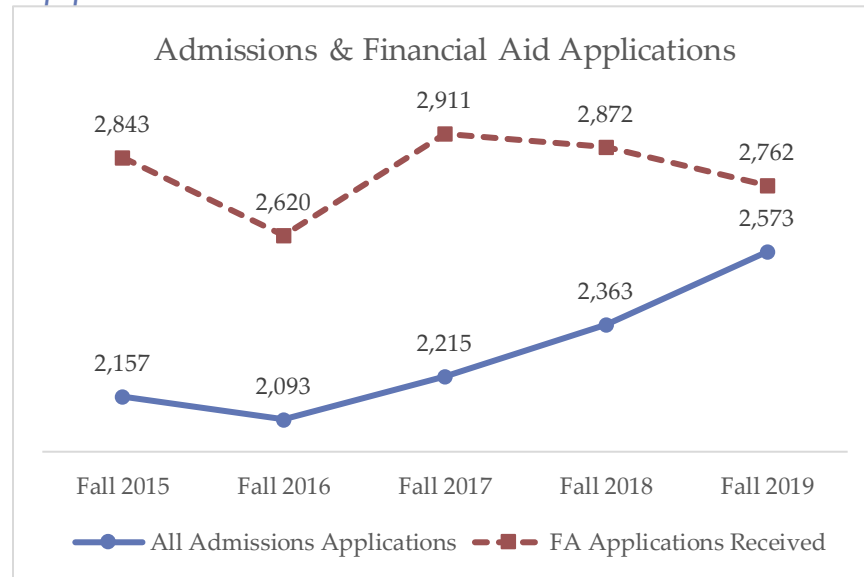
Enrollment and institutional summary data as of the 10th day of the semester, including 5-year trends.

IR-3057 DCTC 10th Day Report Fall 2019

Enrollment and Quick Facts

Due to size constraints fall 2014 data is not shown, however, where a five-year percentage change is noted fall 2014 data is used for the calculation to measure a true five-year change (fall 2014 to fall 2019).

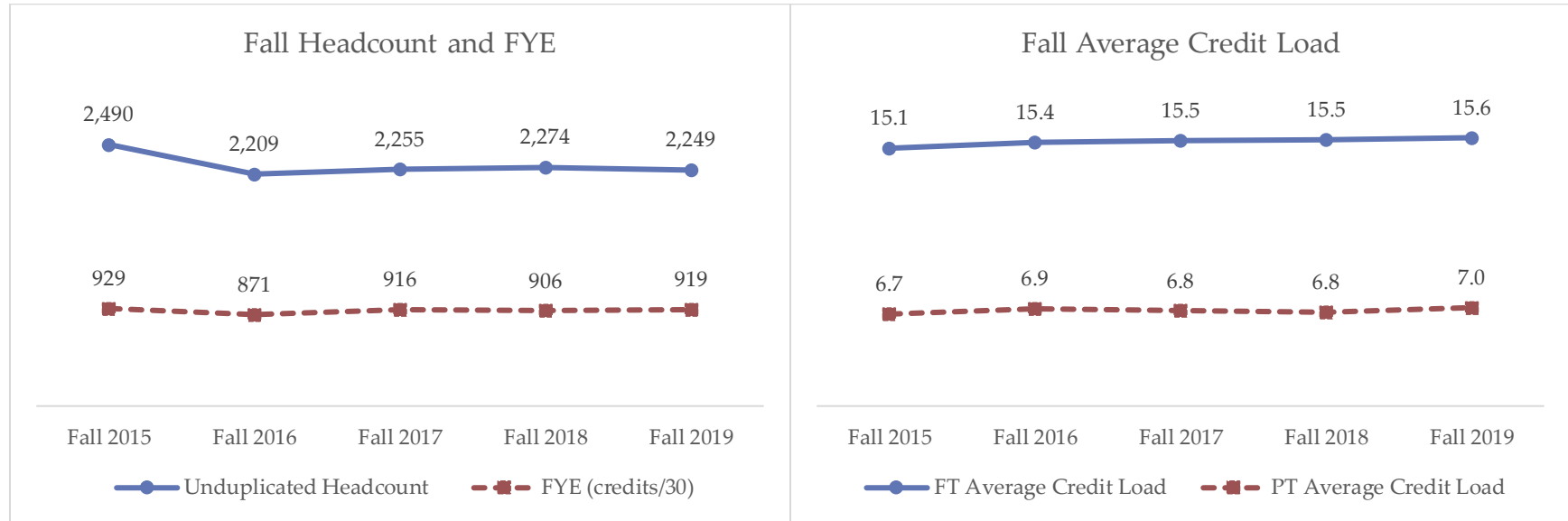
Applications



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 Year % Change
Admissions Applications*	2,157	2,093	2,215	2,363	2,573	27%
1st Time Applications*	1,831	1,804	1,890	2,024	2,213	34%
FA Applications Received*	2,843	2,620	2,911	2,872	2,762	-5%

*The data source for Admissions and Financial Aid applications was changed in fall 2019; historical data reflects the new source.

Enrollment



	Count						Percentage of Enrollment					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 Year % Change	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 Year % Change
Unduplicated Headcount	2,490	2,209	2,255	2,274	2,249	-13%	--	--	--	--	--	na
FYE (credits/30)	929	871	916	906	919	-4%	--	--	--	--	--	na
Credits Sold	27,871	26,125	27,493	27,192	27,571	-4%	--	--	--	--	--	na
Full Time (FT) (12+ credits)	1,337	1,278	1,395	1,348	1,371	0%	54%	58%	62%	59%	61%	15%
Part Time (PT)	1,153	931	860	926	878	-27%	46%	42%	38%	41%	39%	-17%
New	1,087	937	1,076	1,072	1,060	2%	44%	42%	48%	47%	47%	17%
Returning	1,401	1,270	1,177	1,200	1,186	-23%	56%	57%	52%	53%	53%	-11%
Unknown Status	2	2	2	2	3	na	0%	0%	0%	0%	0%	na
Female	1,061	903	946	954	929	-21%	43%	41%	42%	42%	41%	-10%
Male	1,401	1,288	1,293	1,296	1,252	-9%	56%	58%	57%	57%	56%	4%

IR-3057 DCTC 10th Day Report Fall 2019

• • •

	Count						Percentage of Enrollment					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 Year % Change	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 Year % Change
Unknown Sex	28	18	16	24	68	258%	1%	1%	1%	1%	3%	309%
17 and under	39	30	31	40	58	152%	2%	1%	1%	2%	3%	188%
18-20	769	752	824	874	910	21%	31%	34%	37%	38%	40%	39%
21-24	542	516	527	531	505	-17%	22%	23%	23%	23%	22%	-5%
Traditional (18-24)	1,311	1,268	1,351	1,405	1,415	4%	53%	57%	60%	62%	63%	19%
25-34	657	500	498	484	452	-31%	26%	23%	22%	21%	20%	-21%
35-44	261	237	202	191	165	-50%	10%	11%	9%	8%	7%	-43%
45 and over	214	165	165	143	131	-35%	9%	7%	7%	6%	6%	-26%
Adult (25 and over)	1,132	902	865	818	748	-37%	45%	41%	38%	36%	33%	-28%
Unknown Age	8	9	8	11	28	250%	0%	0%	0%	0%	1%	300%
UNDG Regular	988	970	987	981	1,042	-1%	40%	44%	44%	43%	46%	13%
UNDG Transfer	1,178	1,010	1,041	996	930	-23%	47%	46%	46%	44%	41%	-12%
UNDG Previous Degree	94	74	89	99	110	36%	4%	3%	4%	4%	5%	55%
UNDG Unclassified	196	126	103	148	104	-50%	8%	6%	5%	7%	5%	-43%
PSEO	25	23	29	46	57	185%	1%	1%	1%	2%	3%	226%
Non-PSEO High School	3	2	2	--	2	-60%	0%	0%	0%	--	0%	-54%
Unk. Admission Status	6	4	4	4	4	na	0%	0%	0%	0%	0%	na
American Indian/ Alaskan Native	6	4	10	8	9	-18%	0%	0%	0%	0%	0%	-6%
Asian	94	108	103	108	77	-19%	4%	5%	5%	5%	3%	-7%
Black/African American	230	191	212	241	214	-3%	9%	9%	9%	11%	10%	11%
Hispanic	168	171	174	185	216	46%	7%	8%	8%	8%	10%	67%
Native Hawaiian/ Pacific Islander	2	2	4	3	2	0%	0%	0%	0%	0%	0%	14%
White	1,837	1,608	1,609	1,558	1,486	-23%	74%	73%	71%	69%	66%	-12%
Two or More Races	80	73	84	104	106	10%	3%	3%	4%	5%	5%	26%
Non-Citizen	20	17	15	14	13	-32%	1%	1%	1%	1%	1%	-22%
Unk. Race/Ethnicity	53	35	44	53	126	114%	2%	2%	2%	2%	6%	144%

IR-3057 DCTC 10th Day Report Fall 2019

• • •

	Count						Percentage of Enrollment					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 Year % Change	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 Year % Change
Student of Color (SOC)	580	549	587	649	624	9%	23%	25%	26%	29%	28%	25%
First Generation (Fed)	1,489	1,323	1,311	1,263	1,205	-25%	60%	60%	58%	56%	54%	-14%
First Generation (MN)	525	466	453	418	413	-25%	21%	21%	20%	18%	18%	-14%
Known Pell Eligible	978	827	857	785	785	-27%	39%	37%	38%	35%	35%	-16%
Underrepresented	1,403	1,227	1,246	1,212	1,178	-21%	56%	56%	55%	53%	52%	-9%
Veterans	102	63	150	127	89	-9%	4%	3%	7%	6%	4%	4%
Students with Disabilities	124	121	129	111	139	13%	5%	5%	6%	5%	6%	29%
FT Average Credit Load	15.1	15.4	15.5	15.5	15.6	4%	--	--	--	--	--	na
PT Average Credit Load	6.7	6.9	6.8	6.8	7.0	4%	--	--	--	--	--	na
100% Face to Face	1,518	1,334	1,384	1,421	1,398	-10%	61%	60%	61%	62%	62%	3%
Less than 50% Online	414	409	416	405	376	-9%	17%	19%	18%	18%	17%	4%
50% or more Online	213	174	187	168	180	-24%	9%	8%	8%	7%	8%	-13%
100% Online	345	292	268	280	295	-22%	14%	13%	12%	12%	13%	-10%

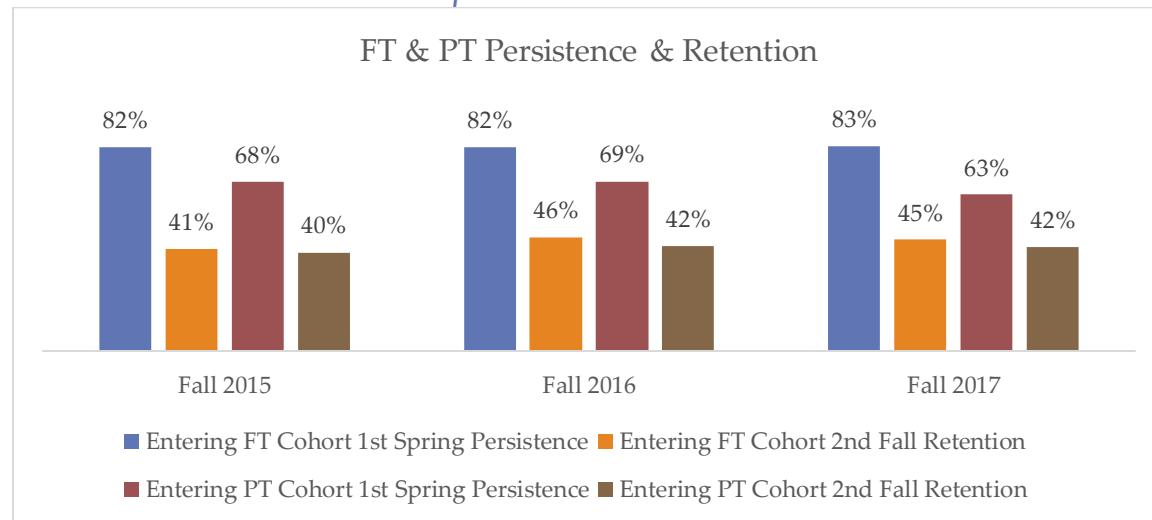
Student Residence Top Zip Codes & Major City				
Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley
55024 - Farmington	55024 - Farmington	55024 - Farmington	55024 - Farmington	55024 - Farmington
55068 - Rosemount	55068 - Rosemount	55068 - Rosemount	55044 - Lakeville	55044 - Lakeville
55337 - Burnsville	55044 - Lakeville	55044 - Lakeville	55068 - Rosemount	55068 - Rosemount
55044 - Lakeville	55337 - Burnsville	55337 - Burnsville	55337 - Burnsville	55033 - Hastings



Top Feeder High Schools (new, first-time students within 1 year of high school graduation)				
Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Farmington Senior High School	Hastings High School	Hastings High School	Apple Valley High School	Farmington Senior High School
Rosemount High School	Rosemount High School	Farmington Senior High School	Farmington Senior High School	Rosemount High School
Shakopee Senior High School	Farmington Senior High School	Rosemount High School	Hastings High School	Shakopee Senior High School
Eagan High School	New Prague High School	Apple Valley High School	New Prague High School	Eagan High School
Park High School	Northfield High School	Northfield High School	Rosemount High School	Park High School

Most Popular Major Programs by Enrollment				
Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Individualized Studies AS	Individualized Studies AS	Practical Nursing DIP	Practical Nursing DIP	Individualized Studies AS
Networking Administration AAS	Networking Administration AAS	Individualized Studies AS	Individualized Studies AS	Practical Nursing DIP
Automotive Technician AAS	Practical Nursing DIP	Networking Administration AAS	Electrical Construction & Maintenance Tech. AAS	Electrical Construction & Maintenance Tech. AAS
Accountant AAS	Automotive Technician AAS	Electrical Construction & Maintenance Tech. AAS	Networking Administration AAS	Automotive Technician AAS
Patient Care Technician AAS	Accountant AAS	Automotive Technician AAS	Automotive Technician AAS	Veterinary Technician AAS

Persistence and Completion Outcomes



	Entering Cohort						
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Entering FT Degree Seeking Cohort	670	710	642	635	646	610	704
Entering FT Cohort 1st Spring Persistence	81%	80%	77%	83%	82%	82%	83%
Entering FT Cohort 2nd Fall Retention	46%	47%	43%	42%	41%	46%	45%
Entering FT Cohort 3 yr Transfer*	17%	13%	13%	14%	11%	na	na
Entering FT Cohort 3 yr Completion**	57%	56%	60%	62%	68%	na	na
Entering FT Cohort 3 yr Success***	65%	64%	66%	67%	72%	na	na
Entering PT Degree Seeking Cohort	347	348	296	269	301	245	280
Entering PT Cohort 1st Spring Persistence	67%	65%	64%	63%	68%	69%	63%
Entering PT Cohort 2nd Fall Retention	48%	47%	40%	40%	40%	42%	42%
Entering PT Cohort 3 yr Transfer*	14%	14%	16%	13%	12%	na	na
Entering PT Cohort 3 yr Completion**	42%	42%	39%	39%	50%	na	na
Entering PT Cohort 3 yr Success***	56%	60%	50%	52%	60%	na	na

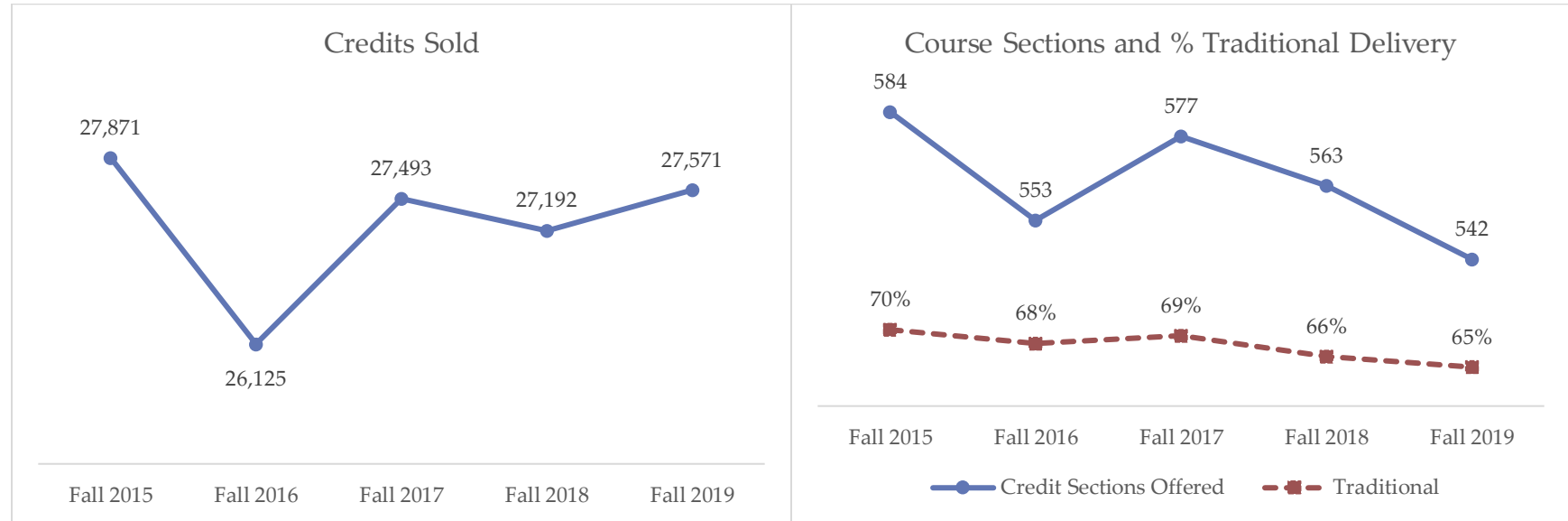
*Transfer includes Transfer and Transfer-Graduation

**Completion includes Transfer, Transfer-Graduation, and Graduation

*** Success includes Retention, Transfer, Transfer-Graduation, and Graduation



Courses and Credits



	Count					Percentage						
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 Year % Change	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 Year % Change
Credits Sold	27,871	26,125	27,493	27,192	27,571	-4%	--	--	--	--	--	na
Credit Sections Offered	584	553	577	563	542	-8%	--	--	--	--	--	na
Traditional	407	376	398	373	352	-15%	70%	68%	69%	66%	65%	-7%
Hybrid	82	86	84	91	93	19%	14%	16%	15%	16%	17%	29%
All Online	95	85	95	99	97	-1%	16%	15%	16%	18%	18%	7%

*Online courses include Online Asynchronous (12), Online Synchronous (13), and Predominantly Online (03)

IR-3539 DCTC 10th Day Report Spring 2020

Enrollment and Quick Facts

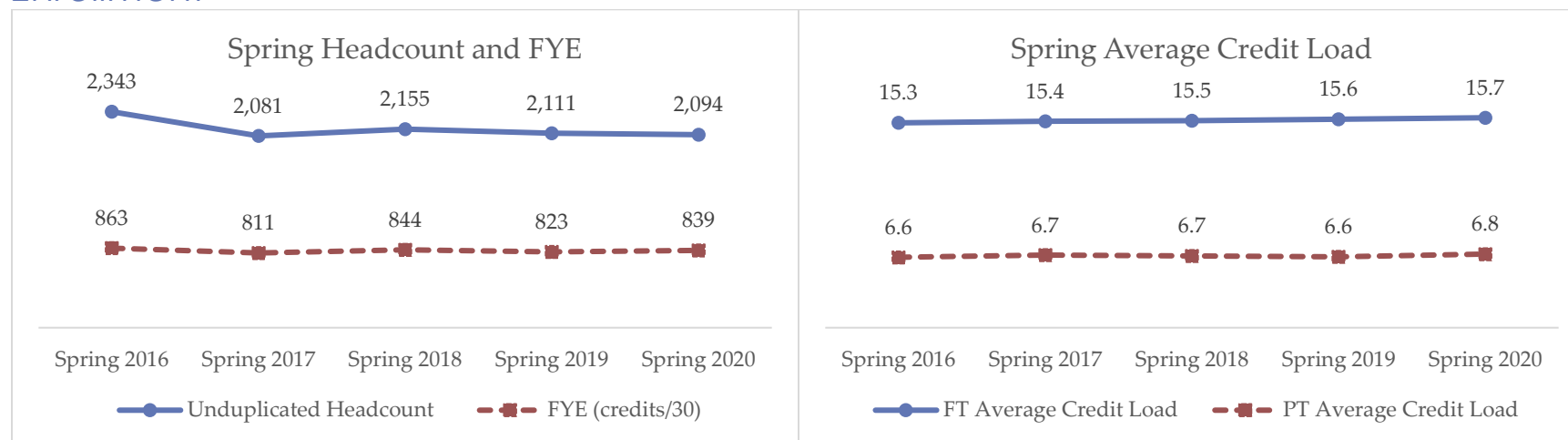
Enrollment and institutional summary data as of the 10th day of the semester, including 5 year trends.

IR-3539 DCTC 10th Day Report Spring 2020

Enrollment and Quick Facts

Due to size constraints spring 2015 data is not shown, however, where a five-year percentage change is noted spring 2015 data is used for the calculation to measure a true five-year change (spring 2015 to spring 2020).

Enrollment



	Count						Percentage of Enrollment					
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change
Unduplicated Headcount	2,343	2,081	2,155	2,111	2,094	-12%	--	--	--	--	--	na
FYE (credits/30)	863	811	844	823	839	-4%	--	--	--	--	--	na
Credits Sold	25,889	24,334	25,326	24,700	25,179	-4%	--	--	--	--	--	na
Full Time (FT) (12+ credits)	1,195	1,188	1,243	1,197	1,234	-1%	51%	57%	58%	57%	59%	13%

IR-3539 DCTC 10th Day Report Spring 2020

• • •

	Count						Percentage of Enrollment					
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change
Part Time (PT)	1,148	893	912	914	860	-24%	49%	43%	42%	43%	41%	-14%
New	425	327	334	338	345	-15%	18%	16%	15%	16%	16%	-4%
Returning	1,914	1,752	1,818	1,773	1,748	-11%	82%	84%	84%	84%	83%	1%
Unknown Status	4	2	3	0	1	0%	0%	0%	0%	0%	0%	14%
Female	1,025	863	933	899	870	-21%	44%	41%	43%	43%	42%	-10%
Male	1,291	1,201	1,199	1,187	1,160	-8%	55%	58%	56%	56%	55%	4%
Unknown Sex	27	17	23	25	64	220%	1%	1%	1%	1%	3%	264%
17 and under	73	31	45	61	71	154%	3%	1%	2%	3%	3%	188%
18-20	744	702	766	815	866	21%	32%	34%	36%	39%	41%	38%
21-24	493	474	517	498	448	-16%	21%	23%	24%	24%	21%	-5%
Traditional (18-24)	1,237	1,176	1,283	1,313	1,314	5%	53%	57%	60%	62%	63%	19%
25-34	572	480	477	431	422	-32%	24%	23%	22%	20%	20%	-22%
35-44	253	230	196	171	152	-50%	11%	11%	9%	8%	7%	-43%
45 and over	198	153	145	126	110	-38%	8%	7%	7%	6%	5%	-29%
Adult (25 and over)	1,023	863	818	728	684	-38%	44%	41%	38%	34%	33%	-29%
Unknown Age	10	11	9	9	25	525%	0%	1%	0%	0%	1%	611%
UNDG Regular	892	835	885	857	924	-1%	38%	40%	41%	41%	44%	12%
UNDG Transfer	1,110	997	1,004	951	887	-23%	47%	48%	47%	45%	42%	-13%
UNDG Previous Degree	83	78	93	105	105	62%	4%	4%	4%	5%	5%	84%
UNDG Unclassified	201	136	123	131	102	-45%	9%	7%	6%	6%	5%	-38%
PSEO	30	23	45	62	70	150%	1%	1%	2%	3%	3%	184%
Non-PSEO High School	19	6	2	4	5	0%	1%	0%	0%	0%	0%	14%
Unk. Admission Status	8	6	3	1	1	-67%	0%	0%	0%	0%	0%	-62%
American Indian/ Alaskan Native	5	6	11	9	9	-25%	0%	0%	1%	0%	0%	-15%
Asian	94	109	104	94	70	-23%	4%	5%	5%	4%	3%	-13%
Black/African American	217	190	210	219	203	-5%	9%	9%	10%	10%	10%	8%

IR-3539 DCTC 10th Day Report Spring 2020

• • •

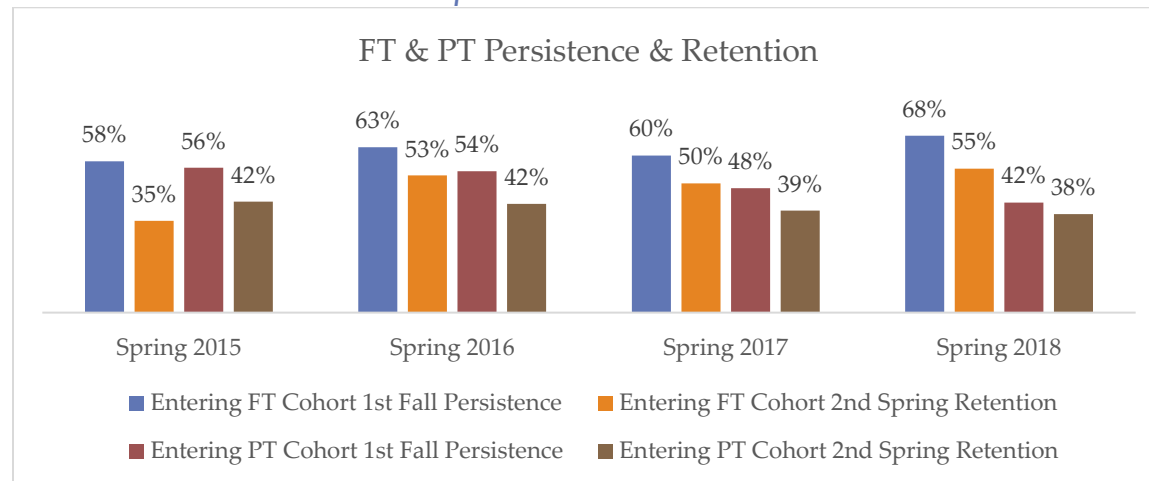
	Count					5 Year % Change	Percentage of Enrollment					
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020		Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change
Hispanic	160	151	165	169	191	46%	7%	7%	8%	8%	9%	66%
Native Hawaiian/ Pacific Islander	2	4	3	3	2	-50%	0%	0%	0%	0%	0%	-43%
White	1,730	1,498	1,530	1,452	1,393	-22%	74%	72%	71%	69%	67%	-11%
Two or More Races	67	67	73	93	94	11%	3%	3%	3%	4%	4%	26%
Non-Citizen	21	22	11	15	11	-42%	1%	1%	1%	1%	1%	-34%
Unk. Race/Ethnicity	47	34	48	57	121	152%	2%	2%	2%	3%	6%	187%
Student of Color (SOC)	545	527	566	587	569	6%	23%	25%	26%	28%	27%	20%
First Generation (Fed)	1,426	1,248	1,257	1,164	1,132	-22%	61%	60%	58%	55%	54%	-11%
First Generation (MN)	500	430	427	371	390	-23%	21%	21%	20%	18%	19%	-12%
Known Pell Eligible	881	780	814	769	742	-27%	38%	37%	38%	36%	35%	-17%
Underrepresented	1,302	1,156	1,176	1,134	1,090	-21%	56%	56%	55%	54%	52%	-10%
Veterans	88	121	137	115	82	-24%	4%	6%	6%	5%	4%	-14%
Students with Disabilities	116	115	125	92	118	-8%	5%	6%	6%	4%	6%	5%
FT Average Credit Load	15.3	15.4	15.5	15.6	15.7	4%	--	--	--	--	--	na
PT Average Credit Load	6.6	6.7	6.7	6.6	6.8	2%	--	--	--	--	--	na
100% Face to Face	1,367	1,138	1,215	1,122	1,075	-16%	58%	55%	56%	53%	51%	-4%
Less than 50% Online	415	444	438	456	436	-6%	18%	21%	20%	22%	21%	6%
50% or more Online	184	181	197	222	228	-5%	8%	9%	9%	11%	11%	8%
100% Online	377	318	305	312	355	-12%	16%	15%	14%	15%	17%	0%



Student Residence Top Zip Codes & Major City				
Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley	55124 - Apple Valley
55024 - Farmington	55024 - Farmington	55024 - Farmington	55044 - Lakeville	55024 - Farmington
55068 - Rosemount	55068 - Rosemount	55068 - Rosemount	55024 - Farmington	55044 - Lakeville
55044 - Lakeville	55044 - Lakeville	55044 - Lakeville	55068 - Rosemount	55068 - Rosemount
55337 - Burnsville	55337 - Burnsville	55337 - Burnsville	55337 - Burnsville	55033 - Hastings

Most Popular Major Programs by Enrollment				
Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Individualized Studies AS	Individualized Studies AS	Practical Nursing DIP	Practical Nursing DIP	Individualized Studies AS
Networking Administration AAS	Networking Administration AAS	Individualized Studies AS	Individualized Studies AS	Practical Nursing DIP
Automotive Technician AAS	Practical Nursing DIP	Networking Administration AAS	Electrical Construction & Maintenance AAS	Electrical Construction & Maintenance AAS
Accountant AAS	Automotive Technician AAS	Electrical Construction & Maintenance AAS	Networking Administration AAS	Veterinary Technician AAS
Practical Nursing DIP	Electrical Construction & Maintenance AAS	Automotive Technician AAS	Automotive Technician AAS	Automotive Technician AAS

Persistence and Completion Outcomes



	Entering Cohort						
	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Entering FT Degree Seeking Cohort	210	182	157	145	139	113	96
Entering FT Cohort 1st Spring Persistence	52%	60%	59%	58%	63%	60%	68%
Entering FT Cohort 2nd Fall Retention	41%	51%	50%	35%	53%	50%	55%
Entering FT Cohort 3 yr Transfer*	15%	14%	22%	17%	6%	na	na
Entering FT Cohort 3 yr Completion**	51%	51%	58%	58%	56%	na	na
Entering FT Cohort 3 yr Success***	59%	60%	67%	61%	60%	na	na
Entering PT Degree Seeking Cohort	220	191	158	153	144	128	154
Entering PT Cohort 1st Spring Persistence	55%	51%	61%	56%	54%	48%	42%
Entering PT Cohort 2nd Fall Retention	50%	40%	47%	42%	42%	39%	38%
Entering PT Cohort 3 yr Transfer*	14%	16%	18%	11%	14%	na	na
Entering PT Cohort 3 yr Completion**	44%	40%	53%	42%	47%	na	na
Entering PT Cohort 3 yr Success***	59%	54%	65%	58%	60%	na	na

*Transfer includes Transfer and Transfer-Graduation

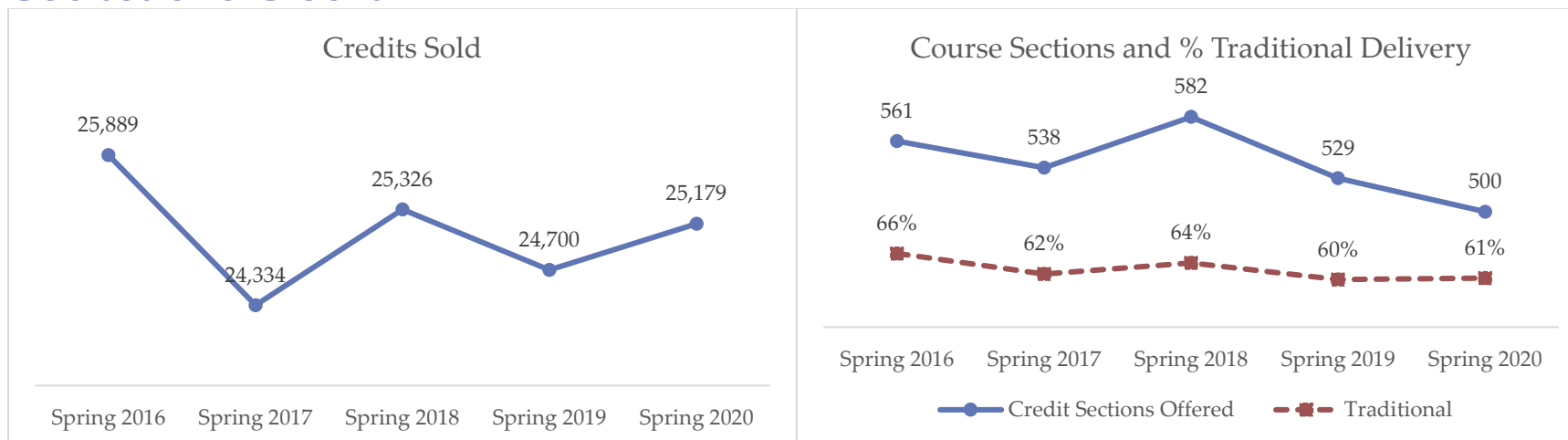
**Completion includes Transfer, Transfer-Graduation, and Graduation

*** Success includes Retention, Transfer, Transfer-Graduation, and Graduation

Graduate Follow-Up Survey

	Graduation Year				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Related Employment Rate (SFPM)	81.3%	90.9%	86.1%	87.1%	91.1%
Continuing Education Rate	36.7%	25.4%	30.9%	25.8%	31.5%

Courses and Credits



	Count					5 Year % Change	Percentage					
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020		Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5 Year % Change
Credits Sold	25,889	24,334	25,326	24,700	25,179	-4%	--	--	--	--	--	na
Credit Sections Offered	561	538	582	529	500	-15%	--	--	--	--	--	na
Traditional	370	331	372	319	303	-22%	66%	62%	64%	60%	61%	-9%
Hybrid	85	97	103	99	91	14%	15%	18%	18%	19%	18%	34%
All Online	105	96	107	111	106	-10%	19%	18%	18%	21%	21%	6%

*Online courses include Online Asynchronous (12), Online Synchronous (13), and Predominantly Online (03)